

Smarter Balanced - English Language Arts (ELA) - Overall

Portland Public School District

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	22%	18%	31%	30%		22,325
2016	21%	18%	30%	31%		22,588
2015	19%	18%	31%	32%		20,880

ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	24%	19%	23%	33%	3,661
	2016	21%	20%	23%	37%	3,769
	2015	21%	21%	22%	36%	3,458
Gr 4	2017	25%	17%	24%	34%	3,707
	2016	23%	17%	24%	36%	3,531
	2015	22%	18%	23%	37%	3,349
Gr 5	2017	22%	16%	29%	33%	3,428
	2016	20%	15%	31%	34%	3,374
	2015	20%	16%	31%	33%	3,388
Gr 6	2017	20%	20%	34%	25%	3,186
	2016	20%	20%	34%	26%	3,365
	2015	17%	21%	34%	29%	3,189
Gr 7	2017	21%	17%	38%	24%	3,180
	2016	20%	18%	36%	26%	3,251
	2015	16%	16%	39%	29%	2,980
Gr 8	2017	20%	18%	36%	26%	3,077
	2016	18%	18%	37%	27%	3,028
	2015	17%	19%	36%	28%	2,792
Gr 11	2017	17%	15%	32%	36%	2,086
	2016	22%	16%	29%	33%	2,270
	2015	17%	16%	32%	35%	1,724

ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	16%	18%	34%	31%	1,666
	2016	15%	21%	34%	30%	1,720
	2015	16%	20%	33%	31%	1,735
Black	2017	53%	24%	18%	5%	2,045
	2016	48%	26%	20%	6%	2,160
	2015	45%	25%	23%	8%	1,942
Latino	2017	39%	23%	24%	14%	3,649
	2016	35%	25%	25%	15%	3,673
	2015	34%	25%	26%	15%	3,283
Multi-HU	2017	30%	21%	30%	20%	1,276
	2016	26%	21%	32%	20%	1,292
	2015	22%	24%	31%	23%	1,137
Multi-NonHU	2017	8%	12%	32%	48%	902
	2016	7%	12%	33%	48%	783
	2015	5%	13%	33%	50%	690
Nat Am	2017	35%	26%	30%	10%	132
	2016	36%	21%	26%	17%	163
	2015	38%	19%	27%	17%	181
Pac Isl	2017	43%	26%	23%	8%	167
	2016	39%	21%	27%	13%	198
	2015	36%	22%	28%	14%	173
White	2017	12%	15%	34%	39%	12,488
	2016	12%	14%	33%	41%	12,599
	2015	11%	15%	33%	42%	11,739

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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ELA Overall Achievement by Program # Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	50%	25%	19%	6%		2,990
	2016	52%	28%	15%	5%		2,387
	2015	50%	28%	16%	6%		2,247
ECON	2017	45%	24%	21%	10%		5,895
	2016	41%	25%	24%	11%		6,238
	2015	37%	26%	25%	12%		5,805
SPED	2017	47%	20%	20%	13%		3,331
	2016	47%	21%	19%	14%		3,369
	2015	45%	21%	19%	15%		3,195
TAG	2017	2%	3%	23%	73%		3,010
	2016	3%	3%	20%	74%		3,150
	2015	1%	3%	20%	76%		2,655

ELA Overall Achievement by Gender # Students

	Year	L1	L2	L3	L4		# Students
Female	2017	18%	16%	30%	35%		10,912
	2016	17%	17%	30%	37%		11,005
	2015	15%	17%	31%	37%		10,229
Male	2017	25%	19%	31%	25%		11,413
	2016	24%	19%	31%	26%		11,583
	2015	23%	20%	31%	27%		10,651

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