

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Hayhurst E.S.



Percent of Students by Achievement Level

Total Students Eligible for Testing	145
Total Students Tested	140
Total Students Included in State Accountability†	138

ELA Overall Achievement

Students



% Tested
96.6%
(N=140)

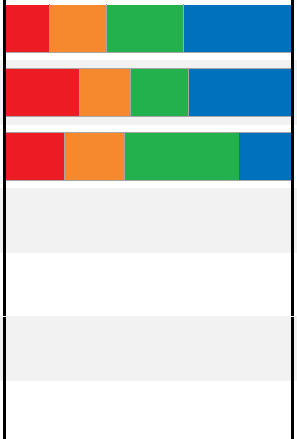


% Not Tested
3.4%
(N=5)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	16%	20%	27%	38%	45
Grade 4	26%	18%	20%	36%	50
Grade 5	21%	21%	40%	19%	43
Grade 6					
Grade 7					
Grade 8					
Grade 11					



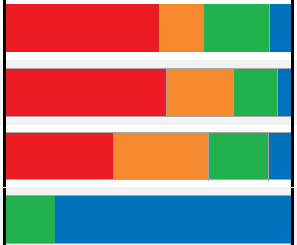
ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	41%	24%	12%	24%	17
Multi-HU	40%	20%	40%	0%	15
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	22%	29%	34%	87




ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	54%	15%	23%	8%	13
ECON DIS	56%	23%	15%	5%	39
SPED	38%	33%	21%	8%	24
TAG	0%	0%	18%	82%	17



ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	19%	11%	28%	42%	64
Male	23%	27%	28%	22%	74



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Hayhurst E.S.



Total Students Eligible for Testing	145
Total Students Tested	140
Total Students Included in State Accountability†	138

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
96.6%
(N=140)



% Not Tested
3.4%
(N=5)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	13%	22%	27%	38%	45
Grade 4	26%	12%	24%	38%	50
Grade 5	21%	21%	30%	28%	43
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	41%	29%	24%	6%	17
Multi-HU	33%	33%	27%	7%	15
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	17%	14%	30%	39%	87

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	54%	38%	0%	8%	13
ECON DIS	46%	31%	15%	8%	39
SPED	21%	42%	29%	8%	24
TAG	0%	0%	12%	88%	17

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	19%	14%	25%	42%	64
Male	22%	22%	28%	28%	74

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Hayhurst E.S.



Total Students Eligible for Testing	145
Total Students Tested	140
Total Students Included in State Accountability†	138

Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Students



% Tested
96.6%
(N=140)



% Not Tested
3.4%
(N=5)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	24%	13%	31%	31%	45
Grade 4	28%	20%	22%	30%	50
Grade 5	23%	16%	40%	21%	43
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	41%	29%	0%	29%	17
Multi-HU	40%	7%	53%	0%	15
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	23%	17%	30%	30%	87

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	46%	23%	15%	15%	13
ECON DIS	59%	13%	18%	10%	39
SPED	46%	21%	29%	4%	24
TAG	0%	0%	24%	76%	17

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	22%	11%	28%	39%	64
Male	28%	22%	32%	18%	74

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Hayhurst E.S.



Total Students Eligible for Testing	145
Total Students Tested	140
Total Students Included in State Accountability†	138

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
96.6%
(N=140)



% Not Tested
3.4%
(N=5)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	22%	13%	20%	44%	45
Grade 4	30%	16%	18%	36%	50
Grade 5	23%	28%	23%	26%	43
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	47%	35%	12%	6%	17
Multi-HU	40%	20%	20%	20%	15
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	17%	22%	43%	87

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	62%	23%	8%	8%	13
ECON DIS	49%	31%	10%	10%	39
SPED	38%	33%	8%	21%	24
TAG	0%	18%	0%	82%	17

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	17%	22%	44%	64
Male	32%	20%	19%	28%	74

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Hayhurst E.S.



Total Students Eligible for Testing	145
Total Students Tested	140
Total Students Included in State Accountability†	138

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
96.6%
(N=140)

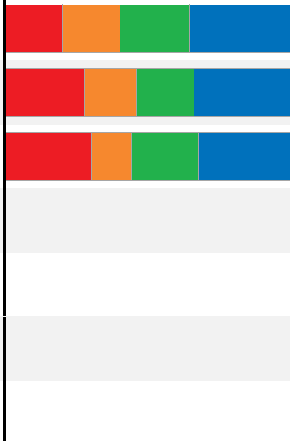


% Not Tested
3.4%
(N=5)

See footnote


ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	20%	20%	24%	36%	45
Grade 4	28%	18%	20%	34%	50
Grade 5	30%	14%	23%	33%	43
Grade 6					
Grade 7					
Grade 8					
Grade 11					



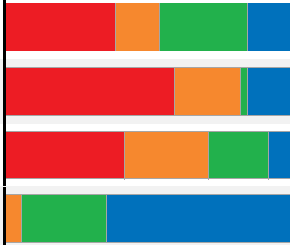
ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	35%	6%	24%	35%	17
Multi-HU	53%	13%	27%	7%	15
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	24%	20%	22%	34%	87




ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	38%	15%	31%	15%	13
ECON DIS	59%	23%	3%	15%	39
SPED	42%	29%	21%	8%	24
TAG	0%	6%	29%	65%	17



ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	23%	13%	22%	42%	64
Male	28%	22%	23%	27%	74



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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