

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

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Total Students Eligible for Testing	455
Total Students Tested	363
Total Students Included in State Accountability†	363




Percent of Students by Achievement Level

Math Overall Achievement





Students






Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	26%	32%	22%	20%	 130
Grade 7	21%	22%	25%	32%	 125
Grade 8	19%	23%	21%	36%	 108
Grade 11					



Math Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	62%	15%	15%	8%	 13
Latino	33%	30%	28%	10%	 40
Multi-HU	27%	38%	15%	19%	 26
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	19%	24%	24%	33%	 267

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown* <11
ECON DIS	35%	31%	20%	14%	 51
SPED	47%	16%	24%	12%	 49
TAG	3%	9%	19%	69%	 58

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	22%	26%	24%	28%	 235
Male	23%	26%	21%	30%	 128

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

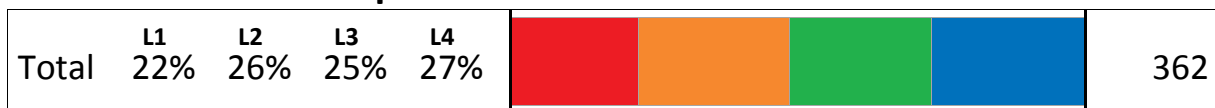
2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures da Vinci






Total Students Eligible for Testing	455
Total Students Tested	363
Total Students Included in State Accountability†	362

Percent of Students by Achievement Level



Math Claim 1: Concepts & Procedures Achievement # Students






Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	26%	28%	25%	21%		130
Grade 7	22%	25%	26%	27%		124
Grade 8	19%	25%	23%	33%		108
Grade 11						



Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	54%	31%	8%	8%		13
Latino	38%	33%	15%	13%		39
Multi-HU	23%	27%	31%	19%		26
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	19%	25%	26%	30%		267

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	31%	31%	29%	8%		51
SPED	42%	21%	29%	8%		48
TAG	5%	10%	24%	60%		58

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	22%	27%	25%	26%		234
Male	23%	25%	23%	28%		128

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

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Total Students Eligible for Testing	455
Total Students Tested	363
Total Students Included in State Accountability†	362

Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Students






% Tested
79.8%
(N=363)







% Not Tested
20.2%
(N=92)

See footnote




Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	32%	27%	18%	23%		130
Grade 7	16%	25%	28%	31%		124
Grade 8	21%	23%	22%	33%		108
Grade 11						



Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	62%	23%	8%	8%		13
Latino	38%	31%	23%	8%		39
Multi-HU	31%	27%	19%	23%		26
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	19%	24%	24%	32%		267

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	47%	20%	24%	10%		51
SPED	50%	17%	19%	15%		48
TAG	5%	10%	22%	62%		58

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	24%	24%	26%	26%		234
Male	22%	27%	18%	33%		128

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

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Percent of Students by Achievement Level

Total Students Eligible for Testing	455
Total Students Tested	363
Total Students Included in State Accountability†	362

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	32%	26%	17%	25%	130
Grade 7	27%	15%	27%	31%	124
Grade 8	24%	19%	19%	37%	108
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	62%	0%	23%	15%	13
Latino	41%	18%	28%	13%	39
Multi-HU	31%	35%	12%	23%	26
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	25%	20%	22%	33%	267

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	39%	24%	27%	10%	51
SPED	48%	19%	17%	17%	48
TAG	3%	14%	10%	72%	58

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	27%	21%	24%	29%	234
Male	29%	20%	16%	34%	128

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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