

Smarter Balanced - Mathematics - Overall

Woodstock

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	13%	22%	26%	38%		234
2016	10%	20%	31%	38%		210
2015	10%	21%	30%	39%		204

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	6%	20%	26%	49%	82
	2016	6%	15%	39%	39%	79
	2015	10%	19%	25%	46%	72
Gr 4	2017	11%	26%	32%	31%	84
	2016	11%	23%	28%	38%	64
	2015	15%	20%	39%	26%	66
Gr 5	2017	25%	19%	21%	35%	68
	2016	15%	22%	25%	37%	67
	2015	6%	23%	26%	45%	66
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	10%	16%	33%	40%	67
	2016	7%	18%	32%	43%	68
	2015	8%	18%	32%	42%	74
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	20%	53%	13%	13%	15
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Multi-HU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Multi-NonHU	2017	3%	7%	31%	59%	29
	2016	0%	0%	29%	71%	24
	2015	4%	8%	28%	60%	25
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	17%	23%	23%	37%	118
	2016	14%	23%	32%	31%	108
	2015	11%	24%	28%	37%	92

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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Woodstock

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	9%	24%	44%	24%		34
	2016	20%	40%	24%	16%		25
	2015	29%	29%	19%	24%		21
ECON	2017	21%	36%	27%	15%		33
	2016	30%	30%	22%	19%		37
	2015	26%	37%	21%	16%		43
SPED	2017	35%	26%	26%	13%		23
	2016	29%	29%	29%	14%		21
	2015	41%	14%	23%	23%		22
TAG	2017	0%	5%	16%	79%		58
	2016	0%	0%	19%	81%		42
	2015	0%	0%	15%	85%		34

Math Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	14%	24%	29%	33%		132
	2016	11%	20%	32%	36%		118
	2015	9%	25%	30%	35%		119
Male	2017	13%	19%	24%	45%		102
	2016	10%	20%	30%	40%		92
	2015	12%	14%	29%	45%		85

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