

Portland Public Schools
Report to ODE on Physical Restraints and Seclusions for 2020-2021

Total number of incidents involving physical restraint.....	83
Total number of incidents involving seclusion	0
Total number of seclusions in a locked room	0
Total number of students placed in physical restraint	31
Total number of students placed in seclusion	0
Total number of incidents that resulted in injuries or death to students as a result of the use of physical restraint or seclusion	0
(There were no deaths of students due to restraint or seclusion.)	
Total number of incidents that resulted in injuries or death to personnel as a result of the use of physical restraint or seclusion.....	0
(There were no deaths of staff due to restraint or seclusion.)	
Number of students who were placed in physical restraint or seclusion more than 10 times in the course of the school year	1
Number of incidents in which the personnel of administering physical restraint or seclusion were trained.....	82
Number of incidents in which the personnel of administering physical restraint or seclusion were not trained	1

Demographic characteristics of students upon whom physical restraint or seclusion was imposed

Total students by race		Total students by special education status	
Asian.....	<11%	Yes SpEd	>89%
Black.....	4	<u>Not SpEd</u>	<u><11%</u>
Latino/Hispanic	<11%	Total	31
Multi-racial (all others)	8	Total students by migrant status	
Multi-racial (Asian/White) <11%		Yes migrant	<11%
Native American.....	<11%	<u>Not migrant.....</u>	<u>>89%</u>
Pacific Islander	<11%	Total	31
<u>White.....</u>	<u>15</u>	Total students by ELL status	
Total	31	Yes ELL	<11%
Total students by gender		<u>Not ELL.....</u>	<u>>89%</u>
Female.....	<11%	Total	31
Male	>89%	Total students by economically disadvantaged status	
<u>Non-binary</u>	<u><11%</u>	Yes economically disadvantaged ...	>89%
Total	31	<u>Not economically disadvantaged ..</u>	<u><11%</u>
		Total	31

Steps taken to decrease the use of physical restraint and seclusion for students with more than 10 incidents of physical restraint or seclusion (by school):

School #1

- Change environment
- Offer options
- Offer quiet space
- Offer snack
- Planned ignoring
- Reduce demands
- Staff switch
- Talk 1-1
- Verbal redirection