

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Woodstock



Percent of Students by Achievement Level

Total Students Eligible for Testing	256
Total Students Tested	236
Total Students Included in State Accountability†	233

## ELA Overall Achievement

# Students



% Tested  
92.2%  
(N=236)



% Not Tested  
7.8%  
(N=20)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	7%	17%	27%	49%	82
Grade 4	12%	16%	27%	46%	83
Grade 5	16%	12%	28%	44%	68
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	15%	15%	30%	39%	66
Black	*	*	*	*	Results not shown* <11
Latino	20%	27%	27%	27%	15
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	3%	3%	34%	59%	29
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	11%	16%	23%	50%	118

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	21%	12%	39%	27%	33
ECON DIS	27%	18%	27%	27%	33
SPED	27%	36%	23%	14%	22
TAG	3%	3%	24%	69%	58

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	9%	11%	31%	49%	131
Male	15%	20%	23%	43%	102

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Woodstock



Total Students Eligible for Testing	256
Total Students Tested	236
Total Students Included in State Accountability†	233

Percent of Students by Achievement Level

## ELA Claim 1: Reading Achievement

# Students






% Tested  
92.2%  
(N=236)







% Not Tested  
7.8%  
(N=20)

See footnote





## ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	9%	13%	30%	48%		82
Grade 4	11%	14%	29%	46%		83
Grade 5	15%	13%	29%	43%		68
Grade 6						
Grade 7						
Grade 8						
Grade 11						



## ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	14%	20%	33%	33%		66
Black	*	*	*	*	Results not shown*	<11
Latino	20%	13%	20%	47%		15
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	3%	3%	24%	69%		29
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	11%	13%	30%	47%		118

## ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	18%	15%	42%	24%		33
ECON DIS	18%	21%	30%	30%		33
SPED	32%	18%	27%	23%		22
TAG	3%	7%	26%	64%		58

## ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	6%	15%	31%	48%		131
Male	18%	13%	27%	42%		102

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Woodstock



Percent of Students by Achievement Level

Total Students Eligible for Testing	256
Total Students Tested	236
Total Students Included in State Accountability†	233

## ELA Claim 2: Writing Achievement

# Students



% Tested  
92.2%  
(N=236)



% Not Tested  
7.8%  
(N=20)

See footnote

## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	15%	12%	29%	44%	82
Grade 4	18%	18%	25%	39%	83
Grade 5	19%	12%	15%	54%	68
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	18%	18%	12%	52%	66
Black	*	*	*	*	Results not shown* <11
Latino	33%	13%	53%	0%	15
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	7%	10%	34%	48%	29
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	17%	13%	24%	47%	118

## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	27%	21%	18%	33%	33
ECON DIS	36%	18%	18%	27%	33
SPED	50%	9%	23%	18%	22
TAG	3%	3%	24%	69%	58

## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	13%	24%	49%	131
Male	22%	16%	23%	40%	102

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Woodstock



Total Students Eligible for Testing	256
Total Students Tested	236
Total Students Included in State Accountability†	233

Percent of Students by Achievement Level

## ELA Claim 3: Listening Achievement

# Students



% Tested  
92.2%  
(N=236)

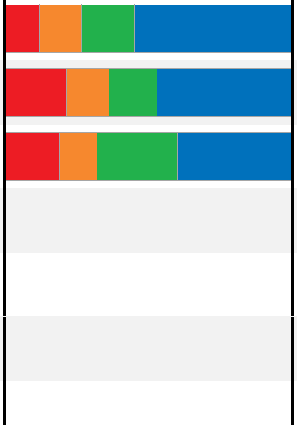


% Not Tested  
7.8%  
(N=20)

See footnote


## ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	12%	15%	18%	55%	82
Grade 4	22%	14%	17%	47%	83
Grade 5	19%	13%	28%	40%	68
Grade 6					
Grade 7					
Grade 8					
Grade 11					



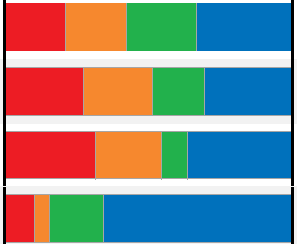
## ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	24%	18%	20%	38%	66
Black	*	*	*	*	Results not shown* <11
Latino	27%	27%	7%	40%	15
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	7%	10%	17%	66%	29
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	16%	10%	24%	50%	118




## ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	21%	21%	24%	33%	33
ECON DIS	27%	24%	18%	30%	33
SPED	32%	23%	9%	36%	22
TAG	10%	5%	19%	66%	58



## ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	13%	24%	46%	131
Male	19%	16%	16%	50%	102



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Woodstock



Total Students Eligible for Testing	256
Total Students Tested	236
Total Students Included in State Accountability†	233

Percent of Students by Achievement Level

## ELA Claim 4: Research Achievement

# Students



% Tested  
92.2%  
(N=236)

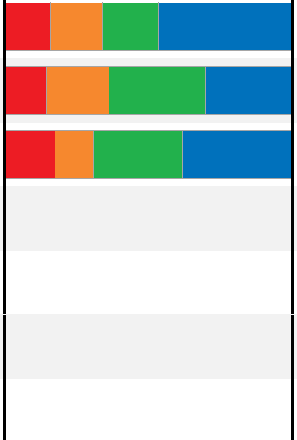


% Not Tested  
7.8%  
(N=20)

See footnote


## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	16%	18%	20%	46%	82
Grade 4	14%	22%	34%	30%	83
Grade 5	18%	13%	31%	38%	68
Grade 6					
Grade 7					
Grade 8					
Grade 11					




## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	20%	17%	29%	35%	66
Black	*	*	*	*	Results not shown* <11
Latino	20%	47%	13%	20%	15
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	10%	14%	38%	38%	29
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	17%	25%	43%	118




## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	18%	30%	33%	18%	33
ECON DIS	21%	33%	24%	21%	33
SPED	36%	23%	27%	14%	22
TAG	10%	7%	28%	55%	58



## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	12%	18%	28%	41%	131
Male	21%	18%	27%	34%	102



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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