

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Woodlawn



Percent of Students by Achievement Level

Total Students Eligible for Testing	153
Total Students Tested	143
Total Students Included in State Accountability†	138

## ELA Overall Achievement

## # Students



% Tested  
93.5%  
(N=143)



% Not Tested  
6.5%  
(N=10)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	35%	29%	20%	16%	51
Grade 4	38%	13%	28%	21%	47
Grade 5	23%	28%	33%	18%	40
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	38%	29%	25%	9%	69
Latino	33%	27%	24%	15%	33
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	9%	9%	36%	45%	22

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	34%	34%	17%	14%	29
ECON DIS	37%	27%	24%	12%	75
SPED	56%	11%	22%	11%	27
TAG	*	*	*	*	Results not shown* <11

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	24%	23%	29%	24%	66
Male	40%	24%	24%	13%	72

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Woodlawn



Total Students Eligible for Testing	153
Total Students Tested	143
Total Students Included in State Accountability†	137

Percent of Students by Achievement Level

## ELA Claim 1: Reading Achievement

# Students



% Tested  
93.5%  
(N=143)



% Not Tested  
6.5%  
(N=10)

See footnote

## ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	39%	22%	18%	22%	51
Grade 4	43%	13%	21%	23%	47
Grade 5	28%	36%	13%	23%	39
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	41%	28%	19%	13%	69
Latino	39%	24%	12%	24%	33
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	9%	23%	55%	22

## ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	41%	38%	10%	10%	29
ECON DIS	43%	22%	16%	19%	74
SPED	62%	19%	8%	12%	26
TAG	*	*	*	*	Results not shown* <11

## ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	27%	23%	21%	29%	66
Male	46%	23%	14%	17%	71

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Woodlawn



Percent of Students by Achievement Level

Total Students Eligible for Testing	153
Total Students Tested	143
Total Students Included in State Accountability†	137

## ELA Claim 2: Writing Achievement

# Students

Total	L1	L2	L3	L4	# Students
	38%	20%	23%	18%	137



% Tested  
93.5%  
(N=143)



% Not Tested  
6.5%  
(N=10)

See footnote

## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	35%	24%	27%	14%	51
Grade 4	45%	15%	15%	26%	47
Grade 5	33%	23%	28%	15%	39
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	39%	25%	22%	14%	69
Latino	52%	12%	27%	9%	33
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	18%	27%	41%	22

## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	52%	10%	31%	7%	29
ECON DIS	43%	26%	19%	12%	74
SPED	62%	15%	12%	12%	26
TAG	*	*	*	*	Results not shown* <11

## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	27%	18%	30%	24%	66
Male	48%	23%	17%	13%	71

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Woodlawn



Percent of Students by Achievement Level

Total Students Eligible for Testing	153
Total Students Tested	143
Total Students Included in State Accountability†	137

## ELA Claim 3: Listening Achievement

# Students



% Tested  
93.5%  
(N=143)



% Not Tested  
6.5%  
(N=10)

See footnote

## ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	37%	24%	16%	24%	51
Grade 4	45%	19%	17%	19%	47
Grade 5	38%	21%	15%	26%	39
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	49%	23%	13%	14%	69
Latino	42%	18%	18%	21%	33
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	9%	23%	55%	22

## ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	45%	24%	21%	10%	29
ECON DIS	43%	22%	15%	20%	74
SPED	54%	12%	19%	15%	26
TAG	*	*	*	*	Results not shown* <11

## ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	33%	24%	18%	24%	66
Male	46%	18%	14%	21%	71

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Woodlawn



Total Students Eligible for Testing	153
Total Students Tested	143
Total Students Included in State Accountability†	137

Percent of Students by Achievement Level

## ELA Claim 4: Research Achievement

# Students



% Tested  
93.5%  
(N=143)



% Not Tested  
6.5%  
(N=10)

See footnote

## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	35%	24%	16%	25%	51
Grade 4	38%	6%	28%	28%	47
Grade 5	28%	18%	26%	28%	39
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	43%	19%	20%	17%	69
Latino	27%	15%	30%	27%	33
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	14%	23%	50%	22

## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	28%	28%	24%	21%	29
ECON DIS	42%	15%	23%	20%	74
SPED	50%	12%	27%	12%	26
TAG	*	*	*	*	Results not shown* <11

## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	30%	12%	21%	36%	66
Male	38%	20%	24%	18%	71

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.