

Smarter Balanced - Mathematics - Overall

Wilson

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	56%	26%	15%	2%		123
2016	49%	19%	19%	13%		162
2015	31%	26%	30%	12%		145

Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4		# Students
Gr 3 2017						
2016						
2015						
Gr 4 2017						
2016						
2015						
Gr 5 2017						
2016						
2015						
Gr 6 2017						
2016						
2015						
Gr 7 2017						
2016						
2015						
Gr 8 2017						
2016						
2015						
Gr 11 2017	56%	26%	15%	2%		123
2016	49%	19%	19%	13%		162
2015	31%	26%	30%	12%		145

Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4		# Students
Asian 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Black 2017	*	*	*	*	Results not shown*	<11
2016	85%	15%	0%	0%		13
2015	*	*	*	*	Results not shown*	<11
Latino 2017	59%	18%	24%	0%		17
2016	50%	33%	11%	6%		18
2015	67%	0%	33%	0%		12
Multi-HU 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Multi-NonHU 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Nat Am 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Pac Isl 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
White 2017	54%	26%	17%	4%		82
2016	42%	20%	21%	17%		106
2015	26%	27%	32%	16%		109

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

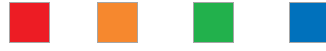
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Wilson

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	>89%	<11%	<11%	<11%	Results not shown*	11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	72%	16%	12%	0%		25
	2016	61%	25%	14%	0%		28
	2015	62%	27%	12%	0%		26
SPED	2017	71%	19%	10%	0%		21
	2016	84%	8%	8%	0%		25
	2015	80%	13%	7%	0%		15
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	27%	10%	27%	37%		30
	2015	18%	0%	47%	35%		17

Math Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	55%	29%	14%	2%		58
	2016	46%	23%	20%	11%		56
	2015	21%	25%	40%	13%		67
Male	2017	57%	23%	17%	3%		65
	2016	51%	17%	18%	14%		106
	2015	40%	27%	22%	12%		78

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.