

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Overall

### Wilson



Percent of Students by Achievement Level

Total Students Eligible for Testing	311
Total Students Tested	131
Total Students Included in State Accountability†	123

### Math Overall Achievement

# Students



% Tested  
42.1%  
(N=131)



% Not Tested  
57.9%  
(N=180)

See footnote

### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	56%	26%	15%	2%	123

### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	59%	18%	24%	0%	17
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	54%	26%	17%	4%	82

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	72%	16%	12%	0%	25
SPED	71%	19%	10%	0%	21
TAG	*	*	*	*	Results not shown* <11

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	55%	29%	14%	2%	58
Male	57%	23%	17%	3%	65

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Wilson



Percent of Students by Achievement Level

Total Students Eligible for Testing	311
Total Students Tested	131
Total Students Included in State Accountability†	122

## Math Claim 1: Concepts & Procedures Achievement      # Students



### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	55%	30%	13%	2%	122

### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown*
Black	*	*	*	*	Results not shown*
Latino	59%	24%	18%	0%	17
Multi-HU	*	*	*	*	Results not shown*
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	53%	28%	15%	4%	81

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown*
ECON DIS	72%	16%	12%	0%	25
SPED	75%	20%	5%	0%	20
TAG	*	*	*	*	Results not shown*

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4	# Students
Female	54%	33%	11%	2%	57
Male	55%	26%	15%	3%	65

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

### Wilson



Percent of Students by Achievement Level

Total Students Eligible for Testing	311
Total Students Tested	131
Total Students Included in State Accountability†	122

### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
42.1%  
(N=131)



% Not Tested  
57.9%  
(N=180)

See footnote

### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	64%	12%	20%	4%	122

### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	65%	6%	24%	6%	17
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	59%	16%	20%	5%	81

### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	84%	0%	16%	0%	25
SPED	80%	10%	10%	0%	20
TAG	*	*	*	*	Results not shown* <11

### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	65%	16%	16%	4%	57
Male	63%	9%	23%	5%	65

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 3: Communicating Reasoning

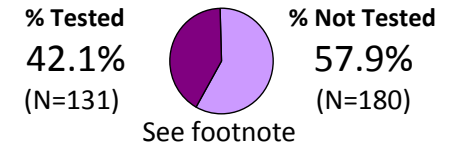
### Wilson



Percent of Students by Achievement Level

Total Students Eligible for Testing	311
Total Students Tested	131
Total Students Included in State Accountability†	122

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	57%	20%	16%	7%	122

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	35%	29%	12%	24%	17
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	56%	20%	21%	4%	81

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	72%	12%	8%	8%	25
SPED	75%	20%	5%	0%	20
TAG	*	*	*	*	Results not shown* <11

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	56%	19%	16%	9%	57
Male	58%	22%	15%	5%	65

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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