

Smarter Balanced - English Language Arts (ELA) - Overall

Metro. Learning Center

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	16%	15%	33%	35%		175
2016	15%	20%	33%	31%		177
2015	12%	22%	37%	28%		156

ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	11%	11%	26%	53%	19
	2016	0%	15%	31%	54%	13
	2015	0%	38%	31%	31%	13
Gr 4	2017	0%	20%	33%	47%	15
	2016	7%	20%	33%	40%	15
	2015	12%	29%	6%	53%	17
Gr 5	2017	6%	12%	35%	47%	17
	2016	11%	0%	44%	44%	18
	2015	0%	42%	17%	42%	12
Gr 6	2017	21%	18%	26%	34%	38
	2016	24%	26%	24%	26%	38
	2015	17%	19%	47%	17%	36
Gr 7	2017	22%	19%	30%	30%	37
	2016	19%	25%	44%	11%	36
	2015	7%	24%	48%	21%	29
Gr 8	2017	16%	13%	47%	25%	32
	2016	14%	29%	31%	26%	35
	2015	26%	19%	37%	19%	27
Gr 11	2017	24%	12%	35%	29%	17
	2016	14%	9%	27%	50%	22
	2015	9%	5%	45%	41%	22

ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	38%	0%	8%	54%	13
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Multi-HU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	12%	17%	37%	33%	147
	2016	15%	21%	34%	30%	155
	2015	13%	22%	39%	26%	134

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

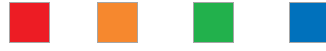
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Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	33%	22%	28%	17%		18
	2016	43%	21%	14%	21%		14
	2015	44%	17%	28%	11%		18
SPED	2017	36%	25%	21%	18%		28
	2016	38%	28%	17%	17%		29
	2015	34%	38%	14%	14%		29
TAG	2017	3%	10%	20%	67%		30
	2016	4%	9%	13%	74%		23
	2015	0%	6%	39%	56%		18

ELA Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	16%	13%	24%	48%		88
	2016	8%	14%	33%	44%		84
	2015	11%	18%	38%	34%		74
Male	2017	16%	18%	43%	23%		87
	2016	22%	26%	33%	19%		93
	2015	13%	27%	37%	23%		82

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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