

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Overall

# Wilson



Percent of Students by Achievement Level

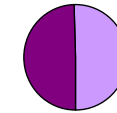
Total Students Eligible for Testing	327
Total Students Tested	165
Total Students Included in State Accountability†	162

### Math Overall Achievement

# Students



% Tested  
50.5%  
(N=165)



% Not Tested  
49.5%  
(N=162)

See footnote

### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	49%	19%	19%	13%	162

### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	85%	15%	0%	0%	13
Hispanic	50%	33%	11%	6%	18
Multiple	53%	0%	33%	13%	15
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	42%	20%	21%	17%	106

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	>89%	<11%	<11%	<11%	Results not shown* 11
ECON DIS	61%	25%	14%	0%	28
SPED	84%	8%	8%	0%	25
TAG	27%	10%	27%	37%	30

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	46%	23%	20%	11%	56
Male	51%	17%	18%	14%	106

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 1: Concepts & Procedures

## Wilson



Percent of Students by Achievement Level

Total Students Eligible for Testing	327
Total Students Tested	165
Total Students Included in State Accountability†	161

### Math Claim 1: Concepts & Procedures Achievement      # Students



### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	50%	19%	18%	14%	161

### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	85%	8%	8%	0%	13
Hispanic	39%	44%	11%	6%	18
Multiple	47%	7%	33%	13%	15
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	46%	17%	19%	18%	105

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4	
ELL	>89%	<11%	<11%	<11%	Results not shown* 11
ECON DIS	64%	21%	14%	0%	28
SPED	>89%	<11%	<11%	<11%	Results not shown* 24
TAG	27%	10%	27%	37%	30

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4	
Female	45%	27%	18%	11%	56
Male	52%	14%	18%	15%	105

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis Wilson



Percent of Students by Achievement Level

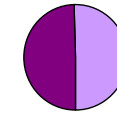
Total Students Eligible for Testing	327
Total Students Tested	165
Total Students Included in State Accountability†	161

## Math Claim 2: Problem Solving Achievement

# Students



% Tested  
50.5%  
(N=165)



% Not Tested  
49.5%  
(N=162)

See footnote

## Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	51%	16%	20%	14%	161

## Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	>89%	<11%	<11%	<11%	Results not shown* 13
Hispanic	50%	22%	22%	6%	18
Multiple	47%	7%	27%	20%	15
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	44%	17%	22%	17%	105

## Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	>89%	<11%	<11%	<11%	Results not shown* 11
ECON DIS	57%	21%	11%	11%	28
SPED	83%	4%	8%	4%	24
TAG	27%	7%	27%	40%	30

## Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	52%	21%	16%	11%	56
Male	50%	12%	22%	15%	105

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 3: Communicating Reasoning

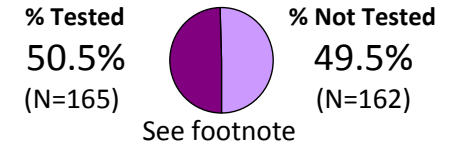
## Wilson




Percent of Students by Achievement Level

Total Students Eligible for Testing	327
Total Students Tested	165
Total Students Included in State Accountability†	161





### Math Claim 3: Communicating Reasoning Achievement # Students







### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	50%	20%	14%	16%	
					161



### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	85%	15%	0%	0%		13
Hispanic	56%	28%	17%	0%		18
Multiple	53%	0%	27%	20%		15
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	45%	20%	14%	21%		105

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	82%	18%	0%	0%	
ECON DIS	64%	21%	7%	7%	
SPED	83%	13%	4%	0%	
TAG	27%	7%	27%	40%	

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	48%	23%	16%	13%	
Male	51%	18%	13%	17%	

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)