

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Woodmere



Percent of Students by Achievement Level

| | |
|--|-----|
| Total Students Eligible for Testing | 163 |
| Total Students Tested | 159 |
| Total Students Included in State Accountability† | 154 |

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

| | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|------------|
| Grade 3 | 15% | 33% | 42% | 10% | 48 |
| Grade 4 | 29% | 40% | 17% | 13% | 52 |
| Grade 5 | 37% | 30% | 20% | 13% | 54 |
| Grade 6 | | | | | |
| Grade 7 | | | | | |
| Grade 8 | | | | | |
| Grade 11 | | | | | |

Math Overall Achievement by Race # Students

| | L1 | L2 | L3 | L4 | # Students | |
|----------|-----|-----|-----|-----|--------------------|-----|
| Asian | 12% | 33% | 30% | 24% | 33 | |
| Black | 54% | 46% | 0% | 0% | 13 | |
| Hispanic | 41% | 32% | 20% | 7% | 41 | |
| Multiple | 27% | 27% | 40% | 7% | 15 | |
| Nat Amer | * | * | * | * | Results not shown* | <11 |
| Pac Isl | * | * | * | * | Results not shown* | <11 |
| White | 15% | 39% | 33% | 13% | 46 | |

Math Overall Achievement by Program # Students

| | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|------------|
| ELL | 40% | 38% | 17% | 6% | 53 |
| ECON DIS | 36% | 32% | 23% | 10% | 92 |
| SPED | 48% | 39% | 13% | 0% | 31 |
| TAG | 0% | 0% | 45% | 55% | 11 |

Math Overall Achievement by Gender # Students

| | L1 | L2 | L3 | L4 | # Students |
|--------|-----|-----|-----|-----|------------|
| Female | 33% | 34% | 21% | 12% | 82 |
| Male | 21% | 35% | 32% | 13% | 72 |

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

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Mathematics

Claim 1: Concepts & Procedures

Woodmere



Percent of Students by Achievement Level

| | |
|--|-----|
| Total Students Eligible for Testing | 163 |
| Total Students Tested | 159 |
| Total Students Included in State Accountability† | 153 |

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

| | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|------------|
| Grade 3 | 21% | 29% | 29% | 21% | 48 |
| Grade 4 | 25% | 41% | 22% | 12% | 51 |
| Grade 5 | 33% | 35% | 20% | 11% | 54 |
| Grade 6 | | | | | |
| Grade 7 | | | | | |
| Grade 8 | | | | | |
| Grade 11 | | | | | |

Math Claim 1 Achievement by Race # Students

| | L1 | L2 | L3 | L4 | # Students | |
|----------|-----|-----|-----|-----|--------------------|-----|
| Asian | 12% | 33% | 30% | 24% | 33 | |
| Black | 33% | 67% | 0% | 0% | 12 | |
| Hispanic | 39% | 34% | 17% | 10% | 41 | |
| Multiple | 27% | 20% | 47% | 7% | 15 | |
| Nat Amer | * | * | * | * | Results not shown* | <11 |
| Pac Isl | * | * | * | * | Results not shown* | <11 |
| White | 22% | 37% | 24% | 17% | 46 | |

Math Claim 1 Achievement by Program # Students

| | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|------------|
| ELL | 38% | 37% | 19% | 6% | 52 |
| ECON DIS | 34% | 33% | 21% | 12% | 91 |
| SPED | 53% | 37% | 10% | 0% | 30 |
| TAG | 0% | 0% | 45% | 55% | 11 |

Math Claim 1 Achievement by Gender # Students

| | L1 | L2 | L3 | L4 | # Students |
|--------|-----|-----|-----|-----|------------|
| Female | 31% | 37% | 19% | 14% | 81 |
| Male | 22% | 33% | 29% | 15% | 72 |

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Woodmere



Percent of Students by Achievement Level

| | |
|--|-----|
| Total Students Eligible for Testing | 163 |
| Total Students Tested | 159 |
| Total Students Included in State Accountability† | 153 |

Math Claim 2: Problem Solving Achievement

Students



% Tested
97.5%
(N=159)



% Not Tested
2.5%
(N=4)

See footnote

Math Claim 2 Achievement by Grade Level # Students

| | L1 | L2 | L3 | L4 | | # Students |
|----------|-----|-----|-----|-----|--|------------|
| Grade 3 | 19% | 29% | 40% | 13% | | 48 |
| Grade 4 | 33% | 29% | 24% | 14% | | 51 |
| Grade 5 | 30% | 35% | 22% | 13% | | 54 |
| Grade 6 | | | | | | |
| Grade 7 | | | | | | |
| Grade 8 | | | | | | |
| Grade 11 | | | | | | |

Math Claim 2 Achievement by Race # Students

| | L1 | L2 | L3 | L4 | | # Students |
|----------|-----|-----|-----|-----|--------------------|------------|
| Asian | 12% | 30% | 33% | 24% | | 33 |
| Black | 58% | 33% | 8% | 0% | | 12 |
| Hispanic | 39% | 34% | 20% | 7% | | 41 |
| Multiple | 40% | 20% | 27% | 13% | | 15 |
| Nat Amer | * | * | * | * | Results not shown* | <11 |
| Pac Isl | * | * | * | * | Results not shown* | <11 |
| White | 13% | 35% | 39% | 13% | | 46 |

Math Claim 2 Achievement by Program # Students

| | L1 | L2 | L3 | L4 | | # Students |
|----------|-----|-----|-----|-----|--|------------|
| ELL | 42% | 29% | 23% | 6% | | 52 |
| ECON DIS | 41% | 27% | 24% | 8% | | 91 |
| SPED | 53% | 30% | 13% | 3% | | 30 |
| TAG | 0% | 0% | 45% | 55% | | 11 |

Math Claim 2 Achievement by Gender # Students

| | L1 | L2 | L3 | L4 | | # Students |
|--------|-----|-----|-----|-----|--|------------|
| Female | 30% | 35% | 25% | 11% | | 81 |
| Male | 25% | 28% | 32% | 15% | | 72 |

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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Mathematics

Claim 3: Communicating Reasoning

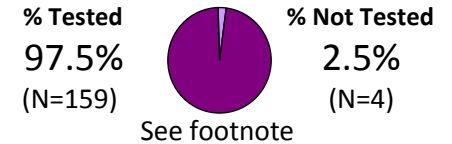
Woodmere



Percent of Students by Achievement Level

| | |
|--|-----|
| Total Students Eligible for Testing | 163 |
| Total Students Tested | 159 |
| Total Students Included in State Accountability† | 153 |

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

| Grade | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|------------|
| Grade 3 | 13% | 17% | 44% | 27% | 48 |
| Grade 4 | 35% | 27% | 22% | 16% | 51 |
| Grade 5 | 43% | 28% | 6% | 24% | 54 |
| Grade 6 | | | | | |
| Grade 7 | | | | | |
| Grade 8 | | | | | |
| Grade 11 | | | | | |

Math Claim 3 Achievement by Race # Students

| Race | L1 | L2 | L3 | L4 | # Students | |
|----------|-----|-----|-----|-----|--------------------|-----|
| Asian | 9% | 27% | 33% | 30% | 33 | |
| Black | 50% | 25% | 25% | 0% | 12 | |
| Hispanic | 49% | 20% | 15% | 17% | 41 | |
| Multiple | 40% | 27% | 13% | 20% | 15 | |
| Nat Amer | * | * | * | * | Results not shown* | <11 |
| Pac Isl | * | * | * | * | Results not shown* | <11 |
| White | 22% | 26% | 24% | 28% | 46 | |

Math Claim 3 Achievement by Program # Students

| Program | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|------------|
| ELL | 42% | 23% | 23% | 12% | 52 |
| ECON DIS | 38% | 26% | 19% | 16% | 91 |
| SPED | 50% | 23% | 17% | 10% | 30 |
| TAG | 0% | 0% | 27% | 73% | 11 |

Math Claim 3 Achievement by Gender # Students

| Gender | L1 | L2 | L3 | L4 | # Students |
|--------|-----|-----|-----|-----|------------|
| Female | 33% | 22% | 26% | 19% | 81 |
| Male | 28% | 26% | 19% | 26% | 72 |

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)