

# 2017-18 Graduation Rates

**January 29, 2019** 



# **Highlights**

• Graduation Rate is 79.6%, up 9 points since 2013-14

 Black/African American students up nearly 6 points from 2016-17



# **Highlights**

 Alliance High School posted the largest year-to-year increase in graduation rates (5 percentage points)

 For the fourth year in a row, Jefferson High School's graduation rate was 80% or higher.



# **Key Strategies for Success**

- Double Blocking -- Allows teachers to spend more time with each student for individualized instruction and deeper learning
- Freshman Success Teams -- Keeping 9th graders engaged and on track, one student at a time.

Data Point	2016-17	2017-18	Trend
Ninth-grade on-track rate	85%	92%	Increase 7 points

• **Student Engagement Coaches** -- Addition of Student Engagement Coaches funded by Measure 98 to provide improvement in attendance systems at schools and case management for struggling students.



# **Key Strategies for Success**

- Advanced coursework -- The number of students taking AP, IB, dual credit and college classes increased by 450 students -- nearly 10 percent higher than last year.
- Reconnection Services & Center re-engages students who have left school and provides them with with academic assessments, credit evaluation and school placement. In 2017-18, 35 students completed high school after being re-engaged.
- Career and Technical Education -- Increased number of students taking
   CTE classes by more than 1,000. In 2017-18, the CTE graduation rate for
   students taking just 1 credit in CTE increased from 89% to \*98.6%
   \*data includes modified diploma students for the first time.



## **Areas of Focus**

Special education students: 59.3%, decline by 4.7
percentage points from the previous year, but 2 points
above two years ago

 English learners: 57.5%, decline of 6 percentage points from previous year, but 6 points above two years ago



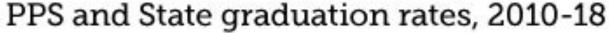
## 4-Year Cohort Graduation Rates

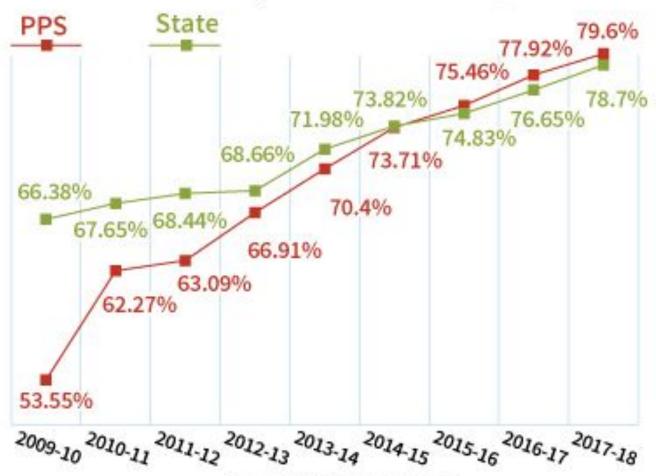
- In 2008-09, ODE began tracking graduation rates using the cohort graduation rate method
  - Follows a class of students through four years of high school and measures the percentage that graduate on-time
  - More rigorous than previous method
  - Students earning Regular or Modified diplomas count as graduates
  - Students earning GEDs or Extended diplomas are not counted as graduates, but are considered completers





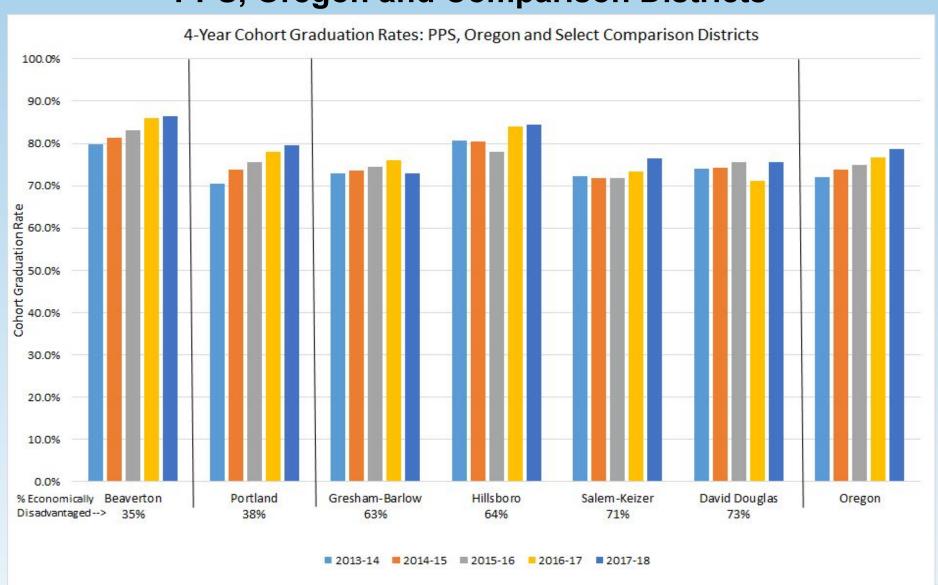
# Nine years of higher rates





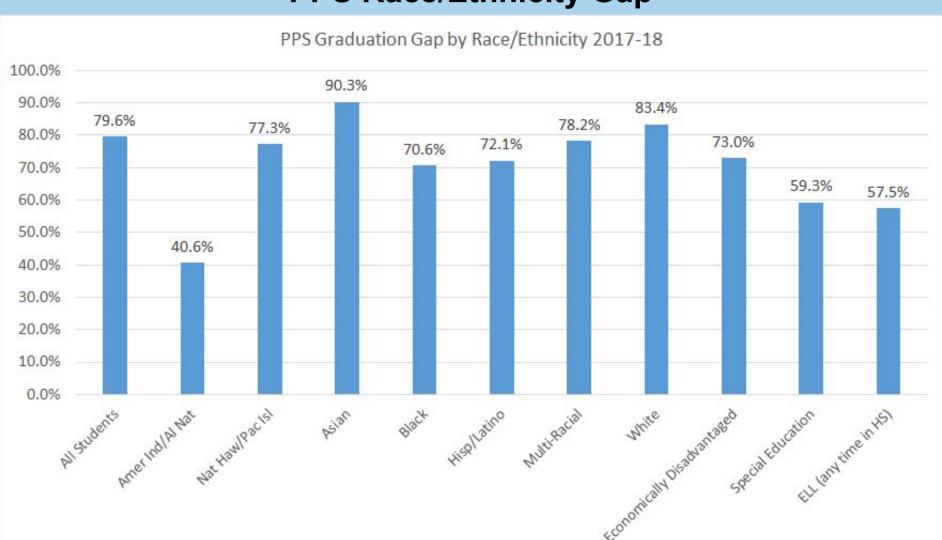


#### **PPS, Oregon and Comparison Districts**

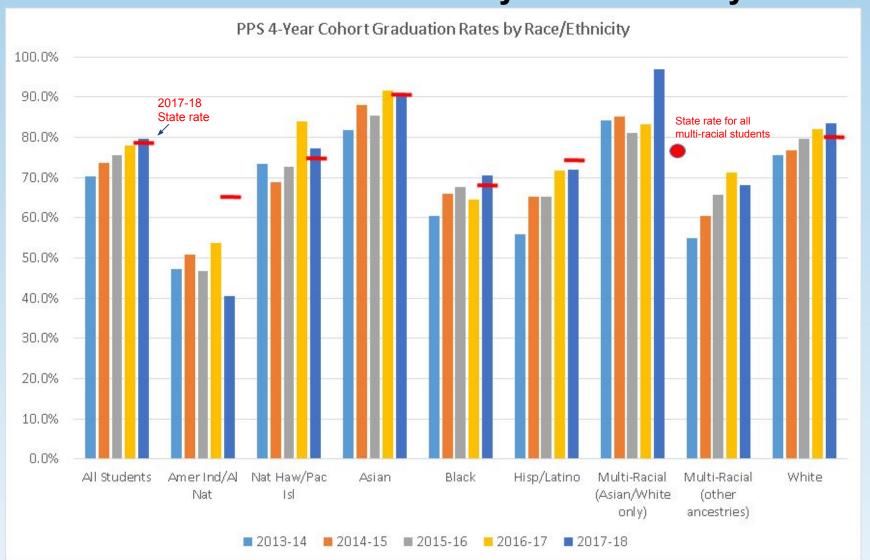




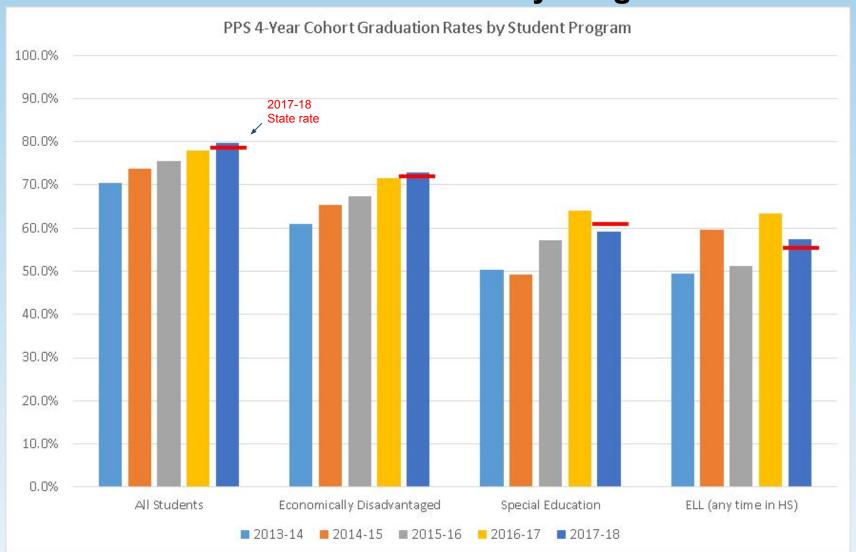
#### **PPS Race/Ethnicity Gap**



### **PPS Graduation Rates by Race/Ethnicity**

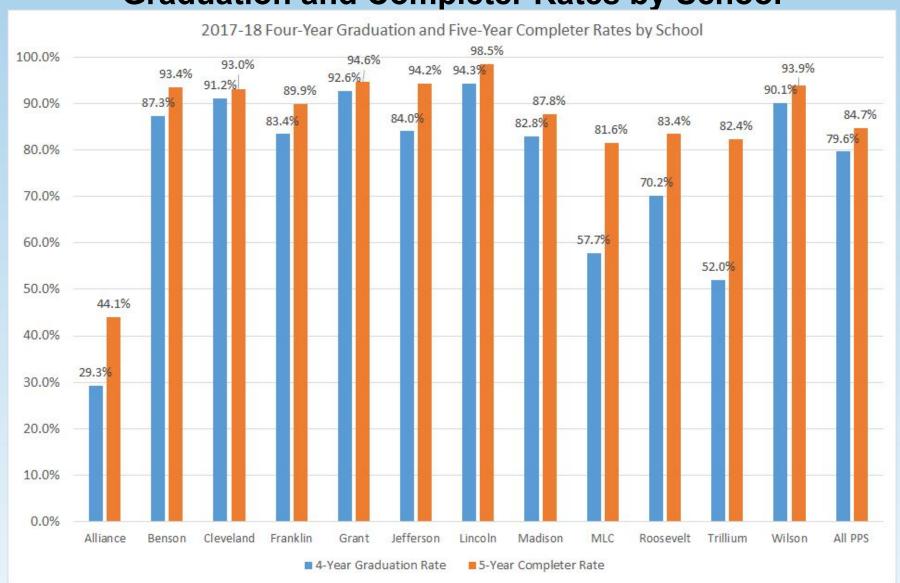


## **PPS Graduation Rates by Program**

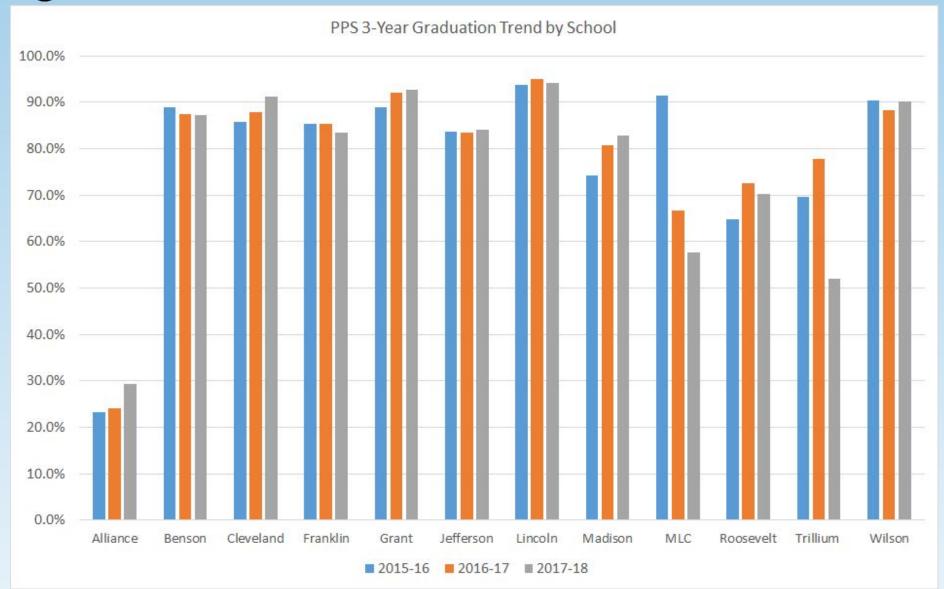




#### **Graduation and Completer Rates by School**

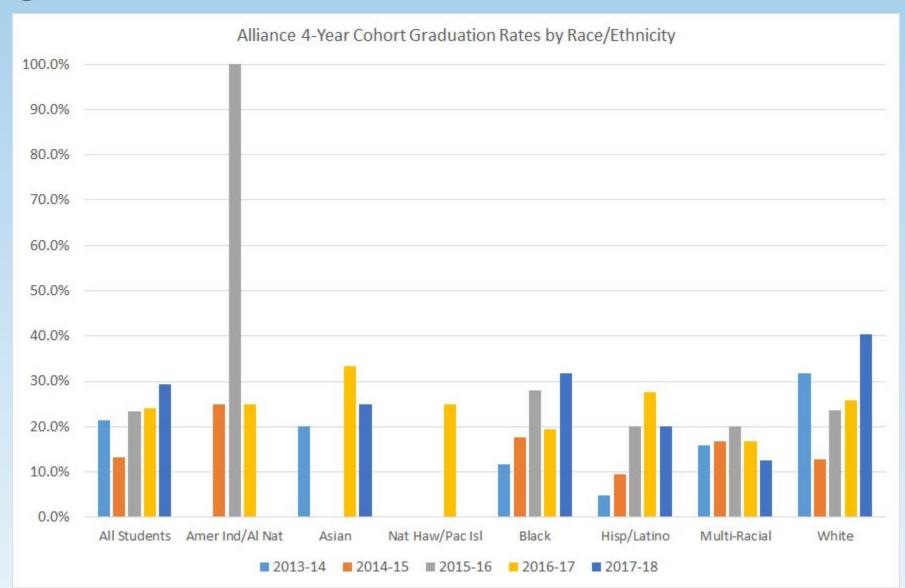


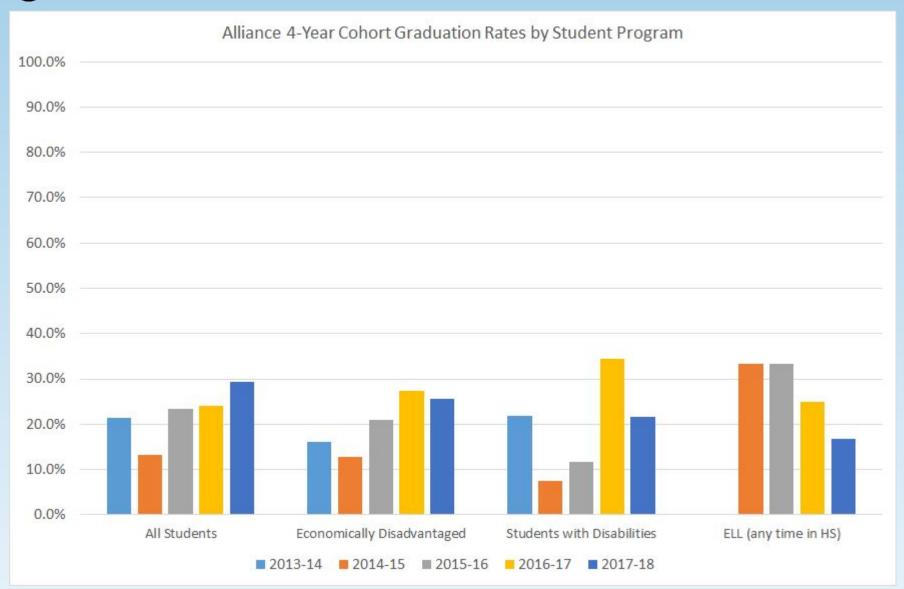
## PPS

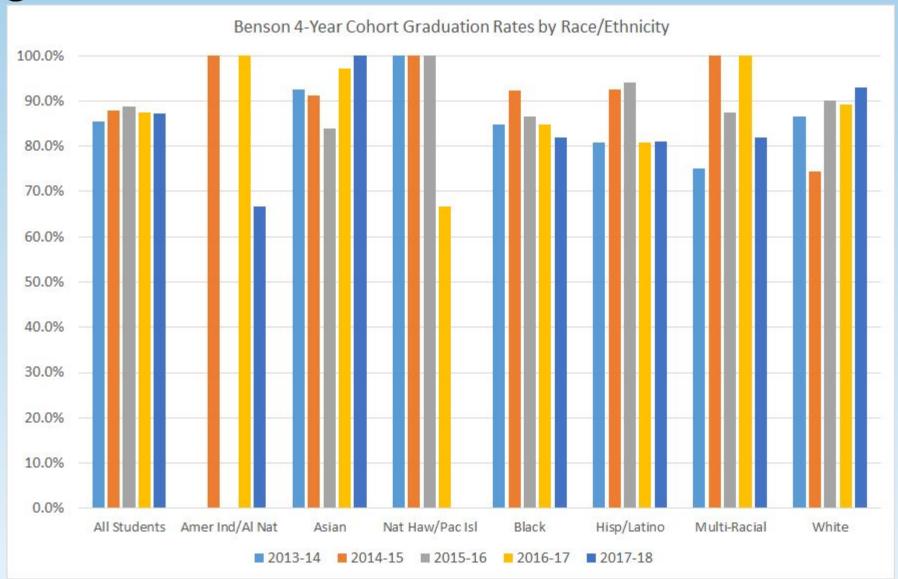


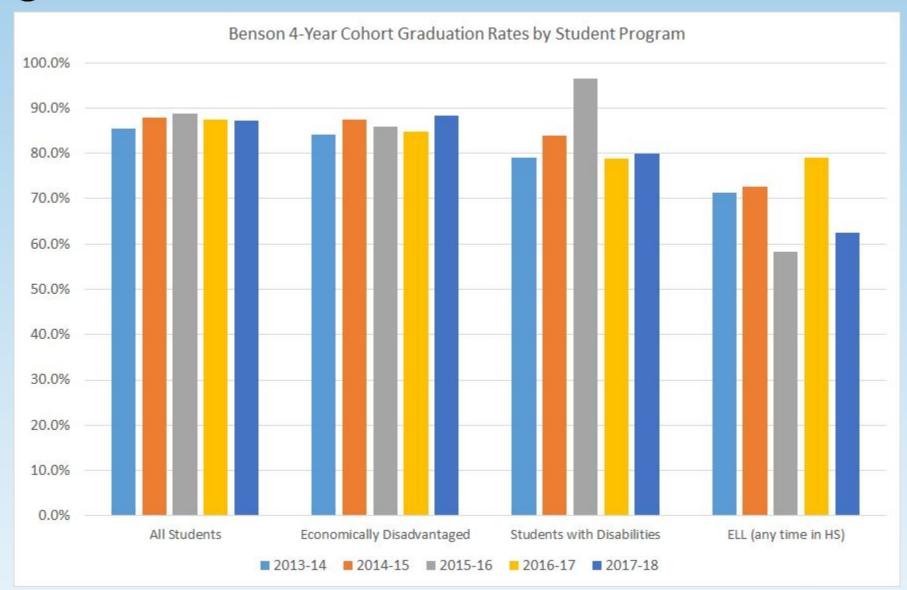
# **Next Steps**

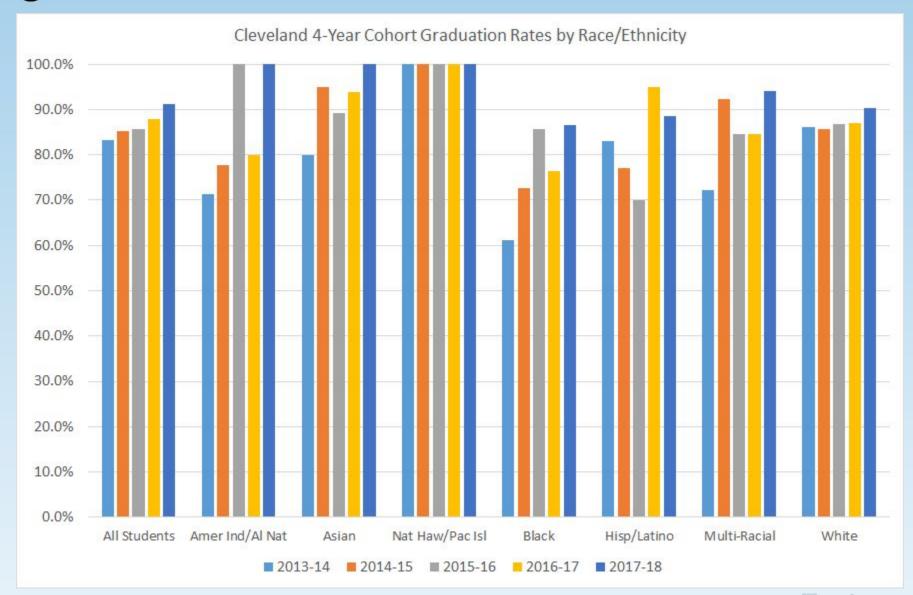
- Implement culturally relevant curriculum
- Improve school climate and reduce chronic absenteeism
- Prepare all students for post-secondary success
- Continue to implement grade level collaborative instructional teacher teams
- Enhance CTE quality, partnerships and sustain successful programs

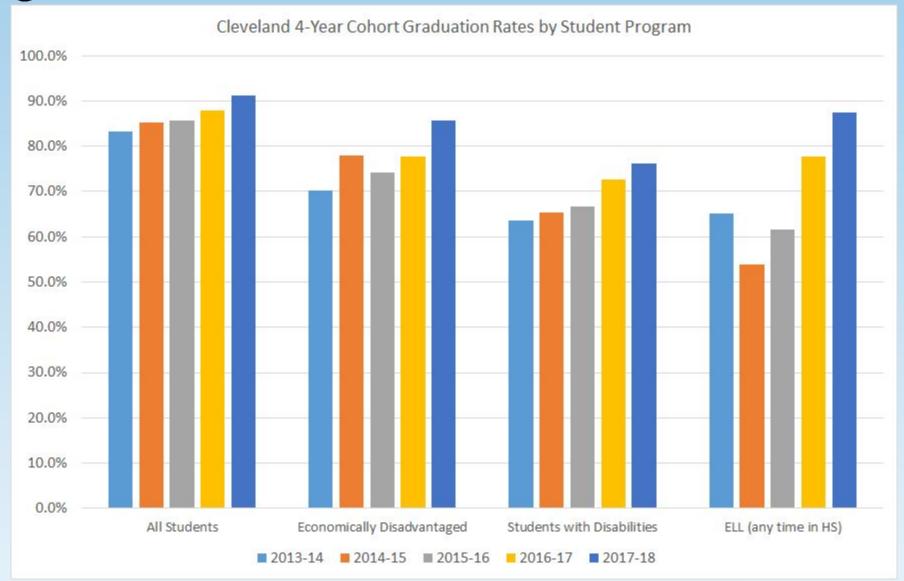


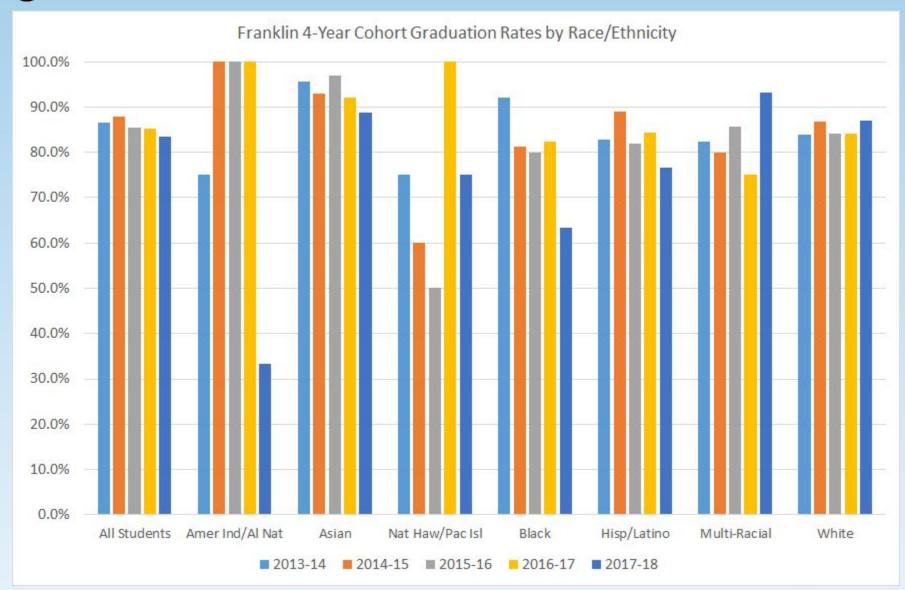


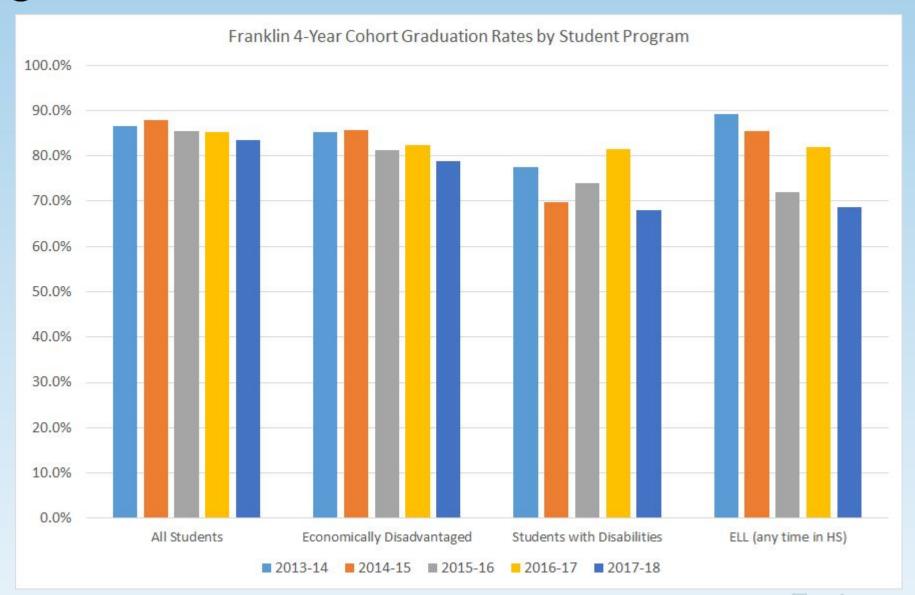


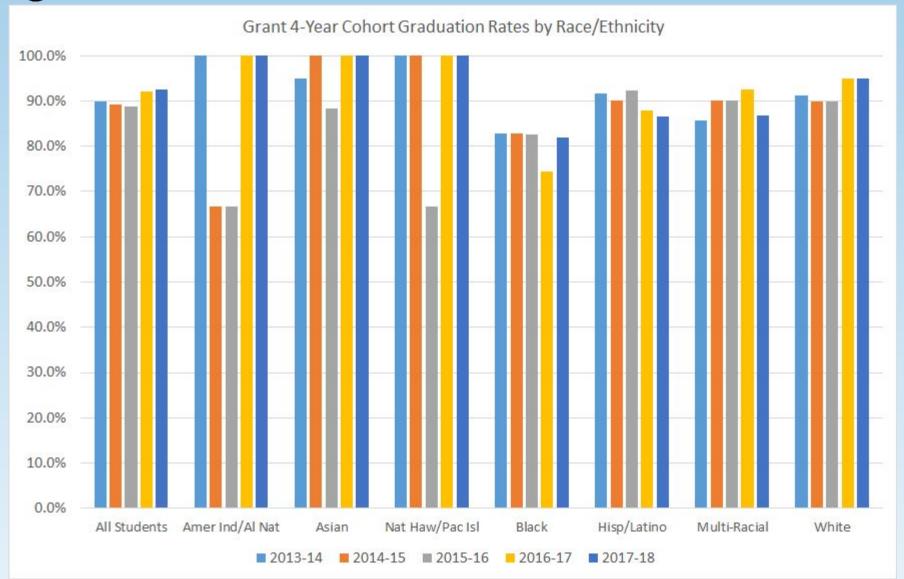


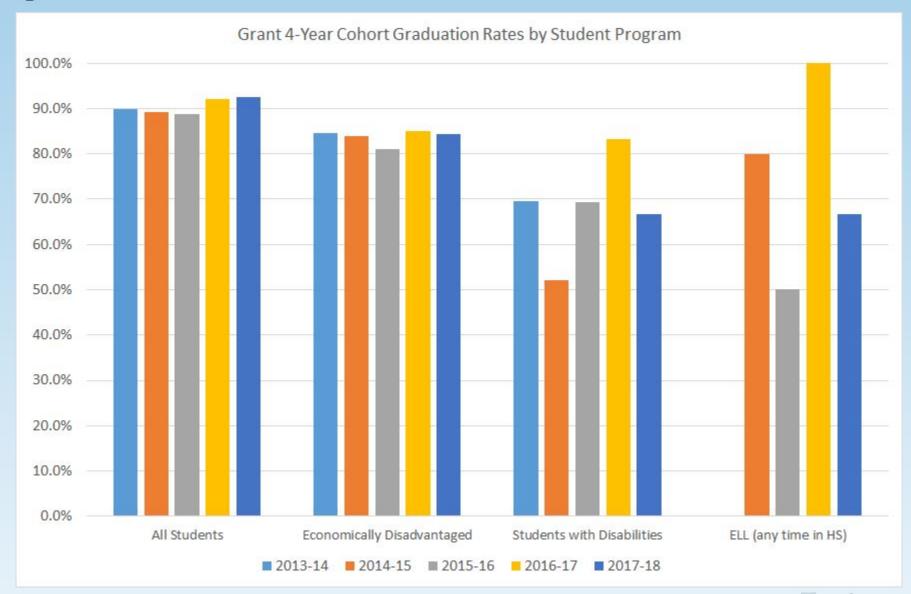


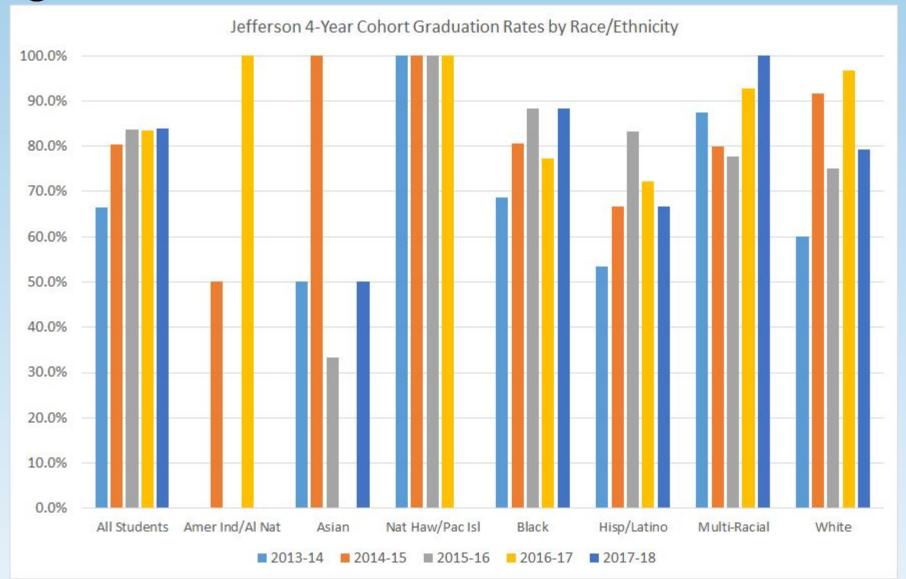


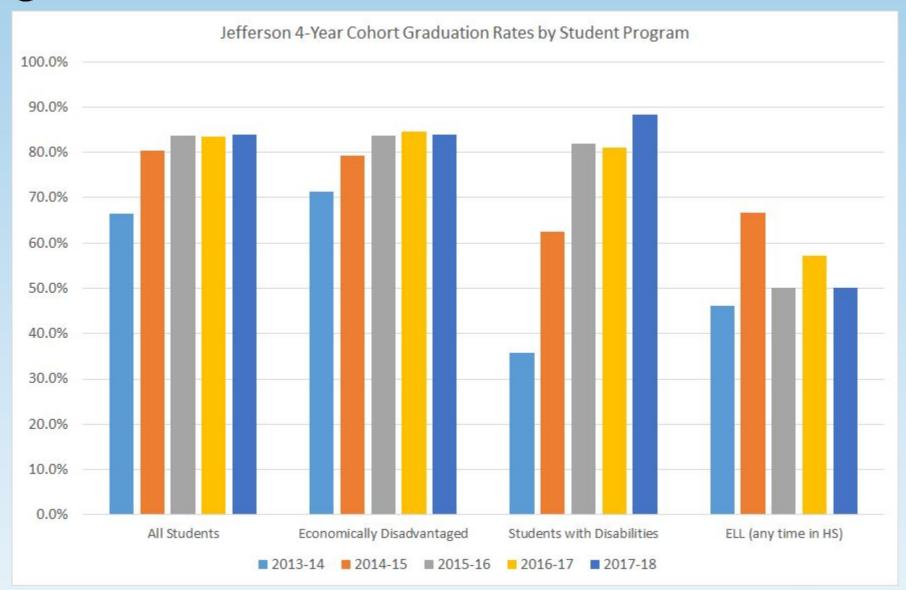


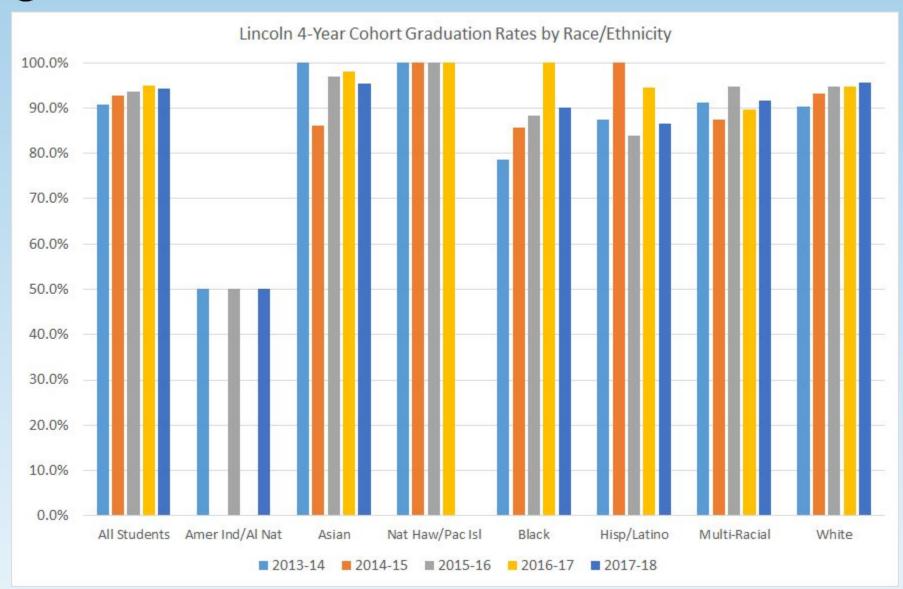


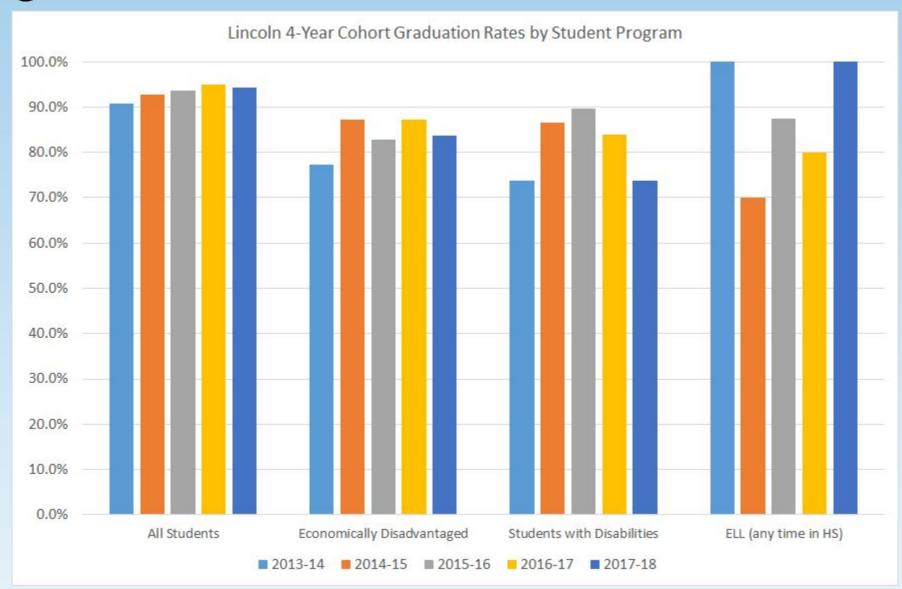


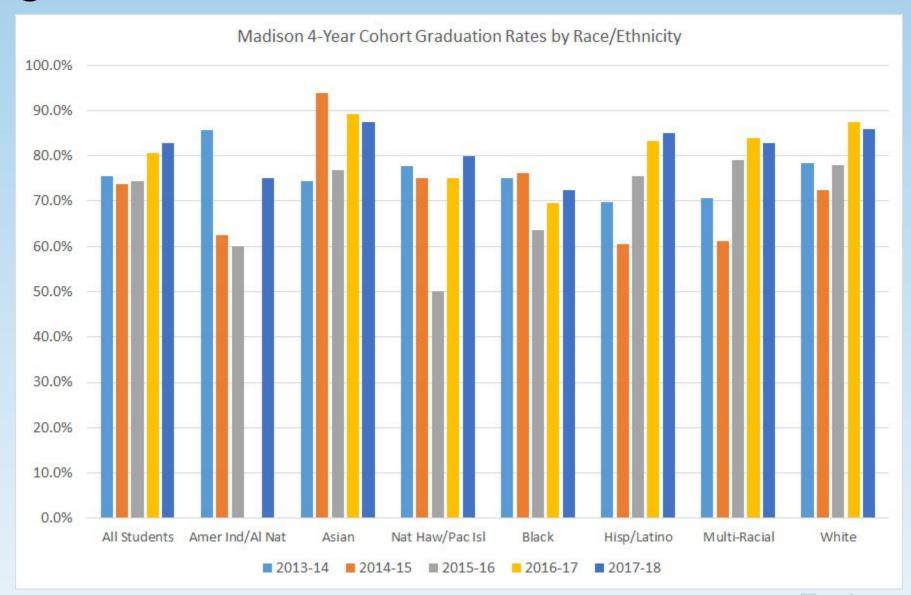


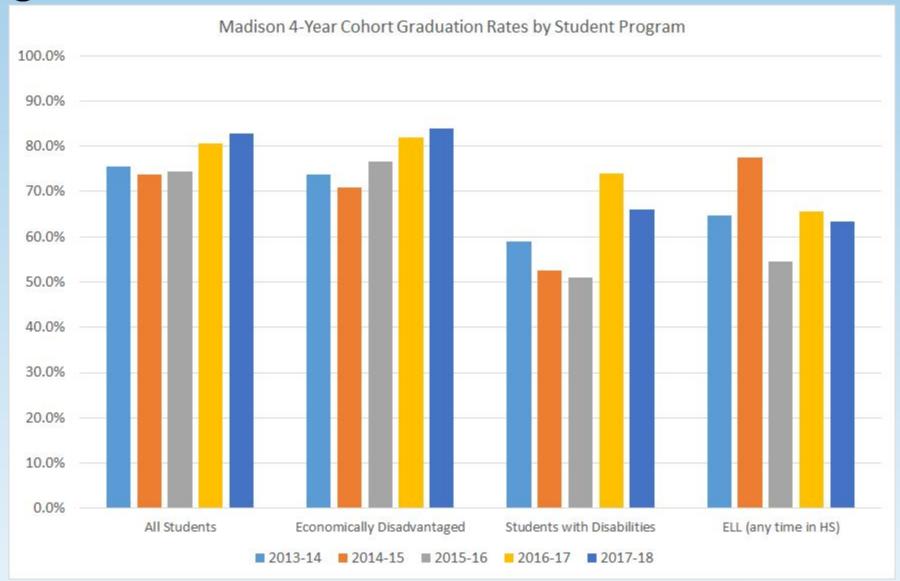


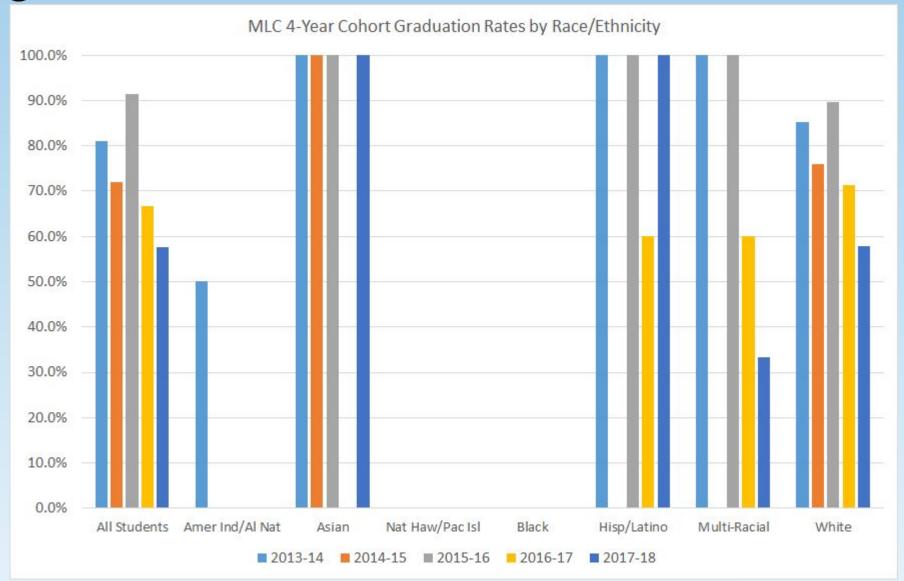


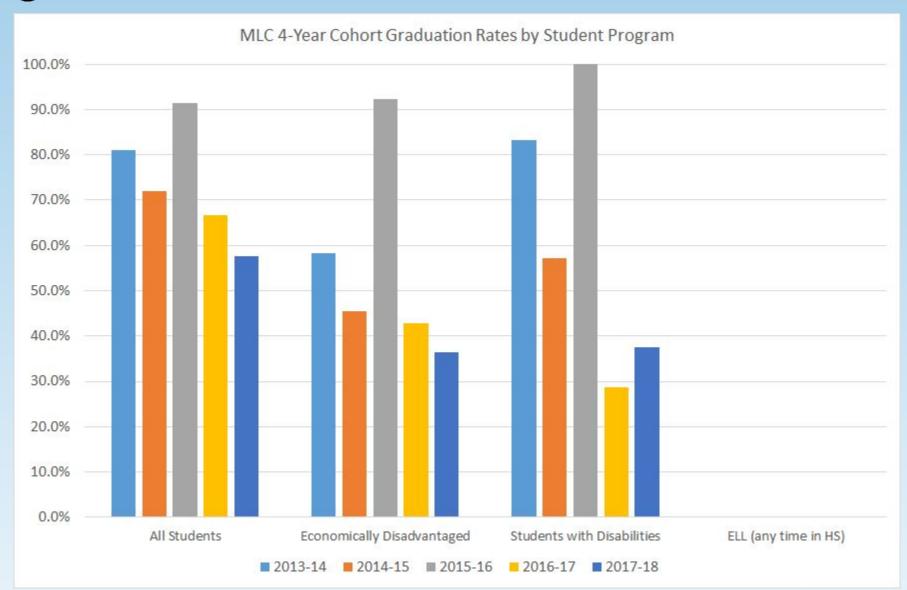


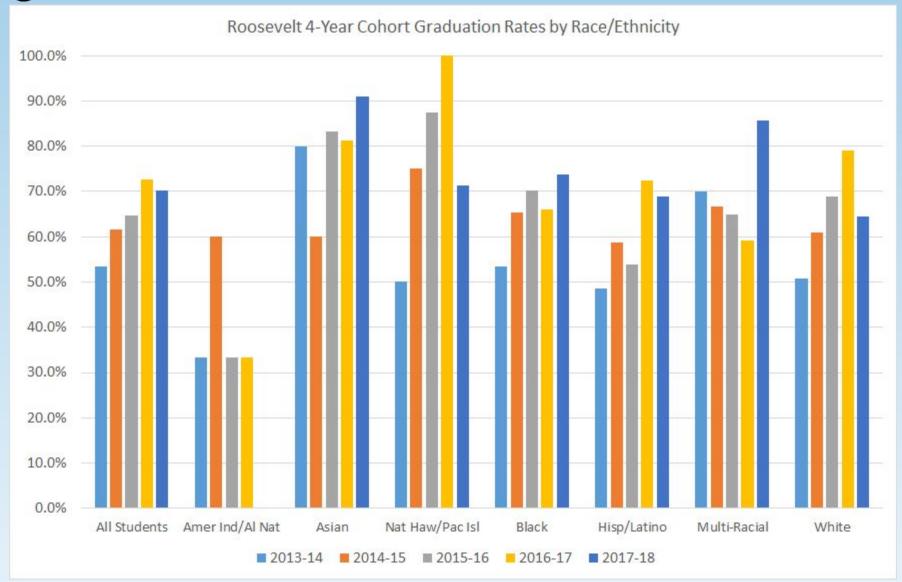


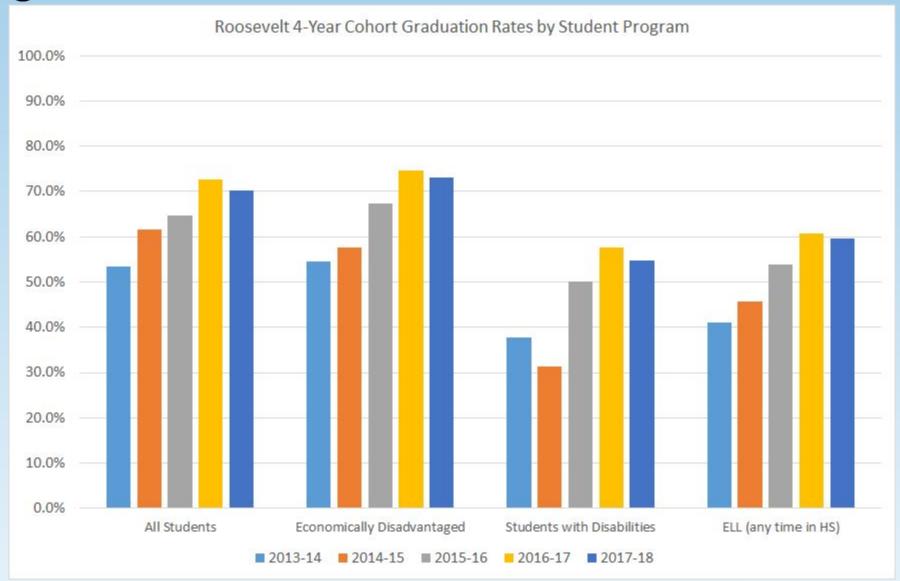


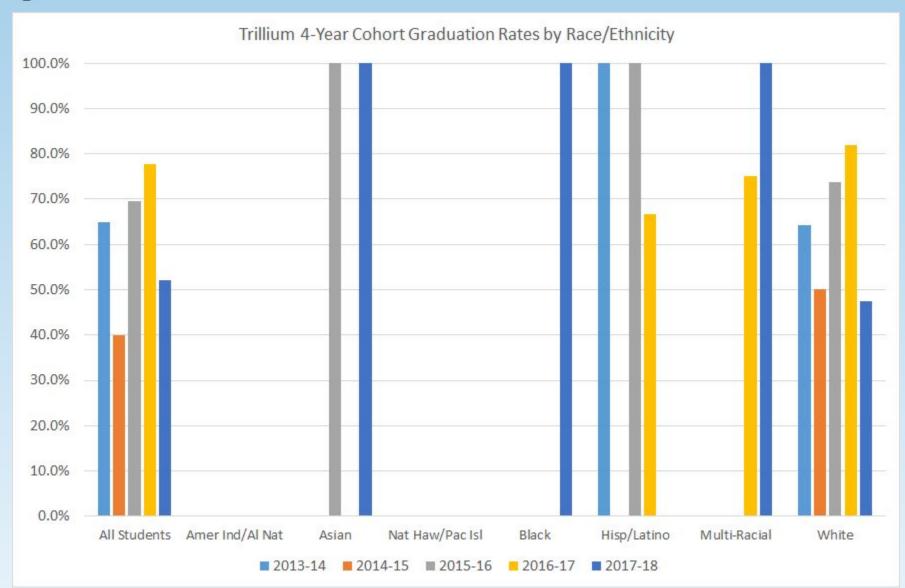


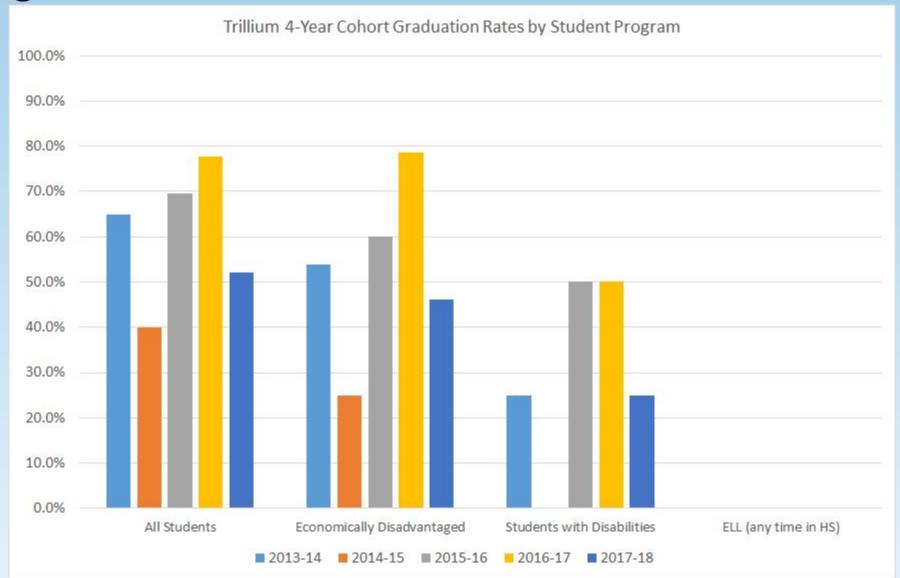


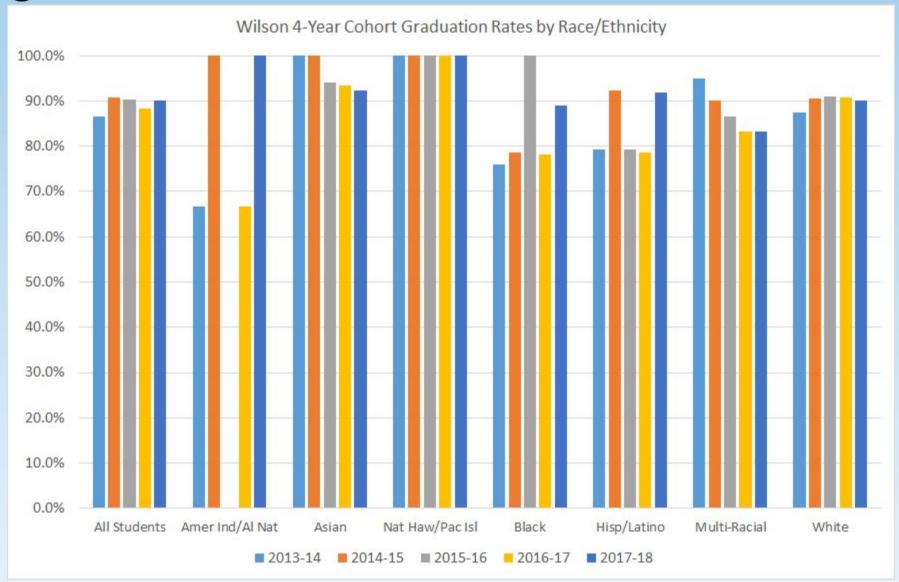












## PPS

