

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Woodstock



Percent of Students by Achievement Level

Total Students Eligible for Testing	256
Total Students Tested	237
Total Students Included in State Accountability†	234

Math Overall Achievement

Students

Total	L1	L2	L3	L4		
	13%	22%	26%	38%		234




% Tested
92.6%
(N=237)







% Not Tested
7.4%
(N=19)

See footnote





Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		
Grade 3	6%	20%	26%	49%		82
Grade 4	11%	26%	32%	31%		84
Grade 5	25%	19%	21%	35%		68
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Overall Achievement by Race # Students

	L1	L2	L3	L4		
Asian	10%	16%	33%	40%		67
Black	*	*	*	*	Results not shown*	<11
Latino	20%	53%	13%	13%		15
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	3%	7%	31%	59%		29
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	17%	23%	23%	37%		118

Math Overall Achievement by Program # Students

	L1	L2	L3	L4		
ELL	9%	24%	44%	24%		34
ECON DIS	21%	36%	27%	15%		33
SPED	35%	26%	26%	13%		23
TAG	0%	5%	16%	79%		58

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4		
Female	14%	24%	29%	33%		132
Male	13%	19%	24%	45%		102

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

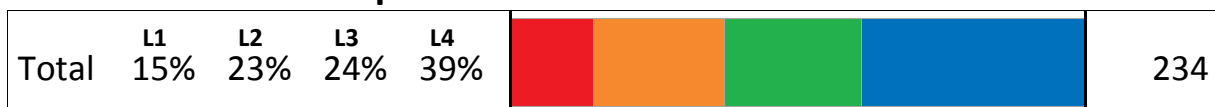
2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Woodstock



Percent of Students by Achievement Level

Total Students Eligible for Testing	256
Total Students Tested	237
Total Students Included in State Accountability†	234

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	7%	20%	29%	44%		82
Grade 4	11%	30%	21%	38%		84
Grade 5	28%	18%	21%	34%		68
Grade 6						
Grade 7						
Grade 8						
Grade 11						

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	7%	18%	31%	43%		67
Black	*	*	*	*	Results not shown*	<11
Latino	33%	47%	7%	13%		15
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	3%	3%	34%	59%		29
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	19%	26%	18%	36%		118

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	6%	29%	35%	29%		34
ECON DIS	30%	27%	24%	18%		33
SPED	48%	22%	13%	17%		23
TAG	0%	7%	16%	78%		58

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	15%	23%	30%	32%		132
Male	14%	22%	17%	48%		102

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Woodstock



Percent of Students by Achievement Level

Total Students Eligible for Testing	256
Total Students Tested	237
Total Students Included in State Accountability†	234

Math Claim 2: Problem Solving Achievement

Students



% Tested
92.6%
(N=237)



% Not Tested
7.4%
(N=19)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	10%	12%	26%	52%	82
Grade 4	14%	19%	33%	33%	84
Grade 5	26%	16%	24%	34%	68
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	18%	13%	27%	42%	67
Black	*	*	*	*	Results not shown* <11
Latino	33%	13%	40%	13%	15
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	3%	10%	21%	66%	29
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	16%	19%	27%	38%	118

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	18%	18%	35%	29%	34
ECON DIS	24%	30%	30%	15%	33
SPED	30%	26%	26%	17%	23
TAG	0%	3%	16%	81%	58

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	17%	30%	37%	132
Male	17%	14%	25%	44%	102

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

Woodstock

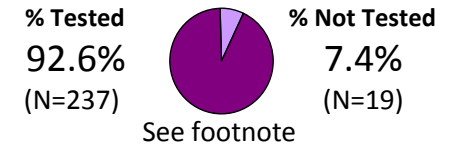


Percent of Students by Achievement Level

Total Students Eligible for Testing	256
Total Students Tested	237
Total Students Included in State Accountability†	234

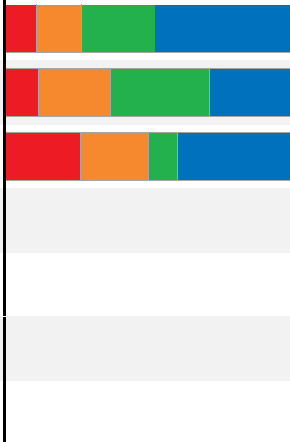
Math Claim 3: Communicating Reasoning Achievement # Students

Total	L1	L2	L3	L4	# Students
	16%	21%	24%	38%	234


Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	11%	16%	26%	48%	82
Grade 4	12%	25%	35%	29%	84
Grade 5	26%	24%	10%	40%	68
Grade 6					
Grade 7					
Grade 8					
Grade 11					



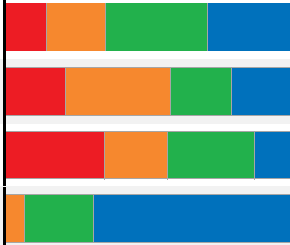
Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	13%	16%	25%	45%	67
Black	*	*	*	*	Results not shown* <11
Latino	27%	33%	27%	13%	15
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	3%	10%	38%	48%	29
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	19%	23%	20%	37%	118




Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	15%	21%	35%	29%	34
ECON DIS	21%	36%	21%	21%	33
SPED	35%	22%	30%	13%	23
TAG	0%	7%	24%	69%	58



Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	24%	23%	37%	132
Male	16%	18%	26%	40%	102



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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