

Smarter Balanced - English Language Arts (ELA) - Overall

Whitman

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	29%	23%	28%	20%		137
2016	30%	24%	26%	20%		136
2015	40%	23%	20%	17%		154

ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	29%	29%	27%	15%	41
	2016	27%	40%	18%	15%	55
	2015	29%	29%	27%	16%	49
Gr 4	2017	40%	25%	21%	15%	53
	2016	27%	15%	27%	32%	41
	2015	34%	23%	21%	21%	47
Gr 5	2017	16%	14%	40%	30%	43
	2016	38%	10%	38%	15%	40
	2015	53%	19%	14%	14%	58
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	24%	24%	14%	38%	21
	2016	18%	18%	27%	36%	22
	2015	24%	20%	12%	44%	25
Black	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	46%	38%	8%	8%	13
Latino	2017	36%	28%	30%	6%	47
	2016	28%	33%	31%	8%	39
	2015	39%	19%	22%	19%	36
Multi-HU	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	62%	15%	23%	0%	13
Multi-NonHU	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Nat Am	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Pac Isl	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
White	2017	26%	17%	28%	30%	47
	2016	32%	15%	26%	28%	47
	2015	43%	25%	21%	11%	61

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	46%	24%	20%	11%		46
	2016	44%	26%	24%	6%		34
	2015	46%	28%	10%	15%		39
ECON	2017	30%	24%	27%	19%		79
	2016	37%	26%	21%	17%		78
	2015	44%	25%	16%	15%		81
SPED	2017	63%	19%	19%	0%		27
	2016	59%	28%	7%	7%		29
	2015	69%	21%	7%	2%		42
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	26%	15%	32%	26%		72
	2016	28%	18%	32%	22%		72
	2015	36%	26%	21%	17%		81
Male	2017	32%	31%	25%	12%		65
	2016	33%	30%	20%	17%		64
	2015	44%	21%	19%	16%		73

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