

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Wilson



Percent of Students by Achievement Level

Total Students Eligible for Testing	327
Total Students Tested	205
Total Students Included in State Accountability†	202

ELA Overall Achievement

Students



% Tested
62.7%
(N=205)



% Not Tested
37.3%
(N=122)

See footnote

ELA Overall Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	26%	13%	26%	35%	202

ELA Overall Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	60%	20%	13%	7%	15
Hispanic	21%	32%	37%	11%	19
Multiple	19%	13%	19%	50%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	23%	10%	26%	42%	141

ELA Overall Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	73%	27%	0%	0%	11
ECON DIS	43%	13%	30%	13%	30
SPED	71%	13%	13%	3%	31
TAG	11%	3%	3%	83%	35

ELA Overall Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	15%	12%	32%	41%	82
Male	33%	13%	23%	31%	120

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Wilson



Percent of Students by Achievement Level

Total Students Eligible for Testing	327
Total Students Tested	205
Total Students Included in State Accountability†	201

ELA Claim 1: Reading Achievement

Students



% Tested
62.7%
(N=205)



% Not Tested
37.3%
(N=122)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	26%	16%	23%	34%	
					201

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	60%	13%	7%	20%		15
Hispanic	37%	32%	16%	16%		19
Multiple	19%	13%	13%	56%		16
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	22%	13%	26%	39%		140

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		
ELL	73%	18%	9%	0%		11
ECON DIS	37%	20%	30%	13%		30
SPED	60%	20%	13%	7%		30
TAG	14%	3%	11%	71%		35

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		
Female	17%	16%	29%	38%		82
Male	33%	16%	19%	32%		119

Note: Includes students enrolled on May 1. Extended Assessments are included. *Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Wilson



Percent of Students by Achievement Level

Total Students Eligible for Testing	327
Total Students Tested	205
Total Students Included in State Accountability†	201

ELA Claim 2: Writing Achievement

Students



% Tested
62.7%
(N=205)



% Not Tested
37.3%
(N=122)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	28%	12%	24%	36%	201

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	53%	20%	20%	7%	 15
Hispanic	21%	32%	32%	16%	 19
Multiple	25%	6%	19%	50%	 16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	26%	9%	23%	41%	 140

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	64%	36%	0%	0%	 11
ECON DIS	40%	13%	33%	13%	 30
SPED	70%	20%	7%	3%	 30
TAG	11%	6%	9%	74%	 35

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	18%	12%	27%	43%	 82
Male	35%	12%	22%	31%	 119

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Wilson



Percent of Students by Achievement Level

Total Students Eligible for Testing	327
Total Students Tested	205
Total Students Included in State Accountability†	201

ELA Claim 3: Listening Achievement

Students



% Tested
62.7%
(N=205)



% Not Tested
37.3%
(N=122)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	27%	15%	22%	35%	201

ELA Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	53%	33%	13%	0%	15
Hispanic	21%	26%	42%	11%	19
Multiple	25%	13%	19%	44%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	25%	11%	21%	43%	140

ELA Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	82%	18%	0%	0%	11
ECON DIS	47%	10%	30%	13%	30
SPED	63%	23%	3%	10%	30
TAG	11%	6%	29%	54%	35

ELA Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	20%	11%	30%	39%	82
Male	33%	18%	17%	33%	119

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Wilson



Percent of Students by Achievement Level

Total Students Eligible for Testing	327
Total Students Tested	205
Total Students Included in State Accountability†	201

ELA Claim 4: Research Achievement

Students



% Tested
62.7%
(N=205)



% Not Tested
37.3%
(N=122)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	26%	12%	23%	38%	201

ELA Claim 4 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	47%	27%	13%	13%	15
Hispanic	11%	42%	32%	16%	19
Multiple	19%	19%	19%	44%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	26%	6%	24%	44%	140

ELA Claim 4 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	73%	27%	0%	0%	11
ECON DIS	37%	17%	23%	23%	30
SPED	63%	27%	3%	7%	30
TAG	11%	6%	20%	63%	35

ELA Claim 4 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	17%	13%	21%	49%	82
Male	33%	12%	24%	31%	119

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)