

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Overall

### Hayhurst E.S.



Total Students Eligible for Testing	145
Total Students Tested	142
Total Students Included in State Accountability†	138

Percent of Students by Achievement Level

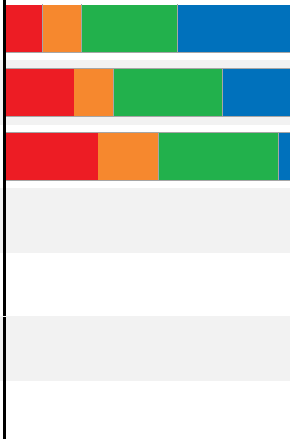
#### Math Overall Achievement

# Students



#### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	13%	13%	33%	40%	45
Grade 4	24%	14%	38%	24%	50
Grade 5	33%	21%	42%	5%	43
Grade 6					
Grade 7					
Grade 8					
Grade 11					



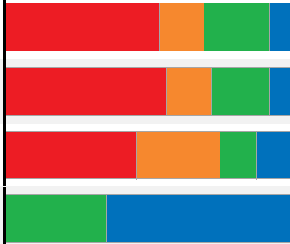
#### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	41%	24%	24%	12%	17
Multi-HU	33%	33%	33%	0%	15
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	20%	13%	43%	25%	87




#### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	54%	15%	23%	8%	13
ECON DIS	56%	15%	21%	8%	39
SPED	46%	29%	13%	13%	24
TAG	0%	0%	35%	65%	17



#### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	23%	14%	38%	25%	64
Male	23%	18%	38%	22%	74



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Hayhurst E.S.






Total Students Eligible for Testing	145
Total Students Tested	142
Total Students Included in State Accountability†	138

Percent of Students by Achievement Level




## Math Claim 1: Concepts & Procedures Achievement      # Students







### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4		# Students
Grade 3	13%	18%	22%	47%		45
Grade 4	20%	26%	28%	26%		50
Grade 5	33%	26%	42%	0%		43
Grade 6						
Grade 7						
Grade 8						
Grade 11						



### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	29%	35%	29%	6%		17
Multi-HU	33%	40%	27%	0%		15
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	20%	21%	30%	30%		87

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4		# Students
ELL	46%	31%	15%	8%		13
ECON DIS	56%	18%	21%	5%		39
SPED	46%	33%	8%	13%		24
TAG	0%	12%	35%	53%		17

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4		# Students
Female	22%	25%	30%	23%		64
Male	22%	22%	31%	26%		74

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.      SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

### Hayhurst E.S.

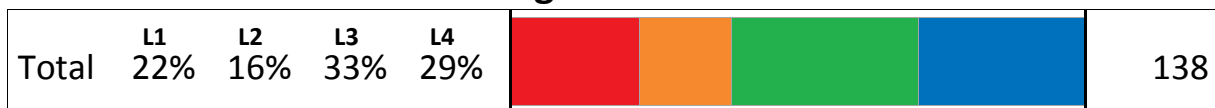


Total Students Eligible for Testing	145
Total Students Tested	142
Total Students Included in State Accountability†	138

Percent of Students by Achievement Level

#### Math Claim 2: Problem Solving Achievement

# Students






% Tested  
97.9%  
(N=142)






% Not Tested  
2.1%  
(N=3)

See footnote





#### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	20%	11%	27%	42%		45
Grade 4	18%	20%	40%	22%		50
Grade 5	30%	16%	30%	23%		43
Grade 6						
Grade 7						
Grade 8						
Grade 11						



#### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	41%	24%	24%	12%		17
Multi-HU	33%	27%	40%	0%		15
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	20%	15%	32%	33%		87

#### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	46%	15%	31%	8%		13
ECON DIS	54%	18%	18%	10%		39
SPED	50%	17%	21%	13%		24
TAG	0%	6%	29%	65%		17

#### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	20%	13%	41%	27%		64
Male	24%	19%	26%	31%		74

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 3: Communicating Reasoning

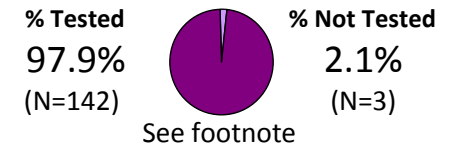
### Hayhurst E.S.



Percent of Students by Achievement Level

Total Students Eligible for Testing	145
Total Students Tested	142
Total Students Included in State Accountability†	138

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	16%	13%	33%	38%	45
Grade 4	22%	20%	34%	24%	50
Grade 5	40%	14%	33%	14%	43
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	47%	12%	29%	12%	17
Multi-HU	47%	13%	40%	0%	15
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	16%	34%	31%	87

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	54%	15%	31%	0%	13
ECON DIS	54%	18%	18%	10%	39
SPED	42%	17%	29%	13%	24
TAG	0%	12%	29%	59%	17

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	20%	17%	39%	23%	64
Male	30%	15%	28%	27%	74

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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