

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Woodmere



Percent of Students by Achievement Level

Total Students Eligible for Testing	163
Total Students Tested	159
Total Students Included in State Accountability†	155

ELA Overall Achievement

Students



% Tested
97.5%
(N=159)



% Not Tested
2.5%
(N=4)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	21%	29%	27%	23%	48
Grade 4	29%	15%	27%	29%	52
Grade 5	24%	27%	27%	22%	55
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	24%	12%	27%	36%	33	
Black	43%	29%	21%	7%	14	
Hispanic	37%	39%	15%	10%	41	
Multiple	13%	20%	53%	13%	15	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	11%	20%	33%	37%	46	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	38%	26%	23%	13%	53	
ECON DIS	37%	21%	25%	17%	92	
SPED	52%	16%	26%	6%	31	
TAG	<11%	<11%	<11%	>89%	Results not shown*	11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	22%	24%	29%	24%	82
Male	27%	23%	25%	25%	73

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Woodmere



Percent of Students by Achievement Level

Total Students Eligible for Testing	163
Total Students Tested	159
Total Students Included in State Accountability†	154

ELA Claim 1: Reading Achievement

Students



ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	31%	23%	17%	29%	48
Grade 4	27%	16%	24%	33%	51
Grade 5	24%	29%	29%	18%	55
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	24%	15%	24%	36%	33	
Black	38%	38%	8%	15%	13	
Hispanic	39%	32%	20%	10%	41	
Multiple	13%	20%	47%	20%	15	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	20%	17%	24%	39%	46	

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	40%	21%	21%	17%	52
ECON DIS	34%	24%	21%	21%	91
SPED	47%	20%	23%	10%	30
TAG	0%	0%	18%	82%	11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	23%	23%	23%	30%	81
Male	32%	22%	23%	23%	73

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Woodmere

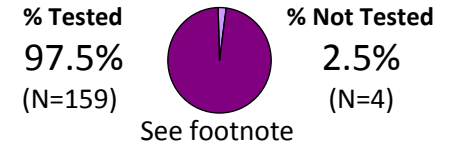


Percent of Students by Achievement Level

Total Students Eligible for Testing	163
Total Students Tested	159
Total Students Included in State Accountability†	154

ELA Claim 2: Writing Achievement

Students



ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	19%	31%	33%	17%	48
Grade 4	35%	16%	24%	25%	51
Grade 5	31%	18%	33%	18%	55
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	18%	21%	24%	36%	33	
Black	38%	31%	23%	8%	13	
Hispanic	41%	32%	22%	5%	41	
Multiple	20%	13%	53%	13%	15	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	24%	15%	35%	26%	46	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	35%	29%	27%	10%	52
ECON DIS	37%	23%	26%	13%	91
SPED	63%	23%	10%	3%	30
TAG	0%	9%	18%	73%	11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	22%	26%	32%	20%	81
Male	36%	16%	27%	21%	73

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Woodmere



Percent of Students by Achievement Level

Total Students Eligible for Testing	163
Total Students Tested	159
Total Students Included in State Accountability†	154

ELA Claim 3: Listening Achievement

Students



% Tested
97.5%
(N=159)



% Not Tested
2.5%
(N=4)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	25%	10%	23%	42%	48
Grade 4	35%	25%	10%	29%	51
Grade 5	44%	9%	24%	24%	55
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	33%	12%	18%	36%	33	
Black	62%	15%	15%	8%	13	
Hispanic	44%	17%	22%	17%	41	
Multiple	20%	27%	27%	27%	15	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	24%	11%	17%	48%	46	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	48%	17%	21%	13%	52
ECON DIS	41%	15%	18%	26%	91
SPED	60%	7%	10%	23%	30
TAG	9%	9%	18%	64%	11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	35%	14%	17%	35%	81
Male	36%	16%	21%	27%	73

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Woodmere



Percent of Students by Achievement Level

Total Students Eligible for Testing	163
Total Students Tested	159
Total Students Included in State Accountability†	154

ELA Claim 4: Research Achievement

Students



% Tested
97.5%
(N=159)



% Not Tested
2.5%
(N=4)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	27%	25%	25%	23%	48
Grade 4	41%	12%	16%	31%	51
Grade 5	25%	18%	31%	25%	55
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	24%	21%	12%	42%	33	
Black	54%	15%	23%	8%	13	
Hispanic	51%	20%	17%	12%	41	
Multiple	27%	20%	40%	13%	15	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	13%	13%	37%	37%	46	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	46%	19%	19%	15%	52	
ECON DIS	41%	16%	24%	19%	91	
SPED	53%	17%	23%	7%	30	
TAG	<11%	<11%	<11%	>89%	Results not shown*	11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	36%	15%	21%	28%	81
Male	26%	22%	27%	25%	73

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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