

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Winterhaven



Percent of Students by Achievement Level

Total Students Eligible for Testing	271
Total Students Tested	250
Total Students Included in State Accountability†	250

ELA Overall Achievement

Students



% Tested
92.3%
(N=250)



% Not Tested
7.7%
(N=21)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	10%	5%	20%	65%	20
Grade 4	8%	8%	42%	42%	26
Grade 5	0%	15%	42%	42%	26
Grade 6	8%	17%	50%	25%	60
Grade 7	2%	8%	32%	59%	63
Grade 8	2%	5%	36%	56%	55
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	7%	14%	29%	50%	14
Multiple	6%	11%	39%	44%	18
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	4%	9%	39%	48%	203

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	*	*	*	*	Results not shown* <11
SPED	8%	16%	52%	24%	25
TAG	1%	4%	29%	66%	97

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	4%	7%	30%	59%	102
Male	5%	12%	44%	39%	148

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Winterhaven



Percent of Students by Achievement Level

Total Students Eligible for Testing	271
Total Students Tested	250
Total Students Included in State Accountability†	250

ELA Claim 1: Reading Achievement

Students



% Tested
92.3%
(N=250)



% Not Tested
7.7%
(N=21)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	10%	10%	15%	65%	20
Grade 4	12%	19%	15%	54%	26
Grade 5	12%	12%	19%	58%	26
Grade 6	17%	12%	45%	27%	60
Grade 7	5%	6%	40%	49%	63
Grade 8	4%	4%	53%	40%	55
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	7%	29%	14%	50%	14
Multiple	11%	11%	39%	39%	18
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	8%	38%	45%	203

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	*	*	*	*	Results not shown* <11
SPED	8%	16%	48%	28%	25
TAG	2%	4%	30%	64%	97

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	8%	40%	47%	102
Male	12%	10%	35%	43%	148

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Winterhaven



Percent of Students by Achievement Level

Total Students Eligible for Testing	271
Total Students Tested	250
Total Students Included in State Accountability†	250

ELA Claim 2: Writing Achievement

Students



% Tested
92.3%
(N=250)



% Not Tested
7.7%
(N=21)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	15%	5%	35%	45%	20
Grade 4	8%	19%	23%	50%	26
Grade 5	4%	19%	54%	23%	26
Grade 6	8%	23%	48%	20%	60
Grade 7	2%	11%	30%	57%	63
Grade 8	4%	4%	38%	55%	55
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	14%	14%	36%	36%	14
Multiple	6%	22%	22%	50%	18
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	4%	13%	39%	43%	203

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	*	*	*	*	Results not shown* <11
SPED	8%	12%	68%	12%	25
TAG	1%	8%	34%	57%	97

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	11%	29%	55%	102
Male	6%	16%	45%	34%	148

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Winterhaven



Percent of Students by Achievement Level

Total Students Eligible for Testing	271
Total Students Tested	250
Total Students Included in State Accountability†	250

ELA Claim 3: Listening Achievement

Students



% Tested
92.3%
(N=250)



% Not Tested
7.7%
(N=21)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	5%	10%	15%	70%	20
Grade 4	8%	8%	31%	54%	26
Grade 5	15%	4%	38%	42%	26
Grade 6	12%	12%	40%	37%	60
Grade 7	6%	6%	22%	65%	63
Grade 8	4%	9%	29%	58%	55
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	7%	7%	14%	71%	14
Multiple	0%	6%	28%	67%	18
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	9%	31%	53%	203

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	*	*	*	*	Results not shown* <11
SPED	8%	8%	40%	44%	25
TAG	6%	6%	27%	61%	97

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	6%	7%	28%	59%	102
Male	9%	9%	31%	50%	148

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Winterhaven



Percent of Students by Achievement Level

Total Students Eligible for Testing	271
Total Students Tested	250
Total Students Included in State Accountability†	250

ELA Claim 4: Research Achievement

Students



% Tested
92.3%
(N=250)



% Not Tested
7.7%
(N=21)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	20%	15%	10%	55%	20
Grade 4	15%	8%	35%	42%	26
Grade 5	4%	4%	46%	46%	26
Grade 6	3%	30%	37%	30%	60
Grade 7	2%	11%	37%	51%	63
Grade 8	2%	13%	51%	35%	55
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	14%	21%	36%	29%	14
Multiple	6%	0%	56%	39%	18
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	4%	16%	36%	43%	203

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	*	*	*	*	Results not shown* <11
SPED	16%	20%	28%	36%	25
TAG	3%	7%	40%	49%	97

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	6%	14%	38%	42%	102
Male	5%	16%	39%	41%	148

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)