

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Portland Public School District

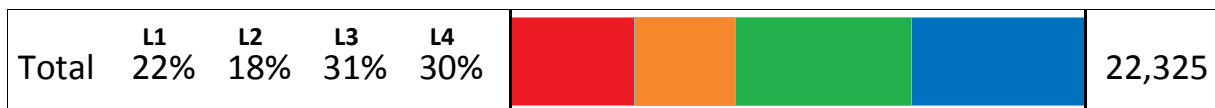


Percent of Students by Achievement Level

Total Students Eligible for Testing	25796
Total Students Tested	22751
Total Students Included in State Accountability†	22325

## ELA Overall Achievement

# Students



## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	24%	19%	23%	33%	3,661
Grade 4	25%	17%	24%	34%	3,707
Grade 5	22%	16%	29%	33%	3,428
Grade 6	20%	20%	34%	25%	3,186
Grade 7	21%	17%	38%	24%	3,180
Grade 8	20%	18%	36%	26%	3,077
Grade 11	17%	15%	32%	36%	2,086

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	16%	18%	34%	31%	1,666
Black	53%	24%	18%	5%	2,045
Latino	39%	23%	24%	14%	3,649
Multi-HU	30%	21%	30%	20%	1,276
Multi-NonHU	8%	12%	32%	48%	902
Nat Amer	35%	26%	30%	10%	132
Pac Isl	43%	26%	23%	8%	167
White	12%	15%	34%	39%	12,488

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	50%	25%	19%	6%	2,990
ECON DIS	45%	24%	21%	10%	5,895
SPED	47%	20%	20%	13%	3,331
TAG	2%	3%	23%	73%	3,010

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	18%	16%	30%	35%	10,912
Male	25%	19%	31%	25%	11,413

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Portland Public School District



Percent of Students by Achievement Level

Total Students Eligible for Testing	25796
Total Students Tested	22751
Total Students Included in State Accountability†	22081

## ELA Claim 1: Reading Achievement

# Students



## ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	26%	18%	20%	36%	3,618
Grade 4	24%	15%	23%	38%	3,679
Grade 5	23%	15%	28%	35%	3,389
Grade 6	23%	19%	30%	28%	3,159
Grade 7	22%	16%	32%	29%	3,148
Grade 8	20%	17%	36%	27%	3,047
Grade 11	18%	15%	31%	36%	2,041

## ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	18%	19%	32%	31%	1,652
Black	52%	22%	19%	7%	2,009
Latino	40%	21%	24%	15%	3,591
Multi-HU	30%	20%	26%	23%	1,254
Multi-NonHU	9%	13%	30%	48%	898
Nat Amer	35%	25%	29%	11%	128
Pac Isl	43%	28%	19%	10%	166
White	13%	14%	31%	42%	12,383

## ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	52%	24%	18%	7%	2,939
ECON DIS	45%	22%	21%	12%	5,771
SPED	48%	18%	18%	15%	3,091
TAG	2%	4%	24%	70%	3,010

## ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	19%	16%	28%	36%	10,812
Male	26%	17%	28%	29%	11,269

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Portland Public School District



Total Students Eligible for Testing	25796
Total Students Tested	22751
Total Students Included in State Accountability†	22081

Percent of Students by Achievement Level

## ELA Claim 2: Writing Achievement

# Students



## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	27%	20%	22%	31%	3,618
Grade 4	30%	18%	21%	30%	3,679
Grade 5	24%	16%	27%	33%	3,389
Grade 6	25%	19%	30%	26%	3,159
Grade 7	23%	18%	34%	25%	3,148
Grade 8	25%	17%	32%	26%	3,047
Grade 11	21%	17%	28%	33%	2,041

## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	19%	18%	29%	34%	1,652
Black	56%	21%	16%	7%	2,009
Latino	43%	23%	21%	13%	3,591
Multi-HU	34%	21%	26%	19%	1,254
Multi-NonHU	9%	15%	31%	45%	898
Nat Amer	40%	25%	23%	13%	128
Pac Isl	44%	25%	22%	9%	166
White	16%	16%	31%	37%	12,383

## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	53%	23%	17%	7%	2,939
ECON DIS	50%	22%	19%	10%	5,771
SPED	54%	19%	16%	11%	3,091
TAG	3%	7%	23%	67%	3,010

## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	21%	17%	28%	35%	10,812
Male	30%	19%	27%	24%	11,269

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Portland Public School District



Total Students Eligible for Testing	25796
Total Students Tested	22751
Total Students Included in State Accountability†	22081

Percent of Students by Achievement Level

## ELA Claim 3: Listening Achievement

# Students



## ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	24%	17%	18%	40%	3,618
Grade 4	27%	16%	17%	40%	3,679
Grade 5	25%	15%	24%	36%	3,389
Grade 6	19%	17%	26%	38%	3,159
Grade 7	22%	18%	29%	31%	3,148
Grade 8	21%	16%	29%	35%	3,047
Grade 11	21%	14%	27%	38%	2,041

## ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	21%	19%	23%	36%	1,652
Black	50%	21%	18%	11%	2,009
Latino	38%	20%	21%	21%	3,591
Multi-HU	30%	17%	25%	27%	1,254
Multi-NonHU	11%	11%	24%	54%	898
Nat Amer	36%	21%	20%	23%	128
Pac Isl	43%	20%	20%	16%	166
White	14%	14%	26%	46%	12,383

## ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	48%	22%	17%	13%	2,939
ECON DIS	43%	21%	19%	17%	5,771
SPED	46%	19%	16%	19%	3,091
TAG	3%	6%	20%	71%	3,010

## ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	21%	16%	24%	39%	10,812
Male	25%	17%	24%	34%	11,269

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Portland Public School District



Total Students Eligible for Testing	25796
Total Students Tested	22751
Total Students Included in State Accountability†	22081

Percent of Students by Achievement Level

## ELA Claim 4: Research Achievement

# Students



## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	28%	17%	18%	36%	3,618
Grade 4	28%	14%	21%	38%	3,679
Grade 5	27%	13%	26%	34%	3,389
Grade 6	27%	15%	31%	28%	3,159
Grade 7	24%	16%	33%	27%	3,148
Grade 8	24%	16%	31%	29%	3,047
Grade 11	22%	14%	27%	37%	2,041

## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	21%	14%	28%	37%	1,652
Black	55%	19%	17%	9%	2,009
Latino	42%	18%	22%	18%	3,591
Multi-HU	35%	17%	24%	24%	1,254
Multi-NonHU	12%	10%	29%	49%	898
Nat Amer	33%	29%	21%	17%	128
Pac Isl	48%	20%	24%	8%	166
White	17%	14%	29%	40%	12,383

## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	51%	19%	19%	11%	2,939
ECON DIS	49%	19%	19%	14%	5,771
SPED	51%	17%	18%	14%	3,091
TAG	4%	6%	23%	67%	3,010

## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	22%	14%	26%	38%	10,812
Male	30%	16%	26%	28%	11,269

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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