

# Smarter Balanced - English Language Arts (ELA) - Overall

## Hayhurst E.S.

*Extended Assessments  
included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### ELA Overall Achievement

### # Students

Year	L1	L2	L3	L4		# Students
2017	21%	20%	28%	31%		138
2016	17%	27%	25%	32%		114
2015	13%	22%	31%	34%		100

### ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	16%	20%	27%	38%	45
	2016	16%	36%	18%	30%	44
	2015	9%	29%	29%	33%	45
Gr 4	2017	26%	18%	20%	36%	50
	2016	13%	17%	33%	37%	46
	2015	5%	29%	24%	43%	21
Gr 5	2017	21%	21%	40%	19%	43
	2016	25%	29%	21%	25%	24
	2015	24%	9%	38%	29%	34
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

### ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	41%	24%	12%	24%	17
	2016	33%	33%	13%	20%	15
	2015	21%	36%	21%	21%	14
Multi-HU	2017	40%	20%	40%	0%	15
	2016	9%	36%	27%	27%	11
	2015	*	*	*	*	Results not shown* <11
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	15%	22%	29%	34%	87
	2016	15%	26%	23%	36%	73
	2015	11%	18%	34%	37%	62

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality.

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Percent of Students by Achievement Level



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### ELA Overall Achievement by Program

# Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	54%	15%	23%	8%		13
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	56%	23%	15%	5%		39
	2016	36%	28%	21%	15%		39
	2015	20%	36%	16%	28%		25
SPED	2017	38%	33%	21%	8%		24
	2016	22%	39%	6%	33%		18
	2015	0%	14%	21%	64%		14
TAG	2017	0%	0%	18%	82%		17
	2016	0%	8%	38%	54%		13
	2015	0%	0%	29%	71%		17

### ELA Overall Achievement by Gender

# Students

	Year	L1	L2	L3	L4		# Students
Female	2017	19%	11%	28%	42%		64
	2016	12%	20%	27%	41%		59
	2015	6%	24%	27%	43%		51
Male	2017	23%	27%	28%	22%		74
	2016	22%	35%	22%	22%		55
	2015	20%	20%	35%	24%		49

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