

# Smarter Balanced - English Language Arts (ELA) - Overall

## Woodmere

Extended Assessments  
included for all years

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### ELA Overall Achievement

### # Students

Year	L1	L2	L3	L4		# Students
2017	32%	27%	27%	13%		128
2016	25%	24%	27%	25%		155
2015	30%	28%	24%	19%		159

### ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	41%	35%	16%	8%	37
	2016	21%	29%	27%	23%	48
	2015	22%	29%	27%	22%	51
Gr 4	2017	24%	22%	35%	20%	46
	2016	29%	15%	27%	29%	52
	2015	38%	21%	21%	19%	47
Gr 5	2017	33%	27%	29%	11%	45
	2016	24%	27%	27%	22%	55
	2015	30%	31%	23%	16%	61
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

### ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students	
Asian	2017	19%	23%	39%	19%	31	
	2016	24%	12%	27%	36%	33	
	2015	21%	26%	32%	21%	34	
Black	2017	58%	8%	33%	0%	12	
	2016	43%	29%	21%	7%	14	
	2015	36%	45%	18%	0%	11	
Latino	2017	44%	31%	21%	5%	39	
	2016	37%	39%	15%	10%	41	
	2015	34%	39%	15%	12%	41	
Multi-HU	2017	*	*	*	*	Results not shown*	<11
HU	2016	15%	8%	62%	15%	13	
	2015	42%	8%	8%	42%	12	
Multi-NonHU	2017	*	*	*	*	Results not shown*	<11
NonHU	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	29%	23%	23%	26%	31	
	2016	11%	20%	33%	37%	46	
	2015	25%	21%	30%	25%	53	

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality.

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*Extended Assessments  
included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### ELA Overall Achievement by Program

# Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	38%	19%	32%	11%		47
	2016	38%	26%	23%	13%		53
	2015	42%	29%	23%	6%		65
ECON	2017	38%	27%	22%	13%		78
	2016	37%	21%	25%	17%		92
	2015	34%	26%	27%	13%		82
SPED	2017	71%	21%	4%	4%		24
	2016	52%	16%	26%	6%		31
	2015	56%	15%	26%	4%		27
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	<11%	<11%	<11%	>89%	Results not shown*	11
	2015	*	*	*	*	Results not shown*	<11

### ELA Overall Achievement by Gender

# Students

Year	L1	L2	L3	L4		# Students	
Female	2017	27%	30%	28%	15%		71
	2016	22%	24%	29%	24%		82
	2015	24%	34%	20%	23%		80
Male	2017	39%	25%	26%	11%		57
	2016	27%	23%	25%	25%		73
	2015	35%	22%	28%	15%		79

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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