

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall da Vinci



Total Students Eligible for Testing	455
Total Students Tested	351
Total Students Included in State Accountability†	351

Percent of Students by Achievement Level

## ELA Overall Achievement

# Students



% Tested  
77.1%  
(N=351)



% Not Tested  
22.9%  
(N=104)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	9%	22%	44%	25%	126
Grade 7	9%	12%	52%	28%	120
Grade 8	10%	10%	53%	26%	105
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	27%	27%	45%	0%	11
Latino	15%	36%	36%	13%	39
Multi-HU	12%	16%	48%	24%	25
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	12%	51%	30%	259

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	19%	28%	43%	11%	47
SPED	26%	23%	47%	4%	47
TAG	2%	5%	40%	53%	55

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	10%	14%	44%	33%	229
Male	9%	17%	60%	14%	122

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading da Vinci



Total Students Eligible for Testing	455
Total Students Tested	351
Total Students Included in State Accountability†	350

Percent of Students by Achievement Level

## ELA Claim 1: Reading Achievement

# Students



% Tested  
77.1%  
(N=351)



% Not Tested  
22.9%  
(N=104)

See footnote

## ELA Claim 1 Achievement by Grade Level

# Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	10%	21%	38%	31%	126
Grade 7	11%	16%	34%	39%	119
Grade 8	9%	13%	50%	29%	105
Grade 11					

## ELA Claim 1 Achievement by Race

# Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	18%	27%	55%	0%	11
Latino	24%	32%	26%	18%	38
Multi-HU	8%	16%	36%	40%	25
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	14%	43%	35%	259

## ELA Claim 1 Achievement by Program

# Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	19%	26%	38%	17%	47
SPED	24%	17%	39%	20%	46
TAG	0%	11%	40%	49%	55

## ELA Claim 1 Achievement by Gender

# Students

	L1	L2	L3	L4	# Students
Female	11%	14%	39%	36%	228
Male	9%	21%	42%	28%	122

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing da Vinci



Percent of Students by Achievement Level

Total Students Eligible for Testing	455
Total Students Tested	351
Total Students Included in State Accountability†	350

## ELA Claim 2: Writing Achievement

# Students

Total	L1	L2	L3	L4	# Students
13%	16%	44%	28%		350



% Tested  
77.1%  
(N=351)



% Not Tested  
22.9%  
(N=104)

See footnote

## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	13%	19%	40%	28%	126
Grade 7	11%	14%	49%	26%	119
Grade 8	13%	14%	43%	30%	105
Grade 11					

## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	27%	18%	45%	9%	11
Latino	18%	24%	47%	11%	38
Multi-HU	28%	4%	44%	24%	25
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	17%	44%	30%	259

## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	19%	26%	34%	21%	47
SPED	28%	35%	30%	7%	46
TAG	5%	9%	31%	55%	55

## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	11%	15%	43%	32%	228
Male	16%	18%	46%	20%	122

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening da Vinci



Total Students Eligible for Testing	455
Total Students Tested	351
Total Students Included in State Accountability†	350

Percent of Students by Achievement Level

## ELA Claim 3: Listening Achievement

# Students



% Tested  
77.1%  
(N=351)



% Not Tested  
22.9%  
(N=104)

See footnote

## ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	15%	13%	28%	44%	126
Grade 7	13%	19%	27%	41%	119
Grade 8	10%	16%	40%	33%	105
Grade 11					

## ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	27%	36%	36%	0%	11
Latino	32%	18%	37%	13%	38
Multi-HU	16%	24%	40%	20%	25
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	14%	29%	47%	259

## ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	23%	19%	26%	32%	47
SPED	33%	13%	33%	22%	46
TAG	4%	4%	22%	71%	55

## ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	12%	17%	31%	39%	228
Male	14%	14%	31%	41%	122

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research da Vinci



Total Students Eligible for Testing	455
Total Students Tested	351
Total Students Included in State Accountability†	350

Percent of Students by Achievement Level

## ELA Claim 4: Research Achievement

# Students






% Tested  
77.1%  
(N=351)







% Not Tested  
22.9%  
(N=104)

See footnote


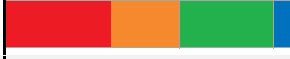

## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	25%	20%	30%	25%	 126
Grade 7	15%	11%	42%	32%	 119
Grade 8	13%	20%	39%	28%	 105
Grade 11					



## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	27%	27%	36%	9%	 11
Latino	37%	24%	29%	11%	 38
Multi-HU	28%	12%	36%	24%	 25
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	16%	37%	32%	 259

## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	34%	23%	32%	11%	 47
SPED	37%	24%	33%	7%	 46
TAG	5%	9%	29%	56%	 55

## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	14%	37%	32%	 228
Male	20%	21%	36%	22%	 122

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)