

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Woodlawn



Percent of Students by Achievement Level

Total Students Eligible for Testing	223
Total Students Tested	213
Total Students Included in State Accountability†	209

ELA Overall Achievement

Students



% Tested
95.5%
(N=213)



% Not Tested
4.5%
(N=10)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	48%	17%	20%	15%	54
Grade 4	48%	22%	15%	15%	46
Grade 5	52%	28%	17%	2%	46
Grade 6	46%	29%	21%	4%	24
Grade 7	50%	29%	21%	0%	14
Grade 8	44%	20%	36%	0%	25
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	57%	25%	13%	5%	104
Hispanic	49%	25%	20%	6%	51
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	45%	27%	27%	0%	11
White	19%	19%	37%	26%	27

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	73%	9%	18%	0%	33
ECON DIS	60%	20%	16%	4%	117
SPED	66%	9%	17%	9%	47
TAG	*	*	*	*	Results not shown* <11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	44%	23%	24%	8%	99
Male	52%	23%	17%	8%	110

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Woodlawn



Percent of Students by Achievement Level

Total Students Eligible for Testing	223
Total Students Tested	213
Total Students Included in State Accountability†	209

ELA Claim 1: Reading Achievement

Students



% Tested
95.5%
(N=213)



% Not Tested
4.5%
(N=10)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	48%	20%	9%	22%	54
Grade 4	57%	11%	13%	20%	46
Grade 5	59%	24%	15%	2%	46
Grade 6	54%	33%	4%	8%	24
Grade 7	43%	43%	14%	0%	14
Grade 8	44%	24%	28%	4%	25
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	62%	18%	8%	13%	104
Hispanic	53%	25%	20%	2%	51
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	45%	36%	9%	9%	11
White	26%	19%	30%	26%	27

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	70%	18%	9%	3%	33
ECON DIS	61%	18%	11%	10%	117
SPED	68%	15%	6%	11%	47
TAG	*	*	*	*	Results not shown* <11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	48%	22%	13%	16%	99
Male	55%	23%	14%	8%	110

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Woodlawn



Percent of Students by Achievement Level

Total Students Eligible for Testing	223
Total Students Tested	213
Total Students Included in State Accountability†	209

ELA Claim 2: Writing Achievement

Students



% Tested
95.5%
(N=213)



% Not Tested
4.5%
(N=10)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	56%	13%	20%	11%	54
Grade 4	43%	33%	9%	15%	46
Grade 5	57%	26%	13%	4%	46
Grade 6	46%	21%	29%	4%	24
Grade 7	57%	21%	21%	0%	14
Grade 8	60%	8%	20%	12%	25
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	62%	21%	12%	6%	104
Hispanic	53%	20%	22%	6%	51
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	36%	45%	9%	9%	11
White	26%	22%	30%	22%	27

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	67%	18%	15%	0%	33
ECON DIS	61%	21%	15%	4%	117
SPED	70%	6%	19%	4%	47
TAG	*	*	*	*	Results not shown* <11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	45%	21%	22%	11%	99
Male	59%	21%	13%	7%	110

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Woodlawn



Percent of Students by Achievement Level

Total Students Eligible for Testing	223
Total Students Tested	213
Total Students Included in State Accountability†	209

ELA Claim 3: Listening Achievement

Students



% Tested
95.5%
(N=213)



% Not Tested
4.5%
(N=10)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	43%	20%	19%	19%	54
Grade 4	37%	13%	24%	26%	46
Grade 5	59%	15%	24%	2%	46
Grade 6	42%	29%	13%	17%	24
Grade 7	36%	36%	29%	0%	14
Grade 8	36%	20%	36%	8%	25
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	50%	23%	17%	10%	104
Hispanic	45%	18%	25%	12%	51
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	45%	9%	36%	9%	11
White	19%	19%	30%	33%	27

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	58%	18%	9%	15%	33
ECON DIS	53%	16%	21%	10%	117
SPED	60%	17%	15%	9%	47
TAG	*	*	*	*	Results not shown* <11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	40%	18%	25%	16%	99
Male	46%	21%	21%	12%	110

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Woodlawn



Percent of Students by Achievement Level

Total Students Eligible for Testing	223
Total Students Tested	213
Total Students Included in State Accountability†	209

ELA Claim 4: Research Achievement

Students



% Tested
95.5%
(N=213)



% Not Tested
4.5%
(N=10)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	50%	26%	11%	13%	54
Grade 4	52%	15%	15%	17%	46
Grade 5	46%	15%	33%	7%	46
Grade 6	29%	29%	29%	13%	24
Grade 7	29%	43%	21%	7%	14
Grade 8	32%	28%	36%	4%	25
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	51%	21%	23%	5%	104
Hispanic	49%	22%	22%	8%	51
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	27%	45%	9%	18%	11
White	11%	33%	26%	30%	27

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	70%	18%	9%	3%	33
ECON DIS	55%	21%	20%	5%	117
SPED	53%	26%	13%	9%	47
TAG	*	*	*	*	Results not shown* <11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	42%	20%	27%	10%	99
Male	45%	25%	18%	12%	110

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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