

Smarter Balanced - Mathematics - Overall Portland Public School District

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	28%	23%	23%	27%	21,693
2016	27%	22%	24%	27%	22,183
2015	25%	23%	24%	27%	20,769

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	26%	23%	26%	26%	3,641
	2016	23%	20%	29%	27%	3,748
	2015	23%	20%	31%	27%	3,476
Gr 4	2017	22%	25%	29%	23%	3,676
	2016	21%	27%	29%	23%	3,511
	2015	20%	26%	30%	24%	3,347
Gr 5	2017	28%	24%	20%	28%	3,414
	2016	26%	24%	21%	30%	3,353
	2015	24%	25%	23%	28%	3,353
Gr 6	2017	28%	23%	21%	27%	3,154
	2016	28%	24%	22%	27%	3,328
	2015	26%	25%	22%	28%	3,218
Gr 7	2017	28%	20%	22%	30%	3,044
	2016	24%	21%	25%	30%	3,205
	2015	22%	24%	25%	30%	2,967
Gr 8	2017	28%	19%	18%	34%	3,002
	2016	27%	18%	19%	36%	2,961
	2015	29%	19%	18%	34%	2,799
Gr 11	2017	43%	23%	19%	15%	1,762
	2016	47%	19%	19%	14%	2,077
	2015	43%	23%	19%	16%	1,609

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	19%	23%	24%	34%	1,622
	2016	19%	21%	26%	34%	1,697
	2015	18%	22%	26%	34%	1,714
Black	2017	66%	22%	9%	3%	1,990
	2016	60%	25%	11%	4%	2,114
	2015	57%	25%	14%	4%	1,950
Latino	2017	49%	26%	15%	11%	3,543
	2016	46%	26%	16%	11%	3,624
	2015	44%	28%	17%	11%	3,301
Multi-HU	2017	39%	27%	19%	15%	1,244
	2016	35%	28%	22%	16%	1,279
	2015	31%	29%	23%	17%	1,141
Multi-NonHU	2017	8%	17%	28%	47%	877
	2016	8%	15%	30%	47%	778
	2015	7%	18%	30%	45%	689
Nat Am	2017	47%	24%	20%	9%	130
	2016	50%	17%	22%	11%	160
	2015	43%	23%	22%	13%	181
Pac Isl	2017	50%	29%	15%	6%	165
	2016	49%	25%	19%	7%	191
	2015	48%	27%	17%	8%	173
White	2017	17%	21%	27%	35%	12,122
	2016	16%	20%	28%	36%	12,340
	2015	15%	21%	28%	35%	11,620

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program # Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	55%	24%	13%	7%		2,945
	2016	57%	26%	13%	4%		2,379
	2015	54%	26%	14%	6%		2,285
ECON	2017	55%	25%	13%	7%		5,715
	2016	51%	26%	15%	7%		6,135
	2015	45%	29%	18%	8%		5,832
SPED	2017	55%	19%	15%	11%		3,256
	2016	55%	19%	15%	12%		3,309
	2015	52%	21%	17%	11%		3,203
TAG	2017	2%	5%	17%	75%		2,951
	2016	3%	5%	17%	75%		3,101
	2015	1%	4%	17%	78%		2,363

Math Overall Achievement by Gender # Students

	Year	L1	L2	L3	L4		# Students
Female	2017	27%	24%	23%	26%		10,575
	2016	26%	23%	24%	27%		10,767
	2015	24%	24%	25%	26%		10,177
Male	2017	29%	21%	22%	28%		11,118
	2016	28%	21%	23%	28%		11,416
	2015	26%	22%	24%	28%		10,592

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