

Portland Public Schools

Report to ODE on Physical Restraints and Seclusions for 2013-2014

Total # of restraints.....1111
Total # of seclusions.....6
Total # seclusions in locked room.....0
Total # of students restrained.....72
Total # of students secluded.....4
Total # incidents: Injury to students/staff.....36
Total # incidents: death to students/staff.....0
Total # of students more than 10 seclusions.....0
Total # of students more than 10 restraints.....22
Total incidents: Staff trained.....1116
Total incidents: Staff not trained.....1

Total students by race (restraints/seclusions)

Black.....16/1
White.....40/3
Multiple.....5/0
Asian.....0/0
Native Am.....1/0
Hispanic.....10/0
Total.....72/4

Total students by gender (restraints/seclusions)

Female.....9/1
Male.....63/3
Total.....72/4

Total students by special education status (restraints/seclusions)

Yes SPED.....71/4
No SPED.....1/0
Total.....72/4

Total students by migrant status (restraints/seclusions)

Yes Migrant.....0/0
No Migrant.....72/4
Total.....72/4

Total students by ELL status (restraints/seclusions)

Yes ELL.....3/0
No ELL.....69/4
Total.....72/4

Total students by economic disadvantaged status (restraints/seclusions)

Yes econ disadv.....51/3
No econ disadv.....21/1
Total.....72/4

Steps taken to reduce use of physical restraint and seclusion for students with more than 10 incidents of physical restraint or seclusion (by school)

School #1

Offered options
Offered quiet space
Offered sensory tools/Calming Techniques
Offered snack
Offered/went for walk
Planned ignoring
Reduced demands
1:1 with staff
verbal redirection
Staff switch

School #2

Changed environment
Offered options
Offered quiet space
Offered calming tools/sensory strategies
Planned ignoring
Offered snack
Reduced demands
Talked 1:1
Used verbal redirection
Review/revise FBA/BSP
Review/revise IEP
Evaluation planning meeting

School #3

Used verbal redirection
Offered calming tools/sensory strategies
Changed primary staff support person
Increased/decreased staff proximity to student
Reduced verbal statements
Moved student to safer location

School #4

Changed environment
Offered options
Offered quiet space
Offered sensory tools/calming techniques
Offered snack
Reduced demands
Talked 1:1
Used verbal redirection
Removed objects
Increased space
Increased adult support
Changed schedule
Planned ignoring
Offered/went for walk
Increased visual supports
Reviewed/revise FBA/BSP
Reviewed/revise IEP