

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Woodstock



Percent of Students by Achievement Level

Total Students Eligible for Testing	236
Total Students Tested	212
Total Students Included in State Accountability†	210

ELA Overall Achievement

Students



% Tested
89.8%
(N=212)



% Not Tested
10.2%
(N=24)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	4%	20%	32%	44%	79
Grade 4	11%	22%	20%	47%	64
Grade 5	12%	18%	28%	42%	67
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	13%	22%	31%	34%	68
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	0%	7%	33%	59%	27
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	21%	24%	47%	108

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	24%	40%	24%	12%	25
ECON DIS	14%	32%	32%	22%	37
SPED	29%	24%	19%	29%	21
TAG	2%	2%	14%	81%	42

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	18%	27%	47%	118
Male	10%	23%	27%	40%	92

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Woodstock



Total Students Eligible for Testing	236
Total Students Tested	212
Total Students Included in State Accountability†	210

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students






% Tested
89.8%
(N=212)






% Not Tested
10.2%
(N=24)

See footnote





ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	5%	25%	20%	49%		79
Grade 4	16%	22%	22%	41%		64
Grade 5	18%	10%	31%	40%		67
Grade 6						
Grade 7						
Grade 8						
Grade 11						



ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	16%	28%	25%	31%		68
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	0%	11%	22%	67%		27
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	13%	16%	25%	46%		108

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	32%	36%	16%	16%		25
ECON DIS	19%	35%	27%	19%		37
SPED	43%	14%	10%	33%		21
TAG	2%	5%	21%	71%		42

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	13%	17%	23%	47%		118
Male	12%	23%	26%	39%		92

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Woodstock



Percent of Students by Achievement Level

Total Students Eligible for Testing	236
Total Students Tested	212
Total Students Included in State Accountability†	210

ELA Claim 2: Writing Achievement

Students



% Tested
89.8%
(N=212)



% Not Tested
10.2%
(N=24)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	4%	28%	20%	48%	79
Grade 4	14%	14%	27%	45%	64
Grade 5	13%	10%	37%	39%	67
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	10%	16%	28%	46%	68	
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	0%	22%	30%	48%	27	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	11%	19%	26%	44%	108	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	20%	24%	36%	20%	25
ECON DIS	16%	27%	30%	27%	37
SPED	24%	14%	38%	24%	21
TAG	2%	7%	21%	69%	42

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	15%	27%	50%	118
Male	13%	22%	28%	37%	92

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Woodstock



Percent of Students by Achievement Level

Total Students Eligible for Testing	236
Total Students Tested	212
Total Students Included in State Accountability†	210

ELA Claim 3: Listening Achievement

Students



% Tested
89.8%
(N=212)



% Not Tested
10.2%
(N=24)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	10%	9%	19%	62%	79
Grade 4	16%	9%	20%	55%	64
Grade 5	24%	15%	27%	34%	67
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	18%	15%	31%	37%	68
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	4%	7%	19%	70%	27
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	10%	18%	55%	108

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	32%	28%	24%	16%	25
ECON DIS	27%	11%	27%	35%	37
SPED	38%	10%	19%	33%	21
TAG	2%	7%	14%	76%	42

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	15%	9%	26%	49%	118
Male	17%	13%	16%	53%	92

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Woodstock



Percent of Students by Achievement Level

Total Students Eligible for Testing	236
Total Students Tested	212
Total Students Included in State Accountability†	210

ELA Claim 4: Research Achievement

Students






% Tested
89.8%
(N=212)






% Not Tested
10.2%
(N=24)

See footnote





ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	19%	16%	23%	42%		79
Grade 4	20%	16%	30%	34%		64
Grade 5	16%	15%	25%	43%		67
Grade 6						
Grade 7						
Grade 8						
Grade 11						



ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	25%	16%	22%	37%		68
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	7%	15%	30%	48%		27
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	18%	16%	28%	39%		108

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	48%	16%	16%	20%		25
ECON DIS	27%	16%	27%	30%		37
SPED	33%	14%	24%	29%		21
TAG	5%	7%	36%	52%		42

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	19%	14%	24%	42%		118
Male	17%	17%	28%	37%		92

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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