

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Pioneer Combined



Percent of Students by Achievement Level

Total Students Eligible for Testing	92
Total Students Tested	54
Total Students Included in State Accountability†	50

ELA Overall Achievement

Students





% Tested
58.7%
(N=54)




% Not Tested
41.3%
(N=38)

See footnote



ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	*	*	*	*	Results not shown*	<11
Grade 4	*	*	*	*	Results not shown*	<11
Grade 5	*	*	*	*	Results not shown*	<11
Grade 6	75%	0%	25%	0%		12
Grade 7	77%	8%	15%	0%		13
Grade 8	*	*	*	*	Results not shown*	<11
Grade 11	*	*	*	*	Results not shown*	<11


ELA Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	68%	8%	24%	0%		25

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	74%	10%	13%	3%		31
SPED	68%	11%	19%	2%		47
TAG	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	*	*	*	*	Results not shown*	<11
Male	69%	11%	18%	2%		45

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Pioneer Combined



Total Students Eligible for Testing	92
Total Students Tested	54
Total Students Included in State Accountability†	40

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students





% Tested
58.7%
(N=54)




% Not Tested
41.3%
(N=38)

See footnote



ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	*	*	*	*	Results not shown*	<11
Grade 4	*	*	*	*	Results not shown*	<11
Grade 5	*	*	*	*	Results not shown*	<11
Grade 6	82%	0%	9%	9%		11
Grade 7	75%	8%	17%	0%		12
Grade 8	*	*	*	*	Results not shown*	<11
Grade 11	*	*	*	*	Results not shown*	<11


ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	67%	6%	22%	6%		18

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	83%	9%	9%	0%		23
SPED	73%	11%	14%	3%		37
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	*	*	*	*	Results not shown*	<11
Male	72%	11%	14%	3%		36

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Pioneer Combined



Total Students Eligible for Testing	92
Total Students Tested	54
Total Students Included in State Accountability†	40

Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Students





% Tested
58.7%
(N=54)




% Not Tested
41.3%
(N=38)

See footnote


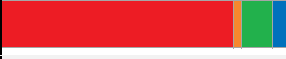
ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	*	*	*	*	Results not shown*	<11
Grade 4	*	*	*	*	Results not shown*	<11
Grade 5	*	*	*	*	Results not shown*	<11
Grade 6	82%	0%	18%	0%		11
Grade 7	83%	0%	17%	0%		12
Grade 8	*	*	*	*	Results not shown*	<11
Grade 11	*	*	*	*	Results not shown*	<11


ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	72%	0%	22%	6%		18

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	87%	4%	0%	9%		23
SPED	81%	3%	11%	5%		37
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	*	*	*	*	Results not shown*	<11
Male	81%	3%	11%	6%		36

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Pioneer Combined



Total Students Eligible for Testing	92
Total Students Tested	54
Total Students Included in State Accountability†	40

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
58.7%
(N=54)



% Not Tested
41.3%
(N=38)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	*	*	*	*	Results not shown*	<11
Grade 4	*	*	*	*	Results not shown*	<11
Grade 5	*	*	*	*	Results not shown*	<11
Grade 6	82%	9%	0%	9%		11
Grade 7	58%	33%	0%	8%		12
Grade 8	*	*	*	*	Results not shown*	<11
Grade 11	*	*	*	*	Results not shown*	<11

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	61%	22%	0%	17%		18

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	83%	4%	9%	4%		23
SPED	70%	16%	5%	8%		37
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	*	*	*	*	Results not shown*	<11
Male	69%	17%	6%	8%		36

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Pioneer Combined



Total Students Eligible for Testing	92
Total Students Tested	54
Total Students Included in State Accountability†	40

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students





% Tested
58.7%
(N=54)




% Not Tested
41.3%
(N=38)

See footnote



ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	*	*	*	*	Results not shown*	<11
Grade 4	*	*	*	*	Results not shown*	<11
Grade 5	*	*	*	*	Results not shown*	<11
Grade 6	82%	0%	9%	9%		11
Grade 7	83%	8%	8%	0%		12
Grade 8	*	*	*	*	Results not shown*	<11
Grade 11	*	*	*	*	Results not shown*	<11


ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	72%	6%	17%	6%		18

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	83%	13%	4%	0%		23
SPED	78%	11%	8%	3%		37
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	*	*	*	*	Results not shown*	<11
Male	78%	11%	8%	3%		36

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.