

Smarter Balanced - Mathematics - Overall

Whitman

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	32%	32%	26%	10%	136
2016	42%	23%	27%	8%	134
2015	39%	40%	14%	8%	154

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	29%	39%	29%	2%	41
	2016	51%	22%	25%	2%	55
	2015	45%	31%	22%	2%	49
Gr 4	2017	40%	27%	27%	6%	52
	2016	29%	17%	41%	12%	41
	2015	30%	40%	15%	15%	47
Gr 5	2017	26%	30%	23%	21%	43
	2016	42%	32%	13%	13%	38
	2015	41%	47%	5%	7%	58
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	24%	24%	29%	24%	21
	2016	27%	27%	27%	18%	22
	2015	16%	36%	28%	20%	25
Black	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	62%	31%	8%	0%	13
Latino	2017	34%	45%	15%	6%	47
	2016	49%	28%	21%	3%	39
	2015	42%	44%	11%	3%	36
Multi-HU	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	46%	23%	23%	8%	13
Multi-NonHU	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Nat Am	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Pac Isl	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
White	2017	26%	28%	36%	11%	47
	2016	36%	13%	38%	13%	45
	2015	41%	43%	8%	8%	61

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program # Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	39%	33%	17%	11%		46
	2016	58%	27%	12%	3%		33
	2015	41%	41%	15%	3%		39
ECON	2017	35%	31%	27%	8%		78
	2016	51%	21%	24%	4%		76
	2015	44%	37%	16%	2%		81
SPED	2017	59%	22%	19%	0%		27
	2016	75%	14%	7%	4%		28
	2015	67%	26%	2%	5%		42
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender # Students

	Year	L1	L2	L3	L4		# Students
Female	2017	32%	25%	31%	11%		71
	2016	43%	24%	29%	4%		70
	2015	43%	43%	11%	2%		81
Male	2017	32%	38%	22%	8%		65
	2016	41%	22%	25%	13%		64
	2015	34%	36%	16%	14%		73

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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