

# Smarter Balanced - English Language Arts (ELA) - Overall

## Wilson

Extended Assessments  
included for all years

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### ELA Overall Achievement

### # Students

Year	L1	L2	L3	L4		# Students
2017	24%	20%	38%	18%		144
2016	26%	13%	26%	35%		202
2015	11%	11%	43%	36%		171

### ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4		# Students
Gr 3 2017						
2016						
2015						
Gr 4 2017						
2016						
2015						
Gr 5 2017						
2016						
2015						
Gr 6 2017						
2016						
2015						
Gr 7 2017						
2016						
2015						
Gr 8 2017						
2016						
2015						
Gr 11 2017	24%	20%	38%	18%		144
2016	26%	13%	26%	35%		202
2015	11%	11%	43%	36%		171

### ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4		# Students
Asian 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Black 2017	54%	8%	31%	8%		13
2016	60%	20%	13%	7%		15
2015	*	*	*	*	Results not shown*	<11
Latino 2017	25%	25%	35%	15%		20
2016	21%	32%	37%	11%		19
2015	13%	33%	40%	13%		15
Multi-HU 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Multi-NonHU 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Nat Am 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Pac Isl 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
White 2017	20%	22%	39%	19%		95
2016	23%	10%	26%	42%		141
2015	9%	9%	41%	41%		127

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality.

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*Extended Assessments  
included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### ELA Overall Achievement by Program

# Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	73%	27%	0%	0%		11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	40%	20%	32%	8%		25
	2016	43%	13%	30%	13%		30
	2015	21%	38%	28%	14%		29
SPED	2017	39%	26%	22%	13%		23
	2016	71%	13%	13%	3%		31
	2015	33%	33%	29%	5%		21
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	11%	3%	3%	83%		35
	2015	0%	0%	36%	64%		28

### ELA Overall Achievement by Gender

# Students

Year	L1	L2	L3	L4		# Students	
Female	2017	21%	15%	42%	23%		62
	2016	15%	12%	32%	41%		82
	2015	5%	8%	37%	50%		84
Male	2017	27%	24%	34%	15%		82
	2016	33%	13%	23%	31%		120
	2015	16%	14%	48%	22%		87

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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