

Smarter Balanced - Mathematics - Overall

Woodlawn

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	35%	33%	22%	10%	136
2016	45%	34%	15%	6%	209
2015	53%	26%	15%	5%	201

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	45%	27%	20%	8%	51
	2016	41%	31%	19%	9%	54
	2015	39%	33%	20%	9%	46
Gr 4	2017	30%	37%	24%	9%	46
	2016	39%	41%	15%	4%	46
	2015	45%	35%	14%	6%	49
Gr 5	2017	26%	36%	23%	15%	39
	2016	61%	28%	9%	2%	46
	2015	59%	30%	11%	0%	37
Gr 6	2017					
	2016	38%	42%	17%	4%	24
	2015	73%	9%	18%	0%	22
Gr 7	2017					
	2016	50%	29%	21%	0%	14
	2015	62%	14%	17%	7%	29
Gr 8	2017					
	2016	44%	32%	12%	12%	25
	2015	56%	22%	11%	11%	18
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	40%	40%	15%	4%	67
	2016	52%	30%	15%	3%	104
	2015	60%	24%	14%	2%	97
Latino	2017	33%	27%	27%	12%	33
	2016	51%	35%	10%	4%	51
	2015	49%	33%	8%	10%	49
Multi-HU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	55%	36%	0%	9%	11
	2015	64%	27%	0%	9%	11
White	2017	14%	27%	32%	27%	22
	2016	15%	44%	26%	15%	27
	2015	39%	23%	29%	10%	31

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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Woodlawn

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	34%	34%	21%	10%		29
	2016	55%	36%	9%	0%		33
	2015	53%	27%	17%	3%		30
ECON	2017	42%	33%	19%	5%		73
	2016	52%	35%	12%	1%		117
	2015	54%	28%	12%	5%		113
SPED	2017	50%	31%	12%	8%		26
	2016	64%	21%	11%	4%		47
	2015	67%	20%	9%	4%		55
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	33%	28%	31%	8%		64
	2016	47%	35%	13%	4%		99
	2015	55%	26%	16%	3%		89
Male	2017	36%	38%	14%	13%		72
	2016	44%	33%	16%	7%		110
	2015	51%	27%	15%	7%		112

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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