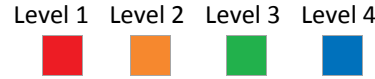


# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Overall

# Woodstock



Percent of Students by Achievement Level

### ELA Overall Achievement

# Tested



% Tested  
94.2%




% Not Tested  
5.8%

See footnote





### ELA Overall Achievement by Grade Level

# Tested

	L1	L2	L3	L4	
Grade 3	7%	17%	29%	47%	
Grade 4	19%	18%	32%	31%	68
Grade 5	7%	14%	30%	48%	70
Grade 6					
Grade 7					
Grade 8					
Grade 11					


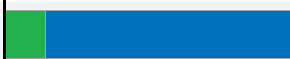
### ELA Overall Achievement by Race

# Tested

	L1	L2	L3	L4	
Asian	11%	19%	35%	36%	
Black	*	*	*	*	Results not shown* <6
Hispanic	25%	50%	25%	0%	
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	7%	10%	17%	66%	
Pac Isl	*	*	*	*	Results not shown* <6
White	12%	13%	32%	44%	


### ELA Overall Achievement by Program

# Tested

	L1	L2	L3	L4	
ELL	41%	32%	23%	5%	
FRM	22%	27%	32%	19%	74
SPED	30%	26%	26%	17%	24
TAG	0%	0%	14%	86%	

### ELA Overall Achievement by Gender

# Tested

	L1	L2	L3	L4	
Female	9%	16%	31%	44%	
Male	14%	16%	31%	39%	87

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

# Woodstock



Percent of Students by Achievement Level

### ELA Claim 1: Reading Achievement

# Tested






% Tested  
94.2%







% Not Tested  
5.8%

See footnote




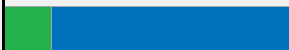
### ELA Claim 1 Achievement by Grade Level # Tested

	L1	L2	L3	L4		# Tested
Grade 3	10%	13%	25%	53%		73
Grade 4	26%	21%	24%	29%		68
Grade 5	10%	17%	28%	45%		70
Grade 6						
Grade 7						
Grade 8						
Grade 11						



### ELA Claim 1 Achievement by Race # Tested

	L1	L2	L3	L4		# Tested
Asian	17%	16%	31%	36%		75
Black	*	*	*	*	Results not shown*	<6
Hispanic	25%	50%	25%	0%		9
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	14%	10%	17%	59%		29
Pac Isl	*	*	*	*	Results not shown*	<6
White	14%	16%	23%	47%		95

### ELA Claim 1 Achievement by Program # Tested

	L1	L2	L3	L4		# Tested
ELL	45%	27%	18%	9%		22
FRM	22%	29%	26%	23%		74
SPED	35%	17%	26%	22%		24
TAG	0%	0%	17%	83%		42

### ELA Claim 1 Achievement by Gender # Tested

	L1	L2	L3	L4		# Tested
Female	15%	15%	28%	42%		124
Male	16%	19%	21%	44%		87

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

## Woodstock



Percent of Students by Achievement Level

### ELA Claim 2: Writing Achievement

# Tested






% Tested  
94.2%







% Not Tested  
5.8%

See footnote





### ELA Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4		
Grade 3	15%	22%	18%	44%		73
Grade 4	24%	19%	29%	28%		68
Grade 5	9%	12%	28%	52%		70
Grade 6						
Grade 7						
Grade 8						
Grade 11						



### ELA Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4		
Asian	16%	19%	27%	39%		75
Black	*	*	*	*	Results not shown*	<6
Hispanic	38%	38%	13%	13%		9
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	10%	10%	14%	66%		29
Pac Isl	*	*	*	*	Results not shown*	<6
White	16%	17%	28%	39%		95

### ELA Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4		
ELL	41%	41%	14%	5%		22
FRM	30%	25%	21%	25%		74
SPED	39%	35%	9%	17%		24
TAG	0%	5%	21%	74%		42

### ELA Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4		
Female	13%	14%	25%	48%		124
Male	20%	24%	25%	32%		87

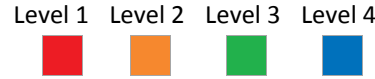
Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

# Woodstock



Percent of Students by Achievement Level

### ELA Claim 3: Listening Achievement

# Tested






% Tested  
94.2%







% Not Tested  
5.8%

See footnote





### ELA Claim 3 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	14%	13%	21%	53%	
Grade 4	21%	15%	22%	43%	
Grade 5	26%	9%	23%	42%	
Grade 6					70
Grade 7					
Grade 8					
Grade 11					



### ELA Claim 3 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	23%	15%	28%	35%	
Black	*	*	*	*	Results not shown* <6
Hispanic	38%	25%	25%	13%	
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	17%	7%	17%	59%	
Pac Isl	*	*	*	*	Results not shown* <6
White	17%	10%	19%	54%	

### ELA Claim 3 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	45%	23%	23%	9%	
FRM	34%	15%	25%	26%	
SPED	43%	22%	13%	22%	
TAG	0%	0%	14%	86%	

### ELA Claim 3 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	19%	12%	22%	47%	
Male	21%	12%	22%	45%	

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

## Woodstock



Percent of Students by Achievement Level

### ELA Claim 4: Research Achievement

# Tested



% Tested  
94.2%



% Not Tested  
5.8%

See footnote

### ELA Claim 4 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	15%	15%	25%	44%	
Grade 4	25%	24%	26%	25%	68
Grade 5	7%	10%	29%	54%	70
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### ELA Claim 4 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	17%	15%	31%	37%	
Black	*	*	*	*	Results not shown* <6
Hispanic	25%	50%	13%	13%	
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	7%	14%	24%	55%	
Pac Isl	*	*	*	*	Results not shown* <6
White	17%	16%	24%	43%	

### ELA Claim 4 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	50%	23%	18%	9%	
FRM	26%	22%	32%	21%	74
SPED	30%	26%	13%	30%	
TAG	0%	5%	21%	74%	

### ELA Claim 4 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	14%	17%	27%	42%	
Male	19%	15%	26%	40%	

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)