

# Smarter Balanced - English Language Arts (ELA) - Overall Woodstock

Extended Assessments  
included for all years

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

## ELA Overall Achievement

## # Students

Year	L1	L2	L3	L4		# Students
2017	12%	15%	27%	46%		233
2016	9%	20%	27%	44%		210
2015	11%	16%	31%	42%		209

## ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students		
Gr 3	2017	7%	17%	27%	49%		82
	2016	4%	20%	32%	44%		79
	2015	7%	17%	29%	47%		72
Gr 4	2017	12%	16%	27%	46%		83
	2016	11%	22%	20%	47%		64
	2015	19%	18%	32%	31%		68
Gr 5	2017	16%	12%	28%	44%		68
	2016	12%	18%	28%	42%		67
	2015	7%	14%	30%	48%		69
Gr 6	2017						
	2016						
	2015						
Gr 7	2017						
	2016						
	2015						
Gr 8	2017						
	2016						
	2015						
Gr 11	2017						
	2016						
	2015						

## ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students		
Asian	2017	15%	15%	30%	39%		66
	2016	13%	22%	31%	34%		68
	2015	11%	19%	35%	36%		75
Black	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Latino	2017	20%	27%	27%	27%		15
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Multi-HU	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Multi-NonHU	2017	3%	3%	34%	59%		29
	2016	0%	4%	33%	63%		24
	2015	4%	12%	12%	73%		26
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	11%	16%	23%	50%		118
	2016	7%	21%	24%	47%		108
	2015	12%	13%	32%	44%		94

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

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Extended Assessments  
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Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

**ELA Overall Achievement by Program**      # Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	21%	12%	39%	27%		33
	2016	24%	40%	24%	12%		25
	2015	41%	32%	23%	5%		22
ECON	2017	27%	18%	27%	27%		33
	2016	14%	32%	32%	22%		37
	2015	23%	25%	39%	14%		44
SPED	2017	27%	36%	23%	14%		22
	2016	29%	24%	19%	29%		21
	2015	30%	26%	26%	17%		23
TAG	2017	3%	3%	24%	69%		58
	2016	2%	2%	14%	81%		42
	2015	0%	0%	14%	86%		42

**ELA Overall Achievement by Gender**      # Students

	Year	L1	L2	L3	L4		# Students
Female	2017	9%	11%	31%	49%		131
	2016	8%	18%	27%	47%		118
	2015	9%	16%	31%	44%		124
Male	2017	15%	20%	23%	43%		102
	2016	10%	23%	27%	40%		92
	2015	14%	16%	31%	39%		85

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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