

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Woodstock



Percent of Students by Achievement Level

Total Students Eligible for Testing	236
Total Students Tested	212
Total Students Included in State Accountability†	210

Math Overall Achievement

Students



% Tested
89.8%
(N=212)



% Not Tested
10.2%
(N=24)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	6%	15%	39%	39%	79
Grade 4	11%	23%	28%	38%	64
Grade 5	15%	22%	25%	37%	67
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	7%	18%	32%	43%	68
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	0%	7%	30%	63%	27
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	23%	32%	31%	108

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	20%	40%	24%	16%	25
ECON DIS	30%	30%	22%	19%	37
SPED	29%	29%	29%	14%	21
TAG	0%	0%	19%	81%	42

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	11%	20%	32%	36%	118
Male	10%	20%	30%	40%	92

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

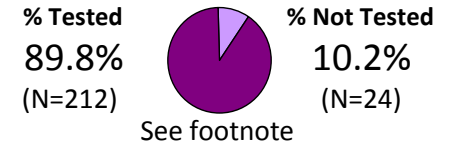
Woodstock






Percent of Students by Achievement Level

Total Students Eligible for Testing	236
Total Students Tested	212
Total Students Included in State Accountability†	210




Math Claim 1: Concepts & Procedures Achievement # Students







Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	8%	18%	37%	38%		79
Grade 4	9%	23%	27%	41%		64
Grade 5	16%	21%	27%	36%		67
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	7%	19%	29%	44%		68
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	0%	7%	37%	56%		27
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	14%	25%	30%	31%		108

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	20%	36%	20%	24%		25
ECON DIS	30%	27%	24%	19%		37
SPED	33%	29%	29%	10%		21
TAG	0%	0%	29%	71%		42

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	12%	22%	30%	36%		118
Male	10%	18%	32%	40%		92

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Woodstock



Percent of Students by Achievement Level

Total Students Eligible for Testing	236
Total Students Tested	212
Total Students Included in State Accountability†	210

Math Claim 2: Problem Solving Achievement

Students



% Tested
89.8%
(N=212)



% Not Tested
10.2%
(N=24)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	8%	11%	48%	33%	79
Grade 4	14%	20%	27%	39%	64
Grade 5	15%	24%	22%	39%	67
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	7%	18%	40%	35%	68
Black	*	*	*	*	Results not shown*
Hispanic	*	*	*	*	Results not shown*
Multiple	0%	19%	30%	52%	27
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	16%	19%	31%	34%	108

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	16%	36%	24%	24%	25
ECON DIS	30%	22%	27%	22%	37
SPED	24%	33%	29%	14%	21
TAG	0%	2%	24%	74%	42

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	12%	17%	38%	33%	118
Male	12%	20%	27%	41%	92

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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Mathematics

Claim 3: Communicating Reasoning

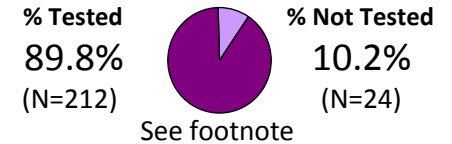
Woodstock






Percent of Students by Achievement Level

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Math Claim 3: Communicating Reasoning Achievement # Students






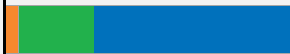
Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	8%	13%	32%	48%		79
Grade 4	14%	22%	28%	36%		64
Grade 5	19%	24%	22%	34%		67
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	9%	18%	31%	43%		68
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	0%	7%	33%	59%		27
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	19%	22%	23%	36%		108

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	24%	32%	28%	16%		25
ECON DIS	41%	14%	22%	24%		37
SPED	33%	33%	10%	24%		21
TAG	0%	5%	26%	69%		42

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	13%	21%	25%	41%		118
Male	14%	16%	30%	39%		92

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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