

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Overall

Wilson



Percent of Students by Achievement Level

Math Overall Achievement

Tested



% Tested
60.0%



% Not Tested
40.0%

See footnote

Math Overall Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	31%	26%	30%	12%	
					165

Math Overall Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	14%	57%	29%	0%	
Black	50%	38%	13%	0%	
Hispanic	67%	0%	33%	0%	
Nat Amer	*	*	*	*	Results not shown*
Multiple	29%	29%	29%	14%	
Pac Isl	*	*	*	*	Results not shown*
White	26%	27%	32%	16%	
					# Tested

Math Overall Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
FRM	58%	21%	16%	5%	
SPED	80%	13%	7%	0%	
TAG	18%	0%	47%	35%	
					# Tested

Math Overall Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	21%	25%	40%	13%	
Male	40%	27%	22%	12%	
					# Tested

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Wilson



Percent of Students by Achievement Level

Math Claim 1: Concepts & Procedures Achievement # Tested



% Tested
60.0%



% Not Tested
40.0%

See footnote

Math Claim 1 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	32%	30%	21%	17%	
					165

Math Claim 1 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	29%	57%	14%	0%	
Black	50%	38%	13%	0%	
Hispanic	58%	33%	8%	0%	
Nat Amer	*	*	*	*	Results not shown*
Multiple	29%	29%	14%	29%	
Pac Isl	*	*	*	*	Results not shown*
White	28%	28%	24%	21%	
					120

Math Claim 1 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
FRM	58%	26%	8%	8%	
SPED	73%	20%	7%	0%	
TAG	18%	0%	29%	53%	
					20

Math Claim 1 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	21%	27%	31%	21%	
Male	42%	32%	12%	14%	
					89

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Wilson



Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Tested



% Tested
60.0%




% Not Tested
40.0%

See footnote



Math Claim 2 Achievement by Grade Level

Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	34%	21%	29%	16%	
					165



Math Claim 2 Achievement by Race

Tested

	L1	L2	L3	L4	
Asian	29%	43%	14%	14%	
Black	50%	25%	25%	0%	9
Hispanic	67%	0%	33%	0%	15
Nat Amer	*	*	*	*	Results not shown*
Multiple	29%	14%	57%	0%	8
Pac Isl	*	*	*	*	Results not shown*
White	29%	22%	28%	20%	
					120


Math Claim 2 Achievement by Program

Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
FRM	63%	11%	18%	8%	
SPED	80%	13%	0%	7%	18
TAG	18%	12%	29%	41%	
					20

Math Claim 2 Achievement by Gender

Tested

	L1	L2	L3	L4	
Female	25%	21%	34%	19%	
Male	42%	21%	24%	13%	89

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 3: Communicating Reasoning

Wilson



Percent of Students by Achievement Level

Math Claim 3: Communicating Reasoning Achievement # Tested



% Tested
60.0%



% Not Tested
40.0%

See footnote

Math Claim 3 Achievement by Grade Level # Tested

Grade	L1	L2	L3	L4		# Tested
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	37%	23%	23%	17%		165

Math Claim 3 Achievement by Race # Tested

Race	L1	L2	L3	L4		# Tested
Asian	29%	43%	29%	0%		11
Black	63%	13%	25%	0%		9
Hispanic	58%	25%	8%	8%		15
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	57%	14%	14%	14%		8
Pac Isl	*	*	*	*	Results not shown*	<6
White	31%	24%	25%	20%		120

Math Claim 3 Achievement by Program # Tested

Program	L1	L2	L3	L4		# Tested
ELL	*	*	*	*	Results not shown*	<6
FRM	58%	24%	13%	5%		44
SPED	67%	13%	13%	7%		18
TAG	18%	24%	24%	35%		20

Math Claim 3 Achievement by Gender # Tested

Gender	L1	L2	L3	L4		# Tested
Female	28%	30%	27%	15%		76
Male	45%	18%	19%	18%		89

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)