

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Whitman



Total Students Eligible for Testing	147
Total Students Tested	142
Total Students Included in State Accountability†	137

Percent of Students by Achievement Level

## ELA Overall Achievement

# Students



% Tested  
96.6%  
(N=142)

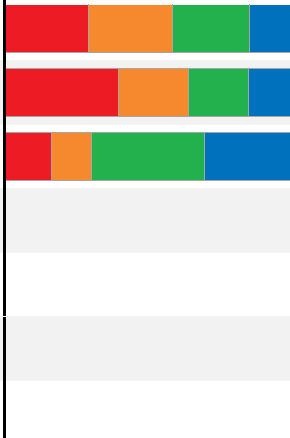


% Not Tested  
3.4%  
(N=5)

See footnote

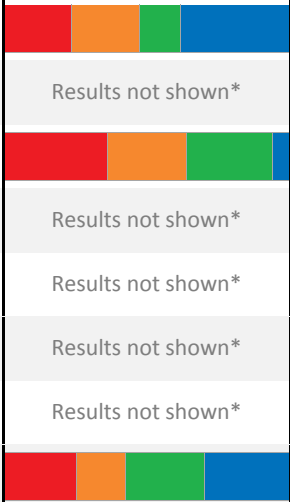
## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	29%	29%	27%	15%	41
Grade 4	40%	25%	21%	15%	53
Grade 5	16%	14%	40%	30%	43
Grade 6					
Grade 7					
Grade 8					
Grade 11					



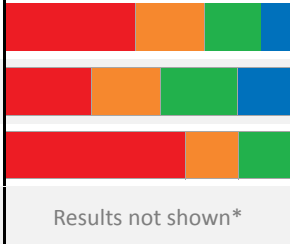
## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	24%	24%	14%	38%	21
Black	*	*	*	*	Results not shown* <11
Latino	36%	28%	30%	6%	47
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	26%	17%	28%	30%	47




## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	46%	24%	20%	11%	46
ECON DIS	30%	24%	27%	19%	79
SPED	63%	19%	19%	0%	27
TAG	*	*	*	*	Results not shown* <11



## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	26%	15%	32%	26%	72
Male	32%	31%	25%	12%	65



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Whitman



Total Students Eligible for Testing	147
Total Students Tested	142
Total Students Included in State Accountability†	137

Percent of Students by Achievement Level

## ELA Claim 1: Reading Achievement

# Students



% Tested  
96.6%  
(N=142)



% Not Tested  
3.4%  
(N=5)

See footnote

## ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	32%	32%	15%	22%	41
Grade 4	43%	15%	26%	15%	53
Grade 5	21%	16%	37%	26%	43
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	14%	33%	38%	14%	21
Black	*	*	*	*	Results not shown*
Latino	43%	11%	38%	9%	47
Multi-HU	*	*	*	*	Results not shown*
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	32%	17%	11%	40%	47

## ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	46%	24%	22%	9%	46
ECON DIS	41%	10%	27%	23%	79
SPED	67%	15%	15%	4%	27
TAG	*	*	*	*	Results not shown*

## ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	28%	13%	35%	25%	72
Male	38%	29%	17%	15%	65

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Whitman



Percent of Students by Achievement Level

Total Students Eligible for Testing	147
Total Students Tested	142
Total Students Included in State Accountability†	137

## ELA Claim 2: Writing Achievement

# Students

Total	L1	L2	L3	L4	# Students
	28%	31%	24%	16%	137

% Tested  
96.6%  
(N=142)



% Not Tested  
3.4%  
(N=5)

See footnote

## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	24%	49%	10%	17%	41
Grade 4	42%	25%	23%	11%	53
Grade 5	16%	23%	40%	21%	43
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	24%	24%	19%	33%	21
Black	*	*	*	*	Results not shown*
Latino	36%	36%	17%	11%	47
Multi-HU	*	*	*	*	Results not shown*
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	23%	28%	30%	19%	47

## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	43%	35%	11%	11%	46
ECON DIS	30%	35%	25%	9%	79
SPED	63%	26%	7%	4%	27
TAG	*	*	*	*	Results not shown*

## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	22%	28%	25%	25%	72
Male	35%	35%	23%	6%	65

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Whitman



Percent of Students by Achievement Level

Total Students Eligible for Testing	147
Total Students Tested	142
Total Students Included in State Accountability†	137

## ELA Claim 3: Listening Achievement

# Students

Total	L1	L2	L3	L4	# Students
	34%	20%	24%	21%	137

% Tested  
96.6%  
(N=142)



% Not Tested  
3.4%  
(N=5)

See footnote

## ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	24%	29%	22%	24%	41
Grade 4	47%	15%	25%	13%	53
Grade 5	28%	19%	26%	28%	43
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	43%	10%	14%	33%	21	
Black	*	*	*	*	Results not shown*	<11
Latino	40%	28%	21%	11%	47	
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	26%	17%	32%	26%	47	

## ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	48%	22%	17%	13%	46	
ECON DIS	34%	20%	27%	19%	79	
SPED	52%	15%	26%	7%	27	
TAG	*	*	*	*	Results not shown*	<11

## ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	28%	19%	32%	21%	72
Male	42%	22%	15%	22%	65

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Whitman



Percent of Students by Achievement Level

Total Students Eligible for Testing	147
Total Students Tested	142
Total Students Included in State Accountability†	137

## ELA Claim 4: Research Achievement

# Students

Total	L1	L2	L3	L4	# Students
29%	19%	22%	30%		137

% Tested  
96.6%  
(N=142)



% Not Tested  
3.4%  
(N=5)

See footnote

## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	24%	27%	27%	22%	41
Grade 4	36%	25%	19%	21%	53
Grade 5	26%	5%	21%	49%	43
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	29%	0%	24%	48%	21
Black	*	*	*	*	Results not shown*
Latino	32%	26%	26%	17%	47
Multi-HU	*	*	*	*	Results not shown*
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	26%	19%	15%	40%	47

## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	43%	17%	17%	22%	46
ECON DIS	28%	23%	24%	25%	79
SPED	52%	19%	22%	7%	27
TAG	*	*	*	*	Results not shown*

## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	15%	17%	39%	72
Male	29%	23%	28%	20%	65

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.