2013-14 State Assessment Results Summary

Skyline K-8

All Students Grade 3	Meets	Meets & Exceeds	# Tested	Mean Score	Sta	# Tested with ndard Administration	on	
Reading	55%	75%	20	216.2		20		•
Math	40%	80%	20	217.5		20		
								•
All Students Grade 4	Meets	Meets & Exceeds	Nearly Meets, N & Exceeds			Mean Score		ested with I Administration
Reading	30%	86%	N/A	37		225.8		37
Math	32%	78%	N/A	37		225.4		37
Writing	N/A	N/A	N/A	0				0
All Students		Meets &				# Tested with		
Grade 5	Meets	Exceeds	# Tested	Mean Score	Sta	ndard Administration	on	
Reading	37%	91%	35	229.7		35		1
Math	29%	77%	35	233.1		35		
Science	54%	89%	35	234.7		35		
								•
All Students		M4- 0				# T t d : : !!!-		
Grade 6	Meets	Meets & Exceeds	# Tested	Mean Score	Sta	# Tested with ndard Administration	on	
Reading	56%	78%	27	230.0		27		i
Math	56%	74%	27	230.4		27		
								•
All Students								
Grade 7	Meets	Meets & Exceeds	Nearly Meets, N & Exceeds			Mean Score		ested with I Administration
Reading	35%	73%	N/A	26		235.0		26
Math	42%	77%	N/A	26		239.3		26
Writing	42 /0 N/A	N/A	N/A	0		239.3		0
viilling	IN/A	IN/A	IN/A					0
All Students		Meets &				# Tested with		
Grade 8	Meets	Exceeds	# Tested	Mean Score	Sta	ndard Administration	on	
Reading	46%	92%	24	240.2		24		•
Math	57%	70%	23	238.3		23		
				1				

Extended Assessments are included.

78%

91%

23

Science

240.1

23

^{*}Data are not reported for groups with fewer than 6 students.

^{**}Unduplicated counts reflect only one race/ethnicity for each student per the federal reporting categories. Duplicated counts include students for each of the race/ethnicity categories they selected on the registration form.

2013-14 State Assessment Results Summary

Skyline K-8

All Students Combined Grades	Meets	Meets & Exceeds	# Tested			
Reading	41%	83%	169			
Math	41%	76%	168			
Writing	N/A	N/A	0			
Science	64%	90%	58			
Gender					Meets & E	Exceeds
Combined Grades		Reading	# Tested	Math	# Tested	Writin

Combined Grades	Reading	# Tested	Math	# Tested	Writing	# Tested	Science	# Tested
Ethnicity** (Unduplicated - F	ederal Reporting)			Meets & I	Exceeds			
_			II					
Male	81%	88	77%	88	N/A	0	83%	29
Female	86%	81	75%	80	N/A	0	97%	29

Tested

Science

Tested

Combined Grades	Reading	# Tested	Math	# Tested	Writing	# Tested	Science	# Tested
African American	*	1	*	1	N/A	0	N/A	0
American Indian/Alaskan Native	*	3	*	3	N/A	0	N/A	0
Asian	83%	6	83%	6	N/A	0	*	1
Hispanic	60%	10	67%	9	N/A	0	*	3
Multi-ethnic	88%	8	75%	8	N/A	0	*	5
Pacific Islander	*	1	*	1	N/A	0	N/A	0
White	85%	140	76%	140	N/A	0	92%	49

Ethnicity** (Duplicated - Student		Meets &						
Combined Grades	Reading	# Tested	Math	# Tested	Writing	# Tested	Science	# Tested
African American	*	2	*	2	N/A	0	N/A	0
American Indian/Alaskan Native	88%	8	86%	7	N/A	0	*	2
Asian	78%	9	78%	9	N/A	0	*	3
Hispanic	60%	10	67%	9	N/A	0	*	3
Pacific Islander	*	2	*	2	N/A	0	*	1
White	84%	158	75%	157	N/A	0	89%	57

Special Populations	Meets & Exceeds								
Combined Grades	Reading	# Tested	Math	# Tested	Writing	# Tested	Science	# Tested	
ELL Students	*	3	*	3	N/A	0	N/A	0	
SPED Students	59%	27	52%	27	N/A	0	50%	6	
TAG Students	96%	25	100%	23	N/A	0	100%	12	
Students eligible for free/ reduced price meals	73%	51	54%	50	N/A	0	79%	14	

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Extended Assessments are included.

Research, Evaluation & Assessment--08/08/2014jws(2014-0104)

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