

Smarter Balanced - English Language Arts (ELA) - Overall da Vinci

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	9%	15%	49%	26%		351
2016	11%	14%	41%	34%		346
2015	4%	14%	46%	36%		337

ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017					
2016					
2015					
Gr 4 2017					
2016					
2015					
Gr 5 2017					
2016					
2015					
Gr 6 2017	9%	22%	44%	25%	126
2016	8%	18%	41%	33%	131
2015	2%	18%	48%	32%	125
Gr 7 2017	9%	12%	52%	28%	120
2016	12%	15%	43%	30%	122
2015	4%	14%	47%	36%	103
Gr 8 2017	10%	10%	53%	26%	105
2016	12%	9%	40%	40%	93
2015	6%	9%	43%	42%	109
Gr 11 2017					
2016					
2015					

ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students
Asian 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Black 2017	27%	27%	45%	0%	11
2016	38%	15%	23%	23%	13
2015	*	*	*	*	Results not shown* <11
Latino 2017	15%	36%	36%	13%	39
2016	12%	18%	48%	21%	33
2015	4%	26%	57%	13%	23
Multi-HU 2017	12%	16%	48%	24%	25
2016	14%	23%	32%	32%	22
2015	0%	20%	33%	47%	15
Multi-NonHU 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Nat Am 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Pac Isl 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
White 2017	8%	12%	51%	30%	259
2016	9%	13%	41%	36%	266
2015	4%	12%	46%	39%	277

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

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Extended Assessments
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Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	19%	28%	43%	11%		47
	2016	20%	18%	38%	24%		50
	2015	2%	22%	51%	24%		45
SPED	2017	26%	23%	47%	4%		47
	2016	33%	17%	28%	22%		46
	2015	21%	35%	33%	12%		43
TAG	2017	2%	5%	40%	53%		55
	2016	3%	5%	27%	64%		59
	2015	0%	0%	25%	75%		63

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	10%	14%	44%	33%		229
	2016	10%	13%	38%	39%		237
	2015	3%	10%	44%	43%		227
Male	2017	9%	17%	60%	14%		122
	2016	12%	17%	49%	23%		109
	2015	6%	21%	50%	23%		110

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