

# Smarter Balanced - English Language Arts (ELA) - Overall

## Odyssey Program K-8

*Extended Assessments  
included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### ELA Overall Achievement

### # Students

Year	L1	L2	L3	L4	# Students
2017	4%	7%	28%	62%	134
2016	1%	5%	27%	67%	141
2015	1%	7%	33%	59%	152

### ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students	
Gr 3	2017	13%	13%	30%	43%	23
	2016	0%	9%	13%	78%	23
	2015	0%	4%	39%	57%	23
Gr 4	2017	4%	0%	8%	88%	26
	2016	8%	0%	42%	50%	24
	2015	4%	16%	24%	56%	25
Gr 5	2017	4%	12%	31%	54%	26
	2016	0%	4%	33%	63%	24
	2015	0%	11%	48%	41%	27
Gr 6	2017	0%	0%	53%	47%	19
	2016	0%	9%	27%	64%	22
	2015	0%	9%	35%	57%	23
Gr 7	2017	0%	5%	32%	63%	19
	2016	0%	8%	17%	75%	24
	2015	0%	4%	19%	77%	26
Gr 8	2017	0%	10%	19%	71%	21
	2016	0%	0%	29%	71%	24
	2015	0%	0%	32%	68%	28
Gr 11	2017					
	2016					
	2015					

### ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students		
Asian	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Black	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Latino	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Multi-HU	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Multi-NonHU	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	3%	7%	25%	65%	116	
	2016	2%	5%	25%	68%	126	
	2015	1%	8%	31%	61%	131	

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality.

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### ELA Overall Achievement by Program

# Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	0%	17%	42%	42%		12
SPED	2017	*	*	*	*	Results not shown*	<11
	2016	18%	18%	36%	27%		11
	2015	0%	25%	33%	42%		12
TAG	2017	<11%	<11%	<11%	>89%	Results not shown*	39
	2016	<11%	<11%	<11%	>89%	Results not shown*	49
	2015	0%	2%	17%	81%		42

### ELA Overall Achievement by Gender

# Students

Year	L1	L2	L3	L4		# Students	
Female	2017	3%	5%	27%	65%		75
	2016	1%	4%	21%	73%		75
	2015	1%	6%	34%	59%		80
Male	2017	5%	8%	29%	58%		59
	2016	2%	6%	33%	59%		66
	2015	0%	8%	32%	60%		72

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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