

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Whitman



Percent of Students by Achievement Level

Total Students Eligible for Testing	147
Total Students Tested	143
Total Students Included in State Accountability†	136

Math Overall Achievement

Students

Total	L1	L2	L3	L4	# Students
	32%	32%	26%	10%	136




Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	29%	39%	29%	2%	41
Grade 4	40%	27%	27%	6%	52
Grade 5	26%	30%	23%	21%	43
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	24%	24%	29%	24%	21
Black	*	*	*	*	Results not shown*
Latino	34%	45%	15%	6%	47
Multi-HU	*	*	*	*	Results not shown*
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	26%	28%	36%	11%	47

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	39%	33%	17%	11%	46
ECON DIS	35%	31%	27%	8%	78
SPED	59%	22%	19%	0%	27
TAG	*	*	*	*	Results not shown*

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	25%	31%	11%	71
Male	32%	38%	22%	8%	65

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Whitman






Percent of Students by Achievement Level

Total Students Eligible for Testing	147
Total Students Tested	143
Total Students Included in State Accountability†	136




Math Claim 1: Concepts & Procedures Achievement # Students






Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	41%	32%	24%	2%		41
Grade 4	44%	29%	23%	4%		52
Grade 5	28%	28%	28%	16%		43
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	38%	14%	24%	24%		21
Black	*	*	*	*	Results not shown*	<11
Latino	43%	38%	15%	4%		47
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	26%	36%	32%	6%		47

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	43%	30%	17%	9%		46
ECON DIS	44%	24%	27%	5%		78
SPED	67%	22%	11%	0%		27
TAG	*	*	*	*	Results not shown*	<11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	38%	25%	27%	10%		71
Male	38%	34%	23%	5%		65

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Whitman



Percent of Students by Achievement Level

Total Students Eligible for Testing	147
Total Students Tested	143
Total Students Included in State Accountability†	136

Math Claim 2: Problem Solving Achievement

Students

Total	L1	L2	L3	L4	# Students
	32%	31%	20%	18%	136



% Tested
97.3%
(N=143)



% Not Tested
2.7%
(N=4)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	24%	32%	29%	15%	41
Grade 4	38%	31%	13%	17%	52
Grade 5	30%	30%	19%	21%	43
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	29%	14%	24%	33%	21
Black	*	*	*	*	Results not shown*
Latino	43%	34%	9%	15%	47
Multi-HU	*	*	*	*	Results not shown*
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	17%	36%	28%	19%	47

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	41%	26%	17%	15%	46
ECON DIS	37%	29%	19%	14%	78
SPED	59%	26%	11%	4%	27
TAG	*	*	*	*	Results not shown*

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	28%	28%	21%	23%	71
Male	35%	34%	18%	12%	65

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

Whitman

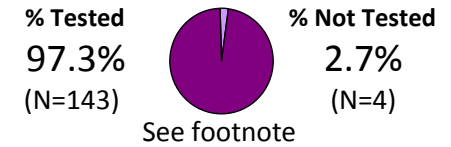


Percent of Students by Achievement Level

Total Students Eligible for Testing	147
Total Students Tested	143
Total Students Included in State Accountability†	136

Math Claim 3: Communicating Reasoning Achievement # Students

Total	L1	L2	L3	L4	# Students
36%	21%	27%	16%		136

Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	39%	22%	32%	7%	41
Grade 4	40%	17%	31%	12%	52
Grade 5	28%	23%	19%	30%	43
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	33%	10%	24%	33%	21	
Black	*	*	*	*	Results not shown*	<11
Latino	38%	23%	26%	13%	47	
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	26%	26%	32%	17%	47	

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	46%	17%	24%	13%	46	
ECON DIS	38%	21%	28%	13%	78	
SPED	59%	15%	22%	4%	27	
TAG	*	*	*	*	Results not shown*	<11

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	31%	21%	28%	20%	71
Male	42%	20%	26%	12%	65

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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