

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Woodlawn

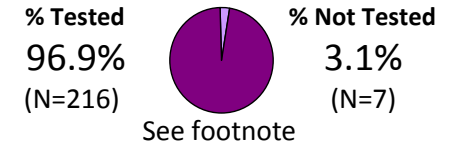


Percent of Students by Achievement Level

Total Students Eligible for Testing	223
Total Students Tested	216
Total Students Included in State Accountability†	209

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	41%	31%	19%	9%	54
Grade 4	39%	41%	15%	4%	46
Grade 5	61%	28%	9%	2%	46
Grade 6	38%	42%	17%	4%	24
Grade 7	50%	29%	21%	0%	14
Grade 8	44%	32%	12%	12%	25
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	52%	30%	15%	3%	104
Hispanic	51%	35%	10%	4%	51
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	55%	36%	0%	9%	11
White	15%	44%	26%	15%	27

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	55%	36%	9%	0%	33
ECON DIS	52%	35%	12%	1%	117
SPED	64%	21%	11%	4%	47
TAG	*	*	*	*	Results not shown* <11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	47%	35%	13%	4%	99
Male	44%	33%	16%	7%	110

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Woodlawn



Percent of Students by Achievement Level

Total Students Eligible for Testing	223
Total Students Tested	216
Total Students Included in State Accountability†	209

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	44%	28%	19%	9%	54
Grade 4	43%	46%	9%	2%	46
Grade 5	59%	35%	7%	0%	46
Grade 6	42%	33%	21%	4%	24
Grade 7	43%	36%	14%	7%	14
Grade 8	44%	36%	8%	12%	25
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	51%	35%	12%	3%	104
Hispanic	49%	39%	10%	2%	51
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	55%	36%	9%	0%	11
White	30%	37%	22%	11%	27

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	58%	33%	9%	0%	33
ECON DIS	51%	40%	8%	1%	117
SPED	68%	19%	9%	4%	47
TAG	*	*	*	*	Results not shown* <11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	46%	39%	7%	7%	99
Male	47%	32%	17%	4%	110

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Woodlawn



Percent of Students by Achievement Level

Total Students Eligible for Testing	223
Total Students Tested	216
Total Students Included in State Accountability†	209

Math Claim 2: Problem Solving Achievement

Students



% Tested
96.9%
(N=216)



% Not Tested
3.1%
(N=7)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	50%	19%	19%	13%	54
Grade 4	35%	39%	22%	4%	46
Grade 5	67%	17%	11%	4%	46
Grade 6	29%	58%	13%	0%	24
Grade 7	50%	21%	21%	7%	14
Grade 8	52%	20%	20%	8%	25
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	54%	27%	14%	5%	104
Hispanic	51%	29%	12%	8%	51
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	55%	36%	0%	9%	11
White	26%	26%	37%	11%	27

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	70%	21%	9%	0%	33
ECON DIS	56%	27%	16%	1%	117
SPED	60%	23%	17%	0%	47
TAG	*	*	*	*	Results not shown* <11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	47%	30%	17%	5%	99
Male	49%	25%	17%	8%	110

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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Mathematics

Claim 3: Communicating Reasoning

Woodlawn



Percent of Students by Achievement Level

Total Students Eligible for Testing	223
Total Students Tested	216
Total Students Included in State Accountability†	209

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	41%	31%	20%	7%	54
Grade 4	35%	39%	20%	7%	46
Grade 5	65%	15%	15%	4%	46
Grade 6	50%	38%	8%	4%	24
Grade 7	64%	29%	7%	0%	14
Grade 8	24%	44%	20%	12%	25
Grade 11					

Math Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	45%	35%	16%	4%	104
Hispanic	55%	31%	8%	6%	51
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	45%	45%	0%	9%	11
White	22%	26%	33%	19%	27

Math Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	55%	36%	9%	0%	33
ECON DIS	54%	29%	15%	3%	117
SPED	64%	21%	11%	4%	47
TAG	*	*	*	*	Results not shown* <11

Math Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	48%	27%	18%	6%	99
Male	43%	35%	15%	6%	110

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)