

# Smarter Balanced - Mathematics - Overall

## Woodmere

Extended Assessments  
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement

### # Students

Year	L1	L2	L3	L4	# Students
2017	35%	38%	17%	10%	126
2016	27%	34%	26%	12%	154
2015	28%	35%	22%	15%	162

### Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	39%	36%	14%	11%	36
	2016	15%	33%	42%	10%	48
	2015	25%	33%	33%	10%	52
Gr 4	2017	17%	48%	26%	9%	46
	2016	29%	40%	17%	13%	52
	2015	20%	43%	20%	16%	49
Gr 5	2017	50%	30%	9%	11%	44
	2016	37%	30%	20%	13%	54
	2015	38%	31%	13%	18%	61
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

### Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	16%	35%	23%	26%	31
	2016	12%	33%	30%	24%	33
	2015	15%	24%	38%	24%	34
Black	2017	>89%	<11%	<11%	<11%	Results not shown* 12
	2016	54%	46%	0%	0%	13
	2015	27%	64%	9%	0%	11
Latino	2017	46%	41%	13%	0%	39
	2016	41%	32%	20%	7%	41
	2015	38%	40%	12%	10%	42
Multi-HU	2017	*	*	*	*	Results not shown* <11
	2016	31%	23%	38%	8%	13
	2015	46%	15%	15%	23%	13
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	24%	41%	17%	17%	29
	2016	15%	39%	33%	13%	46
	2015	19%	41%	26%	15%	54

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality.

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## Woodmere

*Extended Assessments  
included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement by Program

# Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	38%	34%	17%	11%		47
	2016	40%	38%	17%	6%		53
	2015	37%	29%	26%	8%		65
ECON	2017	39%	39%	17%	5%		77
	2016	36%	32%	23%	10%		92
	2015	31%	35%	24%	11%		84
SPED	2017	70%	17%	4%	9%		23
	2016	48%	39%	13%	0%		31
	2015	55%	28%	7%	10%		29
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	0%	0%	45%	55%		11
	2015	*	*	*	*	Results not shown*	<11

### Math Overall Achievement by Gender

# Students

Year	L1	L2	L3	L4		# Students	
Female	2017	31%	43%	17%	9%		70
	2016	33%	34%	21%	12%		82
	2015	24%	39%	24%	12%		82
Male	2017	39%	32%	16%	13%		56
	2016	21%	35%	32%	13%		72
	2015	33%	31%	19%	18%		80

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality.