

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Woodlawn



Percent of Students by Achievement Level

Total Students Eligible for Testing	153
Total Students Tested	141
Total Students Included in State Accountability†	136

Math Overall Achievement

Students

Total	L1	L2	L3	L4	
	35%	33%	22%	10%	
					136




% Tested
92.2%
(N=141)






% Not Tested
7.8%
(N=12)

See footnote




Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	45%	27%	20%	8%	 51
Grade 4	30%	37%	24%	9%	 46
Grade 5	26%	36%	23%	15%	 39
Grade 6					
Grade 7					
Grade 8					
Grade 11					



Math Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	40%	40%	15%	4%	 67
Latino	33%	27%	27%	12%	 33
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	27%	32%	27%	 22

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	34%	34%	21%	10%	 29
ECON DIS	42%	33%	19%	5%	 73
SPED	50%	31%	12%	8%	 26
TAG	*	*	*	*	Results not shown* <11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	33%	28%	31%	8%	 64
Male	36%	38%	14%	13%	 72

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Woodlawn



Percent of Students by Achievement Level




Total Students Eligible for Testing	153
Total Students Tested	141
Total Students Included in State Accountability†	135

Math Claim 1: Concepts & Procedures Achievement # Students




Total	L1	L2	L3	L4		# Students
	34%	34%	19%	13%		135






Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	45%	27%	18%	10%		51
Grade 4	33%	30%	24%	13%		46
Grade 5	21%	47%	13%	18%		38
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	42%	34%	15%	9%		67
Latino	30%	36%	21%	12%		33
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	9%	36%	23%	32%		22

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	31%	34%	21%	14%		29
ECON DIS	43%	33%	17%	7%		72
SPED	52%	32%	8%	8%		25
TAG	*	*	*	*	Results not shown*	<11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	33%	33%	22%	13%		64
Male	35%	35%	15%	14%		71

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Woodlawn



Percent of Students by Achievement Level

Total Students Eligible for Testing	153
Total Students Tested	141
Total Students Included in State Accountability†	135

Math Claim 2: Problem Solving Achievement

Students



% Tested
92.2%
(N=141)



% Not Tested
7.8%
(N=12)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	35%	33%	24%	8%	51
Grade 4	33%	39%	20%	9%	46
Grade 5	26%	34%	16%	24%	38
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	36%	42%	16%	6%	67
Latino	33%	30%	21%	15%	33
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	23%	36%	27%	22

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	34%	38%	10%	17%	29
ECON DIS	38%	35%	21%	7%	72
SPED	56%	28%	8%	8%	25
TAG	*	*	*	*	Results not shown* <11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	25%	39%	27%	9%	64
Male	38%	32%	14%	15%	71

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

Woodlawn

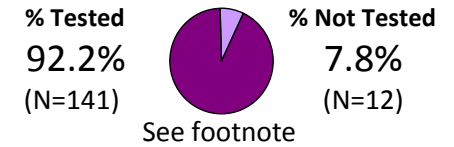


Percent of Students by Achievement Level

Total Students Eligible for Testing	153
Total Students Tested	141
Total Students Included in State Accountability†	135

Math Claim 3: Communicating Reasoning Achievement # Students

Total	L1	L2	L3	L4	# Students
135	35%	27%	26%	12%	135

Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	41%	22%	25%	12%	51
Grade 4	30%	30%	33%	7%	46
Grade 5	32%	32%	18%	18%	38
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	37%	34%	24%	4%	67
Latino	39%	24%	18%	18%	33
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	14%	50%	23%	22

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	41%	28%	14%	17%	29
ECON DIS	39%	35%	17%	10%	72
SPED	52%	24%	12%	12%	25
TAG	*	*	*	*	Results not shown* <11

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	31%	28%	28%	13%	64
Male	38%	27%	24%	11%	71

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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