

# Smarter Balanced - Mathematics - Overall da Vinci

Extended Assessments  
included for all years



Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

## Math Overall Achievement

## # Students

Year	L1	L2	L3	L4		# Students
2017	22%	26%	23%	29%		363
2016	14%	24%	27%	34%		357
2015	16%	26%	26%	33%		333

## Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017					
2016					
2015					
Gr 4 2017					
2016					
2015					
Gr 5 2017					
2016					
2015					
Gr 6 2017	26%	32%	22%	20%	130
2016	17%	32%	25%	26%	129
2015	13%	30%	31%	25%	122
Gr 7 2017	21%	22%	25%	32%	125
2016	11%	24%	36%	29%	130
2015	13%	29%	20%	38%	102
Gr 8 2017	19%	23%	21%	36%	108
2016	15%	15%	18%	51%	98
2015	21%	17%	25%	37%	109
Gr 11 2017					
2016					
2015					

## Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students
Asian 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Black 2017	62%	15%	15%	8%	13
2016	23%	46%	15%	15%	13
2015	*	*	*	*	Results not shown* <11
Latino 2017	33%	30%	28%	10%	40
2016	22%	25%	25%	28%	32
2015	57%	13%	17%	13%	23
Multi-HU 2017	27%	38%	15%	19%	26
2016	19%	29%	24%	29%	21
2015	13%	33%	33%	20%	15
Multi-NonHU 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Nat Am 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Pac Isl 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
White 2017	19%	24%	24%	33%	267
2016	13%	22%	29%	36%	276
2015	12%	26%	26%	36%	272

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

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**Math Overall Achievement by Program**      # Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	35%	31%	20%	14%		51
	2016	22%	32%	26%	20%		50
	2015	24%	35%	26%	15%		46
SPED	2017	47%	16%	24%	12%		49
	2016	34%	23%	17%	26%		47
	2015	36%	31%	23%	10%		39
TAG	2017	3%	9%	19%	69%		58
	2016	2%	7%	20%	72%		61
	2015	0%	8%	25%	67%		48

**Math Overall Achievement by Gender**      # Students

	Year	L1	L2	L3	L4		# Students
Female	2017	22%	26%	24%	28%		235
	2016	16%	24%	28%	33%		240
	2015	15%	24%	28%	33%		226
Male	2017	23%	26%	21%	30%		128
	2016	11%	26%	26%	38%		117
	2015	17%	29%	21%	34%		107

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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