

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Woodmere



Percent of Students by Achievement Level

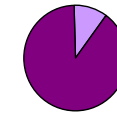
Total Students Eligible for Testing	150
Total Students Tested	134
Total Students Included in State Accountability†	128

ELA Overall Achievement

Students



% Tested
89.3%
(N=134)



% Not Tested
10.7%
(N=16)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	41%	35%	16%	8%	37
Grade 4	24%	22%	35%	20%	46
Grade 5	33%	27%	29%	11%	45
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	19%	23%	39%	19%	31	
Black	58%	8%	33%	0%	12	
Latino	44%	31%	21%	5%	39	
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	29%	23%	23%	26%	31	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	38%	19%	32%	11%	47	
ECON DIS	38%	27%	22%	13%	78	
SPED	71%	21%	4%	4%	24	
TAG	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	27%	30%	28%	15%	71
Male	39%	25%	26%	11%	57

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Woodmere



Total Students Eligible for Testing	150
Total Students Tested	134
Total Students Included in State Accountability†	128

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
89.3%
(N=134)

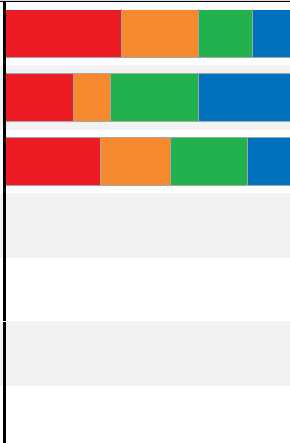


% Not Tested
10.7%
(N=16)

See footnote

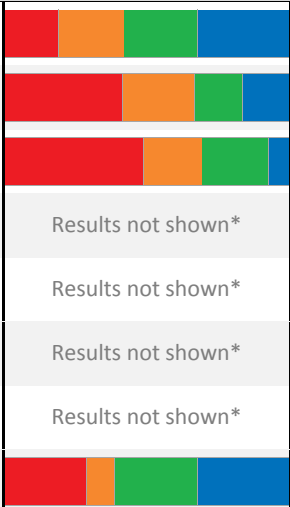
ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	41%	27%	19%	14%	37
Grade 4	24%	13%	30%	33%	46
Grade 5	33%	24%	27%	16%	45
Grade 6					
Grade 7					
Grade 8					
Grade 11					



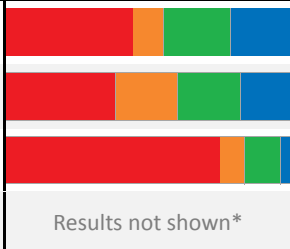
ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	19%	23%	26%	32%	31
Black	42%	25%	17%	17%	12
Latino	49%	21%	23%	8%	39
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	29%	10%	29%	32%	31




ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	45%	11%	23%	21%	47
ECON DIS	38%	22%	22%	18%	78
SPED	75%	8%	13%	4%	24
TAG	*	*	*	*	Results not shown* <11



ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	25%	25%	23%	27%	71
Male	40%	16%	30%	14%	57



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Woodmere



Percent of Students by Achievement Level

Total Students Eligible for Testing	150
Total Students Tested	134
Total Students Included in State Accountability†	128

ELA Claim 2: Writing Achievement

Students

Total	L1	L2	L3	L4	# Students
35%	29%	21%	15%		128



% Tested
89.3%
(N=134)

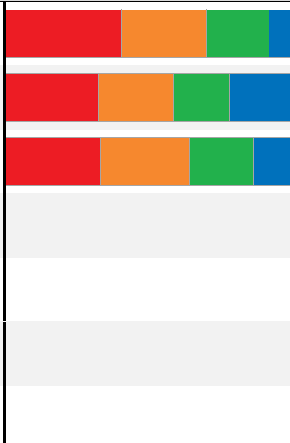


% Not Tested
10.7%
(N=16)

See footnote

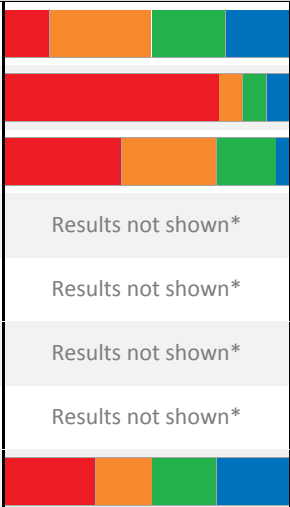
ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	41%	30%	22%	8%	37
Grade 4	33%	26%	20%	22%	46
Grade 5	33%	31%	22%	13%	45
Grade 6					
Grade 7					
Grade 8					
Grade 11					



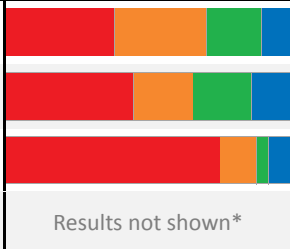
ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	16%	35%	26%	23%	31
Black	75%	8%	8%	8%	12
Latino	41%	33%	21%	5%	39
Multi-HU	*	*	*	*	Results not shown*
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	32%	19%	23%	26%	31




ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	38%	32%	19%	11%	47
ECON DIS	45%	21%	21%	14%	78
SPED	75%	13%	4%	8%	24
TAG	*	*	*	*	Results not shown*



ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	30%	20%	18%	71
Male	39%	28%	23%	11%	57



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Woodmere



Total Students Eligible for Testing	150
Total Students Tested	134
Total Students Included in State Accountability†	128

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
89.3%
(N=134)



% Not Tested
10.7%
(N=16)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	41%	24%	8%	27%	37
Grade 4	26%	26%	11%	37%	46
Grade 5	38%	20%	29%	13%	45
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	26%	23%	19%	32%	31
Black	67%	8%	25%	0%	12
Latino	38%	31%	10%	21%	39
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	32%	16%	19%	32%	31

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	34%	30%	6%	30%	47
ECON DIS	38%	22%	12%	28%	78
SPED	54%	21%	17%	8%	24
TAG	*	*	*	*	Results not shown* <11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	34%	24%	14%	28%	71
Male	35%	23%	19%	23%	57

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Woodmere



Total Students Eligible for Testing	150
Total Students Tested	134
Total Students Included in State Accountability†	128

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
89.3%
(N=134)



% Not Tested
10.7%
(N=16)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	54%	14%	22%	11%	37
Grade 4	30%	20%	26%	24%	46
Grade 5	47%	18%	11%	24%	45
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	29%	26%	26%	19%	31
Black	75%	0%	17%	8%	12
Latino	51%	26%	13%	10%	39
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	35%	6%	23%	35%	31

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	45%	23%	17%	15%	47
ECON DIS	46%	19%	21%	14%	78
SPED	79%	8%	4%	8%	24
TAG	*	*	*	*	Results not shown* <11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	44%	14%	23%	20%	71
Male	42%	21%	16%	21%	57

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)