

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Woodmere



Percent of Students by Achievement Level

Total Students Eligible for Testing	150
Total Students Tested	135
Total Students Included in State Accountability†	126

Math Overall Achievement

Students

Total	L1	L2	L3	L4	# Students
35%	38%	17%	10%		126



% Tested
90.0%
(N=135)



% Not Tested
10.0%
(N=15)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	39%	36%	14%	11%	36
Grade 4	17%	48%	26%	9%	46
Grade 5	50%	30%	9%	11%	44
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	16%	35%	23%	26%	31	
Black	>89%	<11%	<11%	<11%	Results not shown*	12
Latino	46%	41%	13%	0%	39	
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	24%	41%	17%	17%	29	

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	38%	34%	17%	11%	47	
ECON DIS	39%	39%	17%	5%	77	
SPED	70%	17%	4%	9%	23	
TAG	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	31%	43%	17%	9%	70
Male	39%	32%	16%	13%	56

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Woodmere






Total Students Eligible for Testing	150
Total Students Tested	135
Total Students Included in State Accountability†	126

Percent of Students by Achievement Level




Math Claim 1: Concepts & Procedures Achievement # Students






Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		
Grade 3	44%	33%	14%	8%		36
Grade 4	24%	41%	22%	13%		46
Grade 5	55%	25%	11%	9%		44
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		
Asian	26%	29%	16%	29%		31
Black	>89%	<11%	<11%	<11%	Results not shown*	12
Latino	51%	31%	15%	3%		39
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	28%	45%	17%	10%		29

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		
ELL	45%	28%	15%	13%		47
ECON DIS	44%	34%	16%	6%		77
SPED	70%	22%	4%	4%		23
TAG	*	*	*	*	Results not shown*	<11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		
Female	39%	36%	17%	9%		70
Male	43%	30%	14%	13%		56

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Woodmere



Percent of Students by Achievement Level

Total Students Eligible for Testing	150
Total Students Tested	135
Total Students Included in State Accountability†	126

Math Claim 2: Problem Solving Achievement

Students

Total	L1	L2	L3	L4	# Students
	37%	31%	21%	12%	126



% Tested
90.0%
(N=135)



% Not Tested
10.0%
(N=15)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	42%	33%	14%	11%	36
Grade 4	20%	39%	28%	13%	46
Grade 5	50%	20%	18%	11%	44
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	23%	23%	32%	23%	31
Black	75%	25%	0%	0%	12
Latino	46%	38%	13%	3%	39
Multi-HU	*	*	*	*	Results not shown*
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	24%	28%	28%	21%	29

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	40%	28%	19%	13%	47
ECON DIS	42%	27%	22%	9%	77
SPED	70%	17%	4%	9%	23
TAG	*	*	*	*	Results not shown*

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	37%	34%	19%	10%	70
Male	36%	27%	23%	14%	56

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

Woodmere



Percent of Students by Achievement Level

Total Students Eligible for Testing	150
Total Students Tested	135
Total Students Included in State Accountability†	126

Math Claim 3: Communicating Reasoning Achievement # Students

Total	L1	L2	L3	L4	# Students
	40%	25%	28%	7%	126




Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	42%	19%	28%	11%	36
Grade 4	26%	35%	30%	9%	46
Grade 5	55%	18%	25%	2%	44
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	29%	10%	48%	13%	31	
Black	83%	17%	0%	0%	12	
Latino	54%	23%	21%	3%	39	
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	24%	38%	24%	14%	29	

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	45%	17%	32%	6%	47	
ECON DIS	43%	30%	22%	5%	77	
SPED	61%	26%	9%	4%	23	
TAG	*	*	*	*	Results not shown*	<11

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	37%	27%	30%	6%	70
Male	45%	21%	25%	9%	56

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)