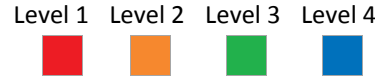


2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Overall

Wilson



Percent of Students by Achievement Level

ELA Overall Achievement

Tested



% Tested
69.1%




% Not Tested
30.9%

See footnote






ELA Overall Achievement by Grade Level

Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	11%	11%	43%	36%	
					190



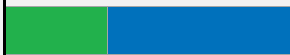
ELA Overall Achievement by Race

Tested

	L1	L2	L3	L4	
Asian	10%	0%	50%	40%	
Black	20%	30%	40%	10%	
Hispanic	13%	33%	40%	13%	
Nat Amer	*	*	*	*	Results not shown*
Multiple	14%	0%	57%	29%	
Pac Isl	*	*	*	*	Results not shown*
White	9%	9%	41%	41%	



ELA Overall Achievement by Program

Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
FRM	20%	30%	30%	20%	
SPED	33%	33%	29%	5%	
TAG	0%	0%	36%	64%	

ELA Overall Achievement by Gender

Tested

	L1	L2	L3	L4	
Female	5%	8%	37%	50%	
Male	16%	14%	48%	22%	

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Wilson



Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Tested



% Tested
69.1%



% Not Tested
30.9%

See footnote

ELA Claim 1 Achievement by Grade Level

Tested

	L1	L2	L3	L4		# Tested
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	9%	13%	35%	43%		190

ELA Claim 1 Achievement by Race

Tested

	L1	L2	L3	L4		# Tested
Asian	10%	0%	40%	50%		12
Black	20%	20%	40%	20%		12
Hispanic	20%	33%	20%	27%		17
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	14%	0%	57%	29%		7
Pac Isl	*	*	*	*	Results not shown*	<6
White	6%	13%	33%	48%		140

ELA Claim 1 Achievement by Program

Tested

	L1	L2	L3	L4		# Tested
ELL	*	*	*	*	Results not shown*	<6
FRM	18%	20%	27%	34%		50
SPED	29%	19%	33%	19%		25
TAG	0%	7%	18%	75%		30

ELA Claim 1 Achievement by Gender

Tested

	L1	L2	L3	L4		# Tested
Female	5%	12%	37%	46%		92
Male	13%	15%	32%	40%		98

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Wilson



Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Tested



% Tested
69.1%




% Not Tested
30.9%

See footnote






ELA Claim 2 Achievement by Grade Level

Tested

	L1	L2	L3	L4		# Tested
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	11%	22%	35%	32%		190




ELA Claim 2 Achievement by Race

Tested

	L1	L2	L3	L4		# Tested
Asian	0%	20%	40%	40%		12
Black	20%	40%	20%	20%		12
Hispanic	20%	33%	40%	7%		17
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	14%	0%	57%	29%		7
Pac Isl	*	*	*	*	Results not shown*	<6
White	10%	20%	34%	36%		140



ELA Claim 2 Achievement by Program

Tested

	L1	L2	L3	L4		# Tested
ELL	*	*	*	*	Results not shown*	<6
FRM	20%	48%	14%	18%		50
SPED	29%	48%	19%	5%		25
TAG	0%	14%	36%	50%		30

ELA Claim 2 Achievement by Gender

Tested

	L1	L2	L3	L4		# Tested
Female	5%	20%	31%	44%		92
Male	17%	24%	38%	21%		98

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2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Wilson



Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Tested



% Tested
69.1%



% Not Tested
30.9%

See footnote

ELA Claim 3 Achievement by Grade Level

Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	17%	18%	26%	39%	
					190

ELA Claim 3 Achievement by Race

Tested

	L1	L2	L3	L4	
Asian	30%	10%	40%	20%	
Black	30%	30%	20%	20%	
Hispanic	33%	20%	27%	20%	
Nat Amer	*	*	*	*	Results not shown*
Multiple	14%	0%	71%	14%	
Pac Isl	*	*	*	*	Results not shown*
White	13%	18%	23%	46%	

ELA Claim 3 Achievement by Program

Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
FRM	36%	25%	16%	23%	
SPED	43%	19%	29%	10%	
TAG	4%	7%	29%	61%	

ELA Claim 3 Achievement by Gender

Tested

	L1	L2	L3	L4	
Female	8%	23%	29%	40%	
Male	25%	14%	23%	38%	

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2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 4: Research

Wilson



Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Tested



% Tested
69.1%



% Not Tested
30.9%

See footnote

ELA Claim 4 Achievement by Grade Level

Tested

	L1	L2	L3	L4		# Tested
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	13%	12%	37%	38%		190

ELA Claim 4 Achievement by Race

Tested

	L1	L2	L3	L4		# Tested
Asian	10%	0%	60%	30%		12
Black	40%	30%	0%	30%		12
Hispanic	27%	13%	47%	13%		17
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	14%	14%	14%	57%		7
Pac Isl	*	*	*	*	Results not shown*	<6
White	10%	11%	37%	42%		140

ELA Claim 4 Achievement by Program

Tested

	L1	L2	L3	L4		# Tested
ELL	*	*	*	*	Results not shown*	<6
FRM	25%	16%	39%	20%		50
SPED	38%	19%	24%	19%		25
TAG	4%	4%	36%	57%		30

ELA Claim 4 Achievement by Gender

Tested

	L1	L2	L3	L4		# Tested
Female	6%	7%	37%	50%		92
Male	21%	16%	37%	26%		98

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)