

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Winterhaven

Level 1 Level 2 Level 3 Level 4
■ ■ ■ ■

Total Students Eligible for Testing	277
Total Students Tested	260
Total Students Included in State Accountability†	259

Percent of Students by Achievement Level

ELA Overall Achievement

Students

Total	L1	L2	L3	L4	# Students
	5%	16%	41%	38%	259



ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	8%	16%	40%	36%	25
Grade 4	8%	8%	24%	60%	25
Grade 5	4%	7%	30%	59%	27
Grade 6	5%	18%	37%	40%	60
Grade 7	3%	23%	59%	15%	61
Grade 8	3%	13%	41%	43%	61
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	15%	15%	23%	46%	13
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	11%	28%	22%	39%	18
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	3%	14%	44%	38%	208

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	9%	27%	45%	18%	11
SPED	3%	29%	41%	26%	34
TAG	5%	7%	35%	53%	88

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	3%	14%	39%	44%	107
Male	6%	17%	43%	34%	152

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Winterhaven



Total Students Eligible for Testing	277
Total Students Tested	260
Total Students Included in State Accountability†	259

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
93.9%
(N=260)



% Not Tested
6.1%
(N=17)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	8%	12%	32%	48%	25
Grade 4	8%	8%	28%	56%	25
Grade 5	4%	7%	33%	56%	27
Grade 6	5%	17%	37%	42%	60
Grade 7	3%	13%	46%	38%	61
Grade 8	7%	8%	44%	41%	61
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	8%	31%	15%	46%	13
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	11%	17%	39%	33%	18
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	5%	9%	41%	45%	208

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	0%	36%	36%	27%	11
SPED	9%	15%	44%	32%	34
TAG	7%	1%	33%	59%	88

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	2%	12%	31%	55%	107
Male	8%	11%	45%	36%	152

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Winterhaven



Total Students Eligible for Testing	277
Total Students Tested	260
Total Students Included in State Accountability†	259

Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Students



% Tested
93.9%
(N=260)



% Not Tested
6.1%
(N=17)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	12%	24%	32%	32%	25
Grade 4	24%	16%	16%	44%	25
Grade 5	7%	0%	26%	67%	27
Grade 6	8%	20%	30%	42%	60
Grade 7	8%	28%	48%	16%	61
Grade 8	5%	15%	41%	39%	61
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	23%	15%	23%	38%	13
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	11%	22%	22%	44%	18
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	9%	18%	37%	37%	208

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	18%	36%	18%	27%	11
SPED	18%	21%	38%	24%	34
TAG	6%	9%	34%	51%	88

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	6%	18%	34%	43%	107
Male	12%	19%	36%	33%	152

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Winterhaven



Total Students Eligible for Testing	277
Total Students Tested	260
Total Students Included in State Accountability†	259

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
93.9%
(N=260)



% Not Tested
6.1%
(N=17)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	12%	12%	24%	52%	25
Grade 4	4%	12%	12%	72%	25
Grade 5	15%	15%	26%	44%	27
Grade 6	5%	18%	20%	57%	60
Grade 7	7%	10%	49%	34%	61
Grade 8	5%	13%	30%	52%	61
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	0%	8%	23%	69%	13
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	6%	22%	28%	44%	18
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	6%	13%	30%	51%	208

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	0%	36%	9%	55%	11
SPED	3%	26%	21%	50%	34
TAG	3%	6%	28%	63%	88

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	7%	10%	32%	51%	107
Male	7%	16%	28%	49%	152

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Winterhaven



Percent of Students by Achievement Level

Total Students Eligible for Testing	277
Total Students Tested	260
Total Students Included in State Accountability†	259

ELA Claim 4: Research Achievement

Students

Total	L1	L2	L3	L4	# Students
10%	18%	35%	37%		259

% Tested
93.9%
(N=260)



% Not Tested
6.1%
(N=17)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	8%	32%	12%	48%	25
Grade 4	8%	16%	16%	60%	25
Grade 5	7%	15%	26%	52%	27
Grade 6	15%	10%	48%	27%	60
Grade 7	8%	28%	44%	20%	61
Grade 8	8%	13%	33%	46%	61
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	23%	15%	23%	38%	13
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	17%	22%	39%	22%	18
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	19%	35%	39%	208

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	18%	18%	27%	36%	11
SPED	18%	21%	32%	29%	34
TAG	8%	8%	35%	49%	88

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	16%	36%	44%	107
Male	13%	20%	34%	33%	152

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)