

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Metro. Learning Center



Percent of Students by Achievement Level

Total Students Eligible for Testing	248
Total Students Tested	178
Total Students Included in State Accountability†	175

ELA Overall Achievement

Students



% Tested
71.8%
(N=178)



% Not Tested
28.2%
(N=70)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	11%	11%	26%	53%	19
Grade 4	0%	20%	33%	47%	15
Grade 5	6%	12%	35%	47%	17
Grade 6	21%	18%	26%	34%	38
Grade 7	22%	19%	30%	30%	37
Grade 8	16%	13%	47%	25%	32
Grade 11	24%	12%	35%	29%	17

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	38%	0%	8%	54%	13
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	12%	17%	37%	33%	147

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	33%	22%	28%	17%	18
SPED	36%	25%	21%	18%	28
TAG	3%	10%	20%	67%	30

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	13%	24%	48%	88
Male	16%	18%	43%	23%	87

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Metro. Learning Center



Percent of Students by Achievement Level

Total Students Eligible for Testing	248
Total Students Tested	178
Total Students Included in State Accountability†	175

ELA Claim 1: Reading Achievement

Students



% Tested
71.8%
(N=178)



% Not Tested
28.2%
(N=70)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	16%	5%	16%	63%	19
Grade 4	0%	20%	27%	53%	15
Grade 5	12%	12%	29%	47%	17
Grade 6	26%	16%	26%	32%	38
Grade 7	30%	11%	24%	35%	37
Grade 8	13%	19%	41%	28%	32
Grade 11	24%	18%	24%	35%	17

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	23%	15%	15%	46%	13
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	17%	15%	30%	38%	147

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	44%	11%	22%	22%	18
SPED	39%	14%	32%	14%	28
TAG	7%	10%	23%	60%	30

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	20%	9%	19%	51%	88
Male	18%	20%	36%	26%	87

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Metro. Learning Center



Total Students Eligible for Testing	248
Total Students Tested	178
Total Students Included in State Accountability†	175

Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Students



% Tested
71.8%
(N=178)



% Not Tested
28.2%
(N=70)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	5%	11%	32%	53%	19
Grade 4	0%	13%	20%	67%	15
Grade 5	6%	12%	35%	47%	17
Grade 6	21%	29%	18%	32%	38
Grade 7	22%	16%	30%	32%	37
Grade 8	22%	13%	41%	25%	32
Grade 11	24%	18%	29%	29%	17

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	31%	8%	31%	31%	13
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	19%	31%	37%	147

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	33%	11%	39%	17%	18
SPED	39%	25%	21%	14%	28
TAG	3%	3%	23%	70%	30

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	15%	22%	48%	88
Male	17%	20%	37%	26%	87

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Metro. Learning Center



Total Students Eligible for Testing	248
Total Students Tested	178
Total Students Included in State Accountability†	175

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
71.8%
(N=178)



% Not Tested
28.2%
(N=70)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	0%	37%	0%	63%	19
Grade 4	13%	13%	7%	67%	15
Grade 5	12%	6%	18%	65%	17
Grade 6	16%	18%	32%	34%	38
Grade 7	22%	19%	24%	35%	37
Grade 8	16%	16%	41%	28%	32
Grade 11	35%	0%	29%	35%	17

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	15%	15%	23%	46%	13
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	16%	16%	25%	43%	147

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	33%	17%	28%	22%	18
SPED	36%	25%	14%	25%	28
TAG	7%	13%	7%	73%	30

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	15%	13%	30%	43%	88
Male	18%	21%	20%	41%	87

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Metro. Learning Center



Percent of Students by Achievement Level

Total Students Eligible for Testing	248
Total Students Tested	178
Total Students Included in State Accountability†	175

ELA Claim 4: Research Achievement

Students

Total	L1	L2	L3	L4	# Students
22%	13%	32%	33%		175

% Tested
71.8%
(N=178)



% Not Tested
28.2%
(N=70)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	21%	21%	0%	58%	19
Grade 4	13%	13%	20%	53%	15
Grade 5	12%	18%	35%	35%	17
Grade 6	24%	8%	42%	26%	38
Grade 7	30%	16%	19%	35%	37
Grade 8	19%	9%	53%	19%	32
Grade 11	29%	12%	41%	18%	17

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	46%	8%	8%	38%	13
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	14%	35%	32%	147

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	33%	22%	17%	28%	18
SPED	43%	14%	25%	18%	28
TAG	3%	13%	30%	53%	30

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	19%	10%	27%	43%	88
Male	25%	16%	37%	22%	87

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)