

# 2013-14 State Assessment Results Summary

## Grant H.S.

All Students Grade 11	Meets	Meets & Exceeds	Nearly Meets, Meets & Exceeds	# Tested	Mean Score	# Tested with Standard Administration
Reading	39%	92%	N/A	354	247.2	354
Math	62%	84%	N/A	341	243.3	341
Writing	67%	80%	93%	346	41.9	346
Science	50%	67%	N/A	249	242.7	249

Gender Grade 11	Meets & Exceeds							
	Reading	# Tested	Math	# Tested	Writing	# Tested	Science	# Tested
Female	93%	176	80%	173	85%	172	62%	122
Male	91%	178	87%	168	75%	174	72%	127

Ethnicity** (Unduplicated - Federal Reporting) Grade 11	Meets & Exceeds							
	Reading	# Tested	Math	# Tested	Writing	# Tested	Science	# Tested
African American	74%	54	56%	54	59%	54	28%	32
American Indian/Alaskan Native	*	3	*	3	*	2	*	2
Asian	94%	17	100%	15	76%	17	85%	13
Hispanic	79%	24	64%	22	70%	23	59%	17
Multi-ethnic	100%	23	96%	23	96%	23	78%	18
Pacific Islander	*	1	*	1	*	1	*	1
White	97%	232	91%	223	85%	226	74%	166

Ethnicity** (Duplicated - Student Identified) Grade 11	Meets & Exceeds							
	Reading	# Tested	Math	# Tested	Writing	# Tested	Science	# Tested
African American	74%	62	56%	61	60%	62	32%	37
American Indian/Alaskan Native	70%	10	50%	10	78%	9	50%	6
Asian	97%	32	100%	30	88%	32	80%	25
Hispanic	79%	24	64%	22	70%	23	59%	17
Pacific Islander	*	2	*	2	*	2	*	2
White	96%	276	89%	266	85%	269	74%	199

Special Populations Grade 11	Meets & Exceeds							
	Reading	# Tested	Math	# Tested	Writing	# Tested	Science	# Tested
ELL Students	*	3	*	2	*	3	*	1
SPED Students	55%	31	50%	30	33%	30	29%	17
TAG Students	100%	73	97%	60	96%	72	89%	57
Students eligible for free/reduced price meals	75%	91	64%	86	62%	87	45%	53

\*Data are not reported for groups with fewer than 6 students.

Extended Assessments are included.

\*\*Unduplicated counts reflect only one race/ethnicity for each student per the federal reporting categories. Duplicated counts include students for each of the race/ethnicity categories they selected on the registration form.